

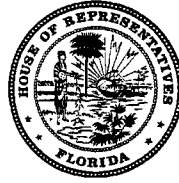
Allan G. Bense, Speaker

Colleges & Universities Committee Meeting

**September 15, 2005
Reed Hall, 9:00 am – 9:45 pm**

**Allan G. Bense
Speaker**

**David Mealor
Chair**



Florida House of Representatives

**Allan Bense, Speaker
Colleges & Universities Committee**

**David Mealor
Chair**

**Larry Cretul
Vice Chair**

**Meeting Agenda
Thursday, September 15, 2005
Reed Hall, 9:00 – 9:45 AM**

- I. Convening of Meeting and Call to Order**
- II. Roll Call**
- III. Opening Remarks**
- IV. Presentation on SUCCEED, Florida Grants
Mr. David Armstrong, Chancellor
Community Colleges & Workforce Education**
- V. Presentation on Board of Governors Interim Project
Dr. Betty Tilton, Staff Director
Colleges & Universities Committee**
- VI. Closing Comments / Meeting Adjourned**



SUCCEED, Florida Funding

Expanding the Capacity of Teacher Certification Programs, Nursing Programs & Career Academies

House Committee on Colleges and Universities

Rep. David Meador, Chairman

September 15, 2005

David Armstrong, Chancellor
Community Colleges and Workforce Education

SUCCEED, Florida

RFP Process

- RFP developed by teams representing ***all aspects of K-20, public and private education.***
- Reviewers included industry specific representatives from all aspects of K-20, public and private education and ***industry partners.***
- Consensus review process produced, and grants were funded according to, ***independent score and rank.***



SUCCEED, Florida

Nursing Proposals



40 Nursing proposals <i>received, totaling</i> \$23,683,335 from:	17 Nursing Proposals <i>funded, totaling</i> \$10,000,000 in:
16 Community Colleges	8 Community Colleges
10 Universities	6 Universities
4 Independent Colleges and Universities	2 Independent Colleges and Universities
2 CIE Schools	1 School District
8 School Districts	

SUCCEED, Florida

Teaching Proposals



40 Teaching proposals received, totaling \$8,767,200 from:

25 Community Colleges
11 Universities
4 Independent Colleges and Universities

27 Teaching proposals funded, totaling \$5,000,000 in:

19 Community Colleges
7 Universities
1 Independent College/University

SUCCEED, Florida

Grant Reviewers



SUCCEED Florida - Committee Reviewer List			
	20 Reviewers	25 Reviewers	37 Reviewers
Category	NURSING	TEACHING	CAREER PATH
Secondary	0	6	18 + NEFEC
Career & Technical Centers	4	N/A	2
Community Colleges	2	7	1
Independent Colleges & Universities	4	6	N/A
Board of Governors	3	3	2
Commission for Independent Education	3	N/A	N/A

SUCCEED, Florida

Grant Reviewers



Category	NURSING	CAREER PATH
Business, Industry, Other Agencies	Suwannee River AHEC	CEPRI/OPPAGA
	Florida Hospital Association	Small Schools
	Department of Health	Habitat for Humanity
	Florida Center for Nursing	Computer Services
		National Academy Foundation
		Department of Insurance
		National Academy
		Educational Testing Service
		Workforce Development Board
		Retired Teacher
		Fl. Assn. Career and Technical Educators
		Agency for Workforce Innovation

SUCCEED, Florida

Nursing Education Key Criteria

- **Priorities**
 - Strategies to increase enrollment capacity
 - Fast-track programs to increase faculty pool
 - Collaborative agreements for recruiting & retaining faculty
 - Innovative practices in clinical education
 - Partnership agreements to expand clinical sites
 - Joint-use facilities and/or equipment
 - Innovations in curriculum & instructional delivery
 - Fast-track career ladder programs



SUCCEED, Florida

Nursing Education Key Criteria

- Bonus Points Awarded for
 - Innovative strategies to increase nursing faculty candidates
 - Innovative curriculum or instructional methods for more efficient use of existing faculty & resources
 - Implementation of more effective methods for increasing opportunities for clinical practice



SUCCEED, Florida

Teacher Certification Key Criteria

- **Priorities**
 - Bonus points given for focusing on the following high-need subject areas and specializations:
 - Math (middle and high school)
 - Science (middle and high school)
 - Reading (all levels)
 - ESE (all levels)
 - ESOL (all levels)
 - 2 points for each high-need subject area





SUCCEED, Florida

Accountability

- Quarterly progress reports
- Interim financial report (DOE 399)
- Interim projected performances, expenditures & revenues charts
- Reporting that shows progress toward program goals, planning & implementation activities & timelines to date
- Final Report

SUCCEED, Florida

Expected Outcomes

- **75% increase** in new teacher certification students (from 2,796 to 4,890).
- **765** new nurses in the workforce, **173** new nursing faculty.



SUCCEED Florida Summary of Proposal Information

SUCCEED Florida – Nursing Proposals:

- 40 Nursing proposals received, totaling \$23,683,335
- 16 Community Colleges
- 10 Universities
- 4 Independent Colleges and Universities
- 2 CIE Schools
- 8 School District

▪ **Nursing Proposals Funded:**

- 17 Nursing Proposals funded, totaling \$10,000,000
- 8 Community Colleges
- 6 Universities
- 2 Independent Colleges and Universities
- 1 School District

SUCCEED Florida – Teaching Proposals:

- 40 Teaching proposals received, totaling \$8,767,200
- 25 Community Colleges
- 11 Universities
- 4 Independent Colleges and Universities
- 0 School District

▪ **Teaching Proposals Funded:**

- 27 Teaching proposals funded, totaling \$5,000,000
- 19 Community Colleges
- 7 Universities
- 1 Independent Colleges and Universities
- 0 School District

SUCCEED Florida – Career Paths Proposals:

- 81 Career Paths proposals received, totaling \$15,639,363
- 53 **Underserved** Career Paths proposals received, \$10,115,054
 - 31 Planning
 - 14 Implement
 - 8 Redesign
- 28 **Not Underserved** Career Paths proposals received, \$5,524,309
 - 14 Planning
 - 8 Implement
 - 6 Redesign
- **Career Paths Proposals Funded:**
- 20 Career Paths **Underserved Funded**, totaling \$3,020,553
 - 11 Planning
 - 7 Implement
 - 2 Redesign
- 19 Career Paths **Not Underserved Funded**, totaling, \$2,979,447
 - 12 Planning
 - 3 Implement
 - 4 Redesign

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Barry University	PR-ICU	Broward CC Nova SE Univ.	4 masters, 38 Ph.D.	50 - 30 accel. Masters, 20 Ph.D.	N/A	N/A	Expand MSN, Ph.D.; upgrade faculty credentials at BCC, Nova, other cc's	\$ 1,498,424	\$ 1,281,153	25,623		30
Florida International University	BG	Miami Dade College	800 at MDC, 499 BSN at FIU, 180 MSN at FIU	316 - 128 RN at MDC 70 BSN at FIU - foreign physicians nursing program 24 MSN at FIU (nurse educator)	N/A	N/A	RN/MSN - joint proposal between FIU and Miami Dade College to produce more BSN and MSN nurses	\$ 1,500,000	\$ 1,282,500	4,059	222	24
Florida State University	BG	6 panhandle community colleges and BCBS of Florida	45 MSN	16	N/A	N/A	RNtoMSN - targeting community college faculty with only a BSN	\$ 428,421	\$ 366,300	22,894		16
Lake City Community College	CC	2 local hospitals, local school district	60	15	35	35	Expand LPN to RN bridge by adding new evening/weekend program	\$ 255,000	\$ 218,025	14,535	32	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Lake-Sumter Community College	CC	4 local hospitals, UCF	84	44 - 24 nurse refresher, 20 paramedic/LPN to RN	72	72	New nurse refresher course to attract non-practicing nurses back to workforce, expand LPNtoRN, fast track BSN - MSN at UCF	\$ 499,287	\$ 417,344	9,485	164	
Manatee Community College	CC	4 local hospitals, RWB	255	36	36	N/A	Increase RN program by 13%,	\$ 499,919	\$ 427,431	11,873	56	
Miami Dade County School District	SD	8 local hospitals and rehab centers, 3 minority nurses associations	25	20	20	20	Expand LPNtoRN	\$ 500,000	\$ 427,500	21,375	20	
Ocalaosa-Walton College	CC	3 local hospitals and 3 local doctors	36 in freshman cohort - this grant expands by 50%	18	36	36	Expand RN freshman cohort by 50%	\$ 201,564	\$ 172,337	9,574	32	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Pensacola Junior College	CC	all 4 local hospitals, two school districts, and UWF	230	0	0	0	Increase student retention, graduation, and placement by updating human patient simulator and fully integrating into curriculum	\$ 184,248	\$ 157,532		19	
Polk Community College	CC	five local hospitals	307 - 286 RN, 21 LPN - RN	75 - 56 RN, 10 LPN - RN, 10 paramedic - RN			Expand RN and paramedic and LPNtoRN bridge (1 yr) programs with hybrid courses including online learning	\$ 500,000	\$ 427,500	5,700	75	
Tallahassee Community College	CC	2 local hospitals, 1 clinic	100	20	20	20	Increase RN program by starting new evening weekend program	\$ 297,158	\$ 254,070	12,704	20	

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
University of Central Florida	BG		176 MSN, 20 Doctoral	47 - 15 RN-MSN Fast-track 28 MSN 4 PhD	N/A	N/A	RN-MSN-PhD	\$ 491,692	\$ 420,397	8,945		43
University of Miami	PR-ICU	Brevard CC Fl Key CC		70	N/A	N/A	RNtoBSN	\$ 1,500,000	\$ 1,282,500	18,321		
University of North Florida	BG	Univ. of Florida Shands Hospital @ Jax	258 BSN at UNF 192 MSN at UF	68 - 38 Accl. BSN for non-nursing majors at UNF, 30 MSN at UF	0	0	BSN at UNF, MSN at UF	\$ 1,396,933	\$ 1,194,378	17,564	38	30

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
University of South Florida	BG	Manatee CC Polk CC Univ. of Tampa	35	15	15	N/A	New fast track MSNtoPhD, \$225,000 will go for tuition for the students; \$850,000 will be paid to the sending institutions to hire adjuncts and provide release time for faculty	\$ 1,498,005	\$ 1,280,794	85,386		30
Valencia Community College	CC	Orange Co. Public schools, 3 local hospitals, WFI	310	50	20	20	Expand RN program by 16%	\$ 456,421	\$ 390,240	7,805	87	
Bethune-Cookman College	PR-ICU			164			RN	\$ 305,186	\$ -		765	173
Chipola College	CC			150			ADN-LPN-CNA	\$ 329,630	\$ -			
Florida A&M University	BG			40			ADN-BSN	\$ 363,229	\$ -			
Florida Atlantic University	BG			15			MS	\$ 315,778	\$ -			

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Florida Community College at Jacksonville	CC			83			BSNtoMSN	\$ 1,498,871	\$ -			
Hillsborough County School District	SD			284			LPN	\$ 87,541	\$ -			
Indian River Community College	CC			20			LPNtoRN	\$ 338,944	\$ -			
Jacksonville University	PR-ICU			16			RN-MSN	\$ 179,454	\$ -			
Kelser College-Melbourne	PR-FP			24			RN	\$ 500,000	\$ -			
Leon County School District	SD			50			LPNtoRN	\$ 500,000	\$ -			
Mercy Hospital	PR-NFP			90			LPN/RN	\$ 500,000	\$ -			
Miami-Dade County School District	SD			45			PNtoRN	\$ 1,500,000	\$ -			
Miami-Dade County School District	SD			45			PNtoRN	\$ 500,000	\$ -			
Palm Beach Community College	CC			24			RN	\$ 499,069	\$ -			

Succeed Florida Nursing												
Agency	Type of Agency (PR-Private)	Partnerships	Current Enrollment	New Enrollment 05-06 funded by SUCCEED	New Enrollment 06-07 funded by SUCCEED	New Enrollment 07-08 funded by SUCCEED	Type of Program	Amount Requested	Amount Funded 05-06	Cost Per Student 05-06	Projected NEW nurses in workforce through 07-08	Projected NEW faculty generated
Pasco-Hernando Community College	CC			48			ADN	\$ 376,746	\$ -			
Polk County School District	SD			144			PN	\$ 583,093	\$ -			
Seminole Community College	CC			83			LPNtoRN	\$ 497,683	\$ -			
South Florida Community College	CC			12			ADN	\$ 500,000	\$ -			
St. Petersburg College	CC			36			RN	\$ 494,576	\$ -			
University of South Florida	BG			30			BSN	\$ 329,935	\$ -			
University of West Florida	BG			25			BSN	\$ 631,014	\$ -			
Walton County School District	SD			60			LPN	\$ 500,000	\$ -			
Washington County School District	SD			18			LPN	\$ 482,170	\$ -			

Prioritized Funding List

Project Title						
Succeed Florida - Teaching						
Agency	Current Enrollment	Project Enrollment 05-06	Type of Program	Amount Requested	Amount Funded	Unit Cost
Barry University	32	16	Reading and ESE	\$ 297,757	\$ 250,116	\$ 15,632
Brevard Community College	0	163	New EPI	\$ 174,902	\$ 146,918	\$ 901
Central Florida Community College	0	30	New EPI	\$ 298,426	\$ 241,309	\$ 8,044
Chipola College	43	8	Math, Sci	\$ 125,300	\$ 105,252	\$ 13,157
Daytona Beach Community College	0	60	New EPI, Math, Sci,	\$ 219,107	\$ 184,050	\$ 3,067
Florida A&M University	849	200	Math, Sci	\$ 300,000	\$ 252,000	\$ 1,260
Florida Community College at Jacksonville	0	100	New EPI	\$ 158,000	\$ 132,720	\$ 1,327
Florida Gulf Coast University	209	100	Math, Sci, Reading	\$ 300,000	\$ 252,000	\$ 2,520
Florida State University	166	120	All	\$ 257,410	\$ 216,224	\$ 1,802
Gulf Coast Community College	0	80	New EPI	\$ 150,000	\$ 126,000	\$ 1,575
Hillsborough Community College	0	115	New EPI, Reading	\$ 193,436	\$ 162,486	\$ 1,413
Indian River Community College	0	125	New EPI	\$ 258,072	\$ 216,780	\$ 1,734
Lake City Community College	0	40	New EPI	\$ 149,626	\$ 125,686	\$ 3,142
Lake-Sumter Community College	0	28	Early Child Care	\$ 183,513	\$ 154,151	\$ 5,505
Manatee Community College	0	50	New EPI, Math, Sci, Reading	\$ 287,645	\$ 241,622	\$ 4,832
Miami Dade College	477	150	Math, Sci, Reading	\$ 299,047	\$ 251,199	\$ 1,675
North Florida Community College	0	131	New EPI	\$ 221,965	\$ 186,451	\$ 1,423
Palm Beach Community College	0	50	New EPI	\$ 199,215	\$ 167,341	\$ 3,347
Pasco-Hernando Community College	0	25	New EPI	\$ 288,284	\$ 242,159	\$ 9,686
Pensacola Junior College	0	60	New EPI, Math Sci	\$ 158,021	\$ 132,738	\$ 2,212
Santa Fe Community College	0	49	New EPI, Math, Sci, Reading	\$ 130,485	\$ 109,607	\$ 2,237
St. Johns River Community College	0	50	New EPI	\$ 200,094	\$ 168,079	\$ 3,362

Agency	Current Enrollment	Project Enrollment 05-06	Type of Program	Amount Requested	Amount Funded	Unit Cost
St. Petersburg College	506	120	ESE, ESOL, Elem, Sec. Math & Sci	\$ 285,573	\$ 239,881	\$ 1,999
University of Central Florida	106	18	ESE graduate level certificate and masters	\$ 299,281	\$ 251,396	\$ 13,966
University of North Florida	168	66	New EPI	\$ 300,000	\$ 252,000	\$ 3,818
University of West Florida	240	50	New EPI	\$ 228,375	\$ 191,835	\$ 3,837
Tallahassee Community College		50	All	\$ 138,016	\$ -	
Broward Community College		100	Math, Sci, Reading	\$ 206,300	\$ -	
Florida International University		20	ESE, ESOL, Math, Sci	\$ 300,000	\$ -	
Florida Memorial University		25	Math, Sci	\$ 300,000	\$ -	
Florida Institute of Technology		7	Math, Sci	\$ 197,679	\$ -	
University of Florida		40	Math, Sci, Reading	\$ 159,180	\$ -	
Edison Community College		100	Reading and ESOL	\$ 150,965	\$ -	
Polk Community College		60	EPI	\$ 177,722	\$ -	
Seminole Community College		100	All	\$ 287,376	\$ -	
University of Central Florida		10	Math, Sci	\$ 116,500	\$ -	
University of South Florida		132	Math, Sci	\$ 300,000	\$ -	
Barry University		15	ESOL	\$ 222,786	\$ -	
Valencia Community College		60	All	\$ 300,000	\$ -	

2796 current enrollment
 2094 new enrollment
 4890 total
 75% percent growth

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

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John L. Winn
Commissioner of Education



June 3, 2005

MEMORANDUM

TO: Community College Presidents
Public and Private University Presidents
District School Superintendents
Private School Administrators

FROM: John L. Winn, Commissioner

SUBJECT: 2005-2006 SUCCEED Florida –Nursing

The 2005 Legislative session authorized \$10,000,000 to increase the capacity of nursing programs approved by the Board of Nursing at public and private postsecondary institutions to enter the workforce in Florida. Public and private postsecondary institutions are eligible to apply. Funds must be used to support new students and are not intended to supplant current funding. Institutions applying for funds shall not reduce funding or the current level of enrollment in its existing program. Any such reduction will result in a prorata reduction in funding.

To assist in preparing the application, the Florida Department of Education has scheduled a conference call for Monday, June 13, 2005, from 2:00 – 3:30 p.m. EDT. The call-in numbers are: toll free (888) 461-8118, local (850) 414-5775, or SunCom 994-5775. Due to a limited number of available lines, institutions are asked to make arrangements to call in from one central location per campus. The purpose of these conference calls is to provide technical assistance related to the development, implementation, and evaluation of expanded nursing programs in Florida. All relevant staff members are encouraged to participate.

Community College Presidents
Public and Private University Presidents
District School Superintendents
Private School Administrators
Page Two
June 3, 2005

Applications with complete instructions will be available on the Division of Community Colleges and Workforce Education's web page at: <http://www.firn.edu/doe/dwdgrants/>. If you have any questions, please contact Teresa Bestor, Senior Educational Program Director, at (850) 245-9047 or via e-mail to teresa.bestor@fldoe.org.

JLW/br

c: J. David Armstrong, Jr.
Debra Austin
Jim Warford
Ed Moore
Sam Ferguson
Martha Asbury
Bonnie C. Marmor
Harrison Rivers
Stacey Webb
Sue Wilkinson



FLORIDA DEPARTMENT OF EDUCATION

Request for Proposal (RFP) for Competitive Projects

Bureau / Office

Division of Community Colleges and Workforce Education

Program Name

SUCCEED Florida - Nursing Education Grant Program

Specific Funding Authority (ies)

State Government Lottery/General Revenue – 2005 General Appropriations Act (SB 2600)
Line Item 144B and 7B, non-recurring state funds

Funding Purpose

The purpose of the **SUCCEED Florida - Nursing Education Grant Program** is to increase the capacity of nursing programs approved by the Board of Nursing at public and private postsecondary educational institutions to produce more nurses to enter the workforce in Florida. Funds must be used to support new students and not to supplant current funding or students. Institutions applying for funds shall not reduce funding or the current level of enrollment in existing programs. Any such reduction will result in a pro rata reduction in funding.

The Florida Center for Nursing (FCN) published the results from a statewide survey of approved nursing programs in March 2005 that found of, "the 10,923 qualified nursing school applicants for Fall Semester 2004, 4,630 were accepted and 6,293 turned away." The responding nursing programs were also asked to identify barriers to expansion of their program capacity. Ranked in order of response, the following were cited as barriers to expansion:

- 1st Shortage of qualified faculty (30%)
- 2nd Insufficient faculty lines/funded positions (25%)
- 3rd Insufficient clinical sites (22%)
- 4th Non-competitive faculty salaries (16%)

Funding Priorities

Projects will focus on one or more of the following:

- Proposals that provide strategies to increase enrollment capacity of nursing programs without causing a negative impact on any existing program's capacity
- Fast-track programs that increase the faculty pool
- Collaborative agreements for recruiting and retaining faculty
- Innovative practices in clinical education
- Partnership agreements that expand clinical sites

- Joint-use facilities and/or equipment such as clinical simulators
- Innovations in curriculum
- Innovative instructional delivery
- Fast-track programs that provide a career ladder, i.e. PN to ADN; ADN to BSN, BSN to MSN/PhD

Total Funding Amount

\$10,000,000 total in non-recurring state funds

Range of Awards

Up to \$500,000 for an individual postsecondary educational institution

Up to \$1,500,000 for a joint proposal from two or more public or private postsecondary educational institutions

- All proposals will be judged competitively by a review team consisting of representation from community colleges and workforce education, nursing industry group, state universities, and independent colleges and universities.
- All awards will be based on the statewide geographic dispersion of grant funds by ranking the applications. Priority shall be given to applications that make maximum use of regional resources and emphasize institutional collaboration. The highest scoring proposal in each of the five (5) Department of Education regions will be given priority.
- The review team will use the judging criteria found in the Scoring Criteria section. All applications must meet the minimum score of 70 to be considered for funding. Maximum total points possible per application is 130 (100+ 30 bonus points).
- The Department of Education may recommend an award less than the amount requested in the proposal.

Budget Period

July 1, 2005 - June 30, 2006

Program Performance Period

July 1, 2005 through June 30, 2006

Target Population

Students entering and/or working toward obtaining higher degrees in nursing programs

Eligible Applicant(s)

Nursing programs fully approved by the Board of Nursing at public and private postsecondary educational institutions. Provisionally approved programs may collaborate with an eligible applicant.

Application Due Date

Proposals must be received in the Department of Education Bureau of Grants Management by the close of business on July 8, 2005. Facsimile and e-mail submissions are not acceptable.

Contact Persons

Grants Administration Program Director: Teresa Bestor, 850/245-9047, Teresa.Bestor@fldoe.org

Grants Management Contact: Gloria Smith, (850) 245-0718, Gloria.Smith@fldoe.org

Assurances

The Department of Education has developed and implemented a document entitled, General Terms, Assurances and Conditions for Participation in Federal and State Programs, to comply with:

- 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- applicable regulations of other Federal agencies; and
- State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.firn.edu/doe/comptroller/gbook.htm>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

Private Colleges and Universities, Community-based Organizations, and Other Agencies

In order to complete requirements for funding, applicants must submit the certification page signed by the agency head certifying applicant adherence to the general terms, assurances, and conditions. Please note that private colleges and universities, community-based organizations, and other non-public agencies must also submit copies of the organization's current budget, and a list of its board of directors, a copy of its most recent annual audit report prepared by an independent certified public accountant licensed in this state. *These items must be submitted prior to the issuance of a project award.*

NARRATIVE SECTION

Narrative Components

Narrative responses must be typed in 12-point font and double spaced. There is a 15-page maximum for the narrative response portion of the application package – this does not include any requested forms or letters of support. Be sure to respond to all information requested and follow the items listed below when writing narrative responses.

For a list of all items to be included in the application package, please see the **Application Checklist** in the **Attachment** section.

Project Abstract or Summary (Not Scored) – In two pages or less, provide a brief summary of the project.

1. Project Description

- A. Describe the need for the project. Examples of documentation might be ratio of nurses per population, waiting lists for training, shortage of faculty (specialty, clinical, didactic) and limited access for nontraditional times and methods for instruction.
- B. Describe the project's goals and objectives.
- C. Identify the targeted population, the number of students to be served, the length of the proposed program, and the pool of qualified students to fill the expanded capacity.
- D. Describe how training will be provided and what instructional methods will be used such as traditional classroom, distance learning, or other methods.
- E. Describe the plan for a comprehensive recruitment program which might include men, exiting military personnel, persons changing careers or other nontraditional candidates.
- F. Describe the plan to sustain your program after non-recurring grant funding expires.

2. Project Management

- A. Describe staffing for the program.
- B. Describe the management information system and processes that will be used to monitor the program and report participant performances/goals attained.

3. Collaboration

- A. Identify collaborative partnerships for developing and implementing the project.
- B. Identify the specific role, activities and expected contributions of each of the partners.
- C. Include letters of support and commitment, with original signatures, from the chief executive officers of the institutions(s), and potential employers.

Note: The applicant is solely responsible for all fiscal management of a collaborative project.

4. Implementation Timeline

- A. Develop an implementation timeline for the use of non-recurring grant funds and an anticipated date when new students will be enrolled in the program.
- B. Describe in the timeline all major activities for the program.

5. Support for Strategic Imperatives

Describe how the proposed project will address reading initiatives and incorporate one or more of the Florida State Board of Education (SBE) strategic imperatives.

URL: http://www.fldoe.org/meetings/2005_01_18/StratPlanDetails.pdf

6. State Requirement for Dissemination

Describe how information about the methodology and potential replication of Best Practices will be shared on a statewide basis.

7. Evaluation

Describe the method(s) for evaluating the project.

8. Budget/Data Forms (these forms are located in the **Attachments section)**

A. DOE 101 Budget Narrative Form

Present a budget that reflects objectives and proposed costs of the project.

B. Projected Performances, Expenditures and Revenues Chart – Credit Hrs

C. Projected Performances, Expenditures and Revenues Chart – Clock Hrs

Bonus Narrative

Bonus A. Describe how the program will use innovative strategies to increase numbers of nursing faculty candidates.

Bonus B. Describe innovative curriculum or instructional methods that allow more efficient use of existing faculty and resources.

Bonus C. Describe a plan to implement one or more effective methods for increasing opportunities for clinical practice.

Scoring Criteria

The scoring criteria for each section of the project narrative are described below. The reviewers will score each section based on the maximum possible points for the section. The total number of points attainable is 100 plus 30 bonus points. Bonus points are incentives that can be awarded for unique, program specific enhancements and/or to address barriers. Bonus points will be applied only after the 70 percent base score is achieved.

Project Abstract (or Summary)

Project is described in a brief summary. **(Not Scored)**

1. Project Description (35 points)

- A. Applicant has clearly described a strong need for the project and provided examples of documentation which may include, but are not limited to: ratio of nurses per population, waiting lists for training, shortage of faculty (specialty, clinical, didactic) and limited access for nontraditional times and methods for instruction.
- B. The project's goals and objectives are measurable, achievable, and are aligned with project need.
- C. The applicant has identified an appropriate target population, a sufficient number of students to be served, a suitable timeline for the proposed program, and the pool of qualified students to fill the expanded capacity.
- D. The applicant has described how training will be provided and what instructional methods will be used such as traditional classroom, distance learning, or other methods in accordance with the project goals and objectives.
- E. The applicant has described a plan for a comprehensive recruitment program which might include men, exiting military personnel, persons changing careers or other nontraditional candidates.
- F. The applicant has described a feasible plan to sustain the program after non-recurring grant funding expires.

2. Project Management (5 points)

- A. The applicant has described adequate and qualified staffing for the program.
- B. The management information system and processes that will be used to monitor the program and report participant performances/goals attained are clear and adequate.

3. Collaboration (15 points)

- A. Collaborative partnerships for developing and implementing the project are realistic and likely to be successful.
- B. The specific role, activities and expected contributions of each of the partners are clearly outlined and show strength to support the program.
- C. Letters of support and commitment (including the issues presented in A. and B. above), with original signatures, from the chief executive officers of the institutions(s), and potential employers are included.

4. Implementation Timeline (10 points)

- A. The applicant has developed a realistic implementation timeline for the use of non-recurring grant funds and an anticipated date when new students will be enrolled in the program.
- B. The applicant has described a feasible timeline including all major activities for the program.

5. Support for Strategic Imperatives (5 points)

The applicant clearly and feasibly addresses the reading initiative and incorporates one or more of the Florida State Board of Education (SBE) strategic imperatives in an effective manner.

6. State Requirement for Dissemination (5 points)

The applicant has described a thorough and effective methodology for sharing statewide the potential replication of Best Practices.

7. Evaluation (10 points)

The method(s) for evaluating the project are effective and based on data collected during the program period.

8. Budget/Data Forms (15 points)

These forms are located in the **Attachments** section.

A. DOE 101 Budget Narrative Form

The budget sufficiently reflects all proposed expenditures. All budget items are accurately justified. The budget is appropriate for achieving the program goals.

B. Projected Performances, Expenditures and Revenues Chart – Credit Hours

Applicant has presented projected performances, expenditures and revenues adequate for credit hours.

C. Projected Performances, Expenditures and Revenues Chart – Clock Hours

Applicant has presented projected performances, expenditures and revenues adequate for clock hours.

Bonus Points

The standard scoring criteria are based on a 100 point scale. Bonus points are incentives that can be awarded for unique, program specific enhancements and/or to address barriers. Bonus points will be applied only after the 70 percent base score is achieved.

Bonus A. (10 points)

The applicant has described how the program will use innovative strategies to increase numbers of nursing faculty candidates.

Bonus B. (10 points)

The applicant has described innovative curriculum or instructional methods that allow more efficient use of existing faculty and resources.

Bonus C. (10 points)

The applicant has described a plan to implement one or more effective methods for increasing opportunities for clinical practice.

Reporting Outcomes

- As required by proviso language, programs receiving grants must submit periodic reports to the Department of Education documenting compliance with the performance measures established by the Department.
- All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Reports

Periodic reports must be submitted by the following dates: September 30, 2005; December 30, 2005; March 30, 2006; and June 30, 2006. The reports aligned with timelines in approved application will include, but are not limited to:

- An interim financial report (DOE 399)
- An interim Projected Performances, Expenditures and Revenues Chart
- Evaluation of project to date
- The final periodic report must also include the number of new enrollments, completers, board passage rate (if applicable), and placement rate.

Submit reports to Program Contact: Teresa Bestor, 850/245-9047, Teresa.Bestor@fldoe.org, Florida Department of Education, Community Colleges and Workforce Education, 325 West Gaines Street, Room 701, Tallahassee, FL 32399-0400.

Funding Method

Quarterly Advance to Public Entity - For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Advance Payment to Private Entity - Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Fiscal Requirements

Supporting documentation for expenditures is required for all funding methods. Examples of such documentation include: invoices with check numbers verifying payment, and/or bank statements; all or any of which must be available upon request.

Funds awarded for this grant may be used for instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses (including simulation hardware and software) associated with the expansion of a program.

The funds for this grant are non-recurring. Funds can be used for recurring costs (such as faculty) only if a plan is in place for other funding sources to continue the program following the grant period.

Funds must be used to support new students and not to supplant current funding or students. Institutions applying for funds shall not reduce funding or the current level of enrollment in its existing program. Any such reduction will result in a pro rata reduction in funding.

Pursuant to Section 216.346, F.S., any contract or grant between state agencies, including any contract involving the State University System or the State Community College, the agency receiving the contract or grant shall charge no more than five percent for overhead or indirect costs or any cost not required for the payment of direct costs. This restriction applies to both state and federally funded contracts.

All funded projects and any subsequent amendments are subject to the procedures outlined in the Department's *Project Application and Amendment Procedures for Federal and State Programs* (Green Book) and in the *General Assurances for Participation in Federal and State Programs*, located in the Green Book. This document is an overview of grantor and grantee responsibilities and is not inclusive of all requirements. For more information, the Green Book can be accessed at <http://www.firn.edu/doe/comptroller/gbook.htm>.

Notice of Intent-to-Apply

The due date to notify the contact person (Teresa Bestor) of intent-to-apply is **June 24, 2005**. Send the notification by e-mail (Teresa.Bestor@fldoe.org) or fax (850-245-9052) and include an e-mail address. Providing the intent-to-apply is not required for an application to be considered, but assists the applicant by assuring receipt of answers to frequently asked questions and competition updates. Conversely, eligible organizations which file an intent-to-apply are not required to apply.

Method of Answering Frequently Asked Questions or Providing Changes

To assure fair and equitable treatment of all potential applicants, the last date for accepting questions regarding this Request for Proposal is **June 30, 2005**. Please direct all questions to: Teresa Bestor at the following email address: Teresa.Bestor@fldoe.org or by fax at: 850-245-9052. All questions must be submitted in writing so that all applicants can see the question and subsequent answer/technical assistance which will be posted on the DOE website <http://www.firn.edu/doe/dwdgrants/grants.htm>

Conditions for Acceptance

- 1) Application is received within DOE by the close of business on the due date.
- 2) Application includes required forms: DOE 100B - Application and DOE 101-Budget Narrative
- 3) All required forms have original signatures by authorized entity
- 4) Application must be submitted to:
Bureau of Grants Management
Florida Department of Education
325 W. Gaines Street, Room 325
Tallahassee, Florida 32399-0400

NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100B when the application is submitted.

Other Requirements

In addition to the DOE 100B- Application and DOE 101-Budget Narrative, also include:

- Written responses to the **Narrative Section**
- Application Checklist
- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours
- Letters of Support

Submit

- One application with original signatures
- Four copies of the application. Electronic and facsimile submissions will not be accepted.

Be sure to review and adhere to the application guidelines to ensure that all sections of the application have been addressed.

Method of Review

A review team consisting of representatives from community colleges and workforce education, nursing industry groups, state universities, and independent colleges and universities will read and score the applications that are received by the due date. Recommendations based on scores will be forwarded to the Commissioner for final approval.

ATTACHMENTS

- DOE 100B, Project Application
- DOE 101, Budget Narrative Form
- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours
- Application Checklist

FLORIDA DEPARTMENT OF EDUCATION

Project Application

TAPS Numbers	
1. 06B031	
2. 06B032	
3.	

Please return to: Florida Department of Education Bureau of Grants Management Room 325 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) SunCom:	A) Name and Address of Eligible Applicant: <div style="text-align: center; font-weight: bold;"> SUCCEED Florida – Nursing Education Grant Program </div>	<div style="text-align: center; font-weight: bold; border-bottom: 1px solid black; margin-bottom: 5px;">DOE USE ONLY</div> Date Received
--	---	--

B) Applicant Contact Information	
Contact Name:	Mailing Address:
Telephone Number:	E-mail Address:
Fax Number:	SunCom Number:

C) Program Name (1)	C) Program Name (2)	C) Program Name (3)
Project Number: (DOE Assigned)	Project Number: (DOE Assigned)	Project Number: (DOE Assigned)
D) Total Funds Requested: \$	D) Total Funds Requested: \$	D) Total Funds Requested: \$
Total Approved Funds: (DOE USE ONLY) \$	Total Approved Funds: (DOE USE ONLY) \$	Total Approved Funds: (DOE USE ONLY) \$

CERTIFICATION	
<p>I, _____, (Please Type Name) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>	
E)	_____ Signature of Agency Head

Instructions for Completion of DOE 100B

- A. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
 - B. Enter requested information for the applicant's contact person. This is the person responsible for responding to all questions regarding information included in this application.
 - C. If not pre-printed, enter name of program(s) for which funds are requested in this project.
 - D. Enter the total amount of funds requested for each program in this project.
 - E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the president/chairman of the Board for other eligible applicants.
- **Note:** Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the appropriate agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100B when the application is submitted



A) _____
 Name of Eligible Recipient:
 B) _____
 Project Number: (DOE USE ONLY)

TAPS Numbers
06B031
06B032

FLORIDA DEPARTMENT OF EDUCATION Budget Narrative Form

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
			C) TOTAL	\$



Instructions

Budget Narrative Form

This form should be completed based on the instructions outlined below, unless instructed otherwise in the Request for Proposal (RFP) or Request for Application (RFA).

A. Enter Name of Eligible Recipient.

B. (DOE USE ONLY)

COLUMN 1

FUNCTION: SCHOOL DISTRICTS ONLY:

Use the four digit function codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

Column 2

OBJECT: SCHOOL DISTRICTS:

Use the three digit object codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COMMUNITY COLLEGES:

Use the first three digits of the object codes listed in the Accounting Manual for Florida's Public Community Colleges.

UNIVERSITIES AND STATE AGENCIES:

Use the first three digits of the object codes listed in the Florida Accounting Information Resource Manual.

OTHER AGENCIES:

Use the object codes as required in the agency's expenditure chart of accounts.

COLUMN 3 - ALL APPLICANTS:

ACCOUNT TITLE: Use the account title that applies to the object code listed in accordance with the agency's accounting system.

NARRATIVE: Provide a detailed narrative for each object code listed. For example:

- **SALARIES** - describe the type(s) of positions requested. Use a separate line to describe each type of position.
- **OTHER PERSONAL SERVICES** - describe the type of service(s) and an estimated number of hours for each type of position. OPS is defined as compensation paid to persons, including substitute teachers not under contract, who are employed to provide temporary services to the program.
- **PROFESSIONAL/TECHNICAL SERVICES** - describe services rendered by personnel, other than agency personnel employees, who provide specialized skills and knowledge.
- **CONTRACTUAL SERVICES AND/OR INTER-AGENCY AGREEMENTS** - provide the agency name and description of the service(s) to be rendered.
- **TRAVEL** - provide a description of each type of travel to be supported with project funds, such as conference(s), in district or out of district, and out of state. Do not list individual names. List individual position(s) when travel funds are being requested to perform necessary activities.
- **CAPITAL OUTLAY** - provide the type of items/equipment to be purchased with project funds.
- **INDIRECT COST** - provide the percentage rate being used. Use the current approved rate. (Reference the DOE Green Book for additional guidance regarding indirect cost.)

COLUMN 4 - MUST BE COMPLETED FOR ALL SALARIES AND OTHER PERSONAL SERVICES.

FTE - Indicate the Full Time Equivalent (FTE based on the standard workweek for the type of position) number of positions to be funded. Determine FTE by dividing the standard number of weekly hours (e.g., 35 hours) for the type of position (e.g., teacher aide) into the actual work hours to be funded by the project.

COLUMN 5

AMOUNT - Provide the budget amount requested for each object code.

C. **TOTAL** - Provide the total for Column (4) on the last page. Must be the same amount as requested on the DOE-100A or B.

DOE 101

Rev. 01/05



Please note that the following required Excel forms for this project are available on the web site at:

<http://www.firn.edu/doe/dwdgrants/grants.htm>

- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours

APPLICATION CHECKLIST

Please include this form in the application package.

Competitive SUCCEED Florida - Nursing Education Grant Program

FY 2005-2006

- Place all items requested in the order indicated below.
- Include only the items requested.
- Place page numbers on every page consecutively, at the bottom, beginning with the DOE 100A as page 1. Page numbers written by hand are permissible if electronic numbering is a problem.
- Staple upper left corner of the complete application package (no spiral bindings, notebooks or cover pages, please).

Place in the following order	Item	Applicant Indicate Page Numbers Below
1	DOE 100B, Project Application – with original signature	
2	Narrative Components 15 page maximum -- this does not include any requested forms or letters of support	
	Project Abstract or Summary	
	Project Description (A.-F.)	
	Project Management (A.-B)	
	Collaboration (A.-C.)	
	Implementation Timeline (A.-B.)	
	Support for Strategic Imperatives	
	State Requirement of Dissemination	
	Evaluation	
	Budget - DOE 101, Budget Narrative Form	
	Projected Performances, Expenditures and Revenues Chart – Credit Hours	
	Projected Performances, Expenditures and Revenues Chart – Clock Hours	
	Bonus A.	
	Bonus B.	
	Bonus C.	
3	Application Checklist	

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

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John L. Winn
Commissioner of Education



June 3, 2005

MEMORANDUM

TO: Community College Presidents
Public and Private Colleges and University Presidents

FROM: John L. Winn, Commissioner

SUBJECT: 2005-2006 SUCCEED Florida – Teaching

The 2005 Legislative session authorized \$5,000,000 to increase the capacity of teacher certifications at public and private postsecondary institutions in an effort to increase the number of teachers that enter Florida's workforce. Public and private postsecondary educational institutions are eligible to apply. Funds must be used to support new students and are not to supplant current funding or students. Institutions applying for funds shall not reduce funding or the current level of enrollment in its existing program. Any such reduction will result in a prorata reduction in funding.

To assist in preparing the application, the Florida Department of Education has scheduled a conference call for Thursday, June 9, 2005, from 2:00 – 3:30 p.m. EDT. The call-in numbers are: toll free (800) 416-4254, local (850) 922-2903, or SunCom 292-2903. Due to a limited number of available lines, institutions are asked to make arrangements to call in from one central location per campus. The purpose of the conference call is to provide technical assistance related to the development, implementation, and evaluation of expanded teaching preparation programs in Florida. All relevant staff members are encouraged to participate.

Community College Presidents
Public and Private University Presidents
Page Two
June 3, 2005

Applications with complete instructions will be available on the Division of Community Colleges and Workforce Education's web page at: <http://www.firm.edu/doe/dwdgrants/>. If you have any questions, please contact Teresa Bestor, Senior Educational Program Director, at (850) 245-9047 or via e-mail to teresa.bestor@fldoe.org.

JLW/br

c: J. David Armstrong, Jr.
Debra Austin
Jim Warford
Ed Moore
Sam Ferguson
Martha Asbury
Bonnie C. Marmor
Harrison Rivers
Stacey Webb
Sue Wilkinson



FLORIDA DEPARTMENT OF EDUCATION

Request for Proposal (RFP) for Competitive Projects

Bureau/Office

Division of Community Colleges and Workforce Education

Program Name

SUCCEED Florida - Teacher Certification

Specific Funding Authority(ies)

2005 General Appropriation Line Item #119, non-recurring state funds

Funding Purpose

The purpose of the SUCCEED Florida—Teacher Certification initiative is to increase the capacity of teacher certification/preparation programs at public and private postsecondary educational institutions in order to produce more teachers to enter the workforce in Florida.

Funds must be use to support new students and not to supplant current funding or provide support to existing students. Institutions applying for funds shall not reduce funding, or the current level of enrollment, in its existing program. Any such reduction will result in a pro rata reduction in funding.

Funds awarded under this program may be used for personnel, student services, scholarships and financial assistance to students, materials, supplies, advertising, consultants and contracts, and other expenses (excluding construction) associated with increasing the capacity of teacher preparation programs. These funds are nonrecurring. Thus, applications designed to fund personnel will have to provide a continuation plan for funding those personnel beyond the budget and project periods.

Funding Priorities

- Applicants can apply to increase the capacity of teacher preparation programs in all subject and content areas.
- Priority will be given during the review process (in the form of bonus points) to applications that demonstrate a commitment to recruiting, supporting, producing, and placing highly-qualified, workforce ready, teachers for high-need subject areas and specializations. For 2005-06, the major, high-need subject areas and specializations are:
 - Mathematics (middle and high school)
 - Science (middle and high school)
 - Reading (all levels)
 - Exceptional Student Education Programs (ESE—all levels)
 - English for Speakers of Other Languages (ESOL—all levels)

Total Funding Amount

\$5,000,000 total in non-recurring state funds

Range of Awards

Applicants should apply for funds within this range, \$100,000 to \$300,000, subject to amendment by the Commissioner of Education. The number of awards to be made is estimated to be between 30 and 45.

The review committee and/or the Commissioner may recommend an amount greater or less than the amount requested in the proposal.

Budget Period

July 1, 2005 to June 30, 2006

Program Performance Period

July 1, 2005 to June 30, 2006

Target Population

Postsecondary students interested in teaching and/or non-education baccalaureate degree holders interested in teaching.

Eligible Applicant(s)

All accredited or approved public and private postsecondary educational institutions in Florida (as described in State Board Rule, with approved teacher preparation programs or approved/provisionally-approved educator preparation institutes.

Application Due Date

Proposals must be received in the Department of Education Bureau of Grants Management by the close of business on **July 8, 2005**. Facsimile and email submissions are not acceptable.

Contact Persons

Program Contact: Teresa Bestor, (850) 245-9047, Teresa.Bestor@fldoe.org

Grants Management Contact: Gloria Smith, (850) 245-0718, Gloria.Smith@fldoe.org

Assurances

The Department of Education has developed and implemented a document entitled, General Terms, Assurances and Conditions for Participation in Federal and State Programs, to comply with:

- 34 CFR 76.301 of the Education department General Administration Regulations (EDGAR) which requires local education agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- applicable regulations of other Federal agencies; and
- State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at: <http://www.firn.edu/doe/comptroller/gbook.htm>

School Districts, Community Colleges, Universities and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

Private Colleges and Universities, Community-based Organizations, and Other Agencies

In order to complete requirements for funding, applicants must submit the certification page signed by the agency head certifying applicant adherence to the general terms, assurances, and conditions. Please note that private colleges, community-based organizations, and other non-public agencies must also submit copies of the organization's current budget, a list of its board of directors, and a copy of its most recent annual audit report prepared by an independent certified public accountant licensed in this state. *These items must be submitted prior to the issuance of a project award.*

NARRATIVE SECTION

Background

Florida is facing a teacher shortage of unprecedented proportions. According to data collected by the Florida Department of Education, the total number of teachers that are projected will be needed by 2006-07 is 29,604. This number represents vacancies due to enrollment growth, class size requirements, and attrition. Projections also indicate that approximately 20,000 additional teachers will be needed every subsequent year for the next 10 years. The table below shows the ongoing need for teachers, especially in certain, high-need subject areas and specialties.

High Need Subject Areas and Specializations

	2004-05	2005-06	2006-07
ESE	2,265	2,223	2,289
Reading	576	529	936
ESOL	630	601	1,100
Math	1,644	1,289	2,308
Science	1,376	1,070	1,938

In an effort to address this shortage of teachers for Florida's public schools, applicants under this Request for Proposal are encouraged to think strategically and creatively about the entire process of teacher preparation, including institutional factors such as policies and procedures, incentives, support and retention, career development and job placement, in addition to pedagogical elements such as course content, field experiences and instructional delivery methods.

Priority will be given during the review process (in the form of bonus points) to applications that demonstrate a commitment to recruiting, supporting, producing, and placing highly-qualified, workforce ready, teachers in the high-need subject areas and specializations listed above. Up to 10 bonus points will be awarded to applications that address these high-need subject areas (two points for each high-need subject area).

NARRATIVE SECTION

Narrative Components

Narrative responses must be typed in 12 point and single spaced. Times New Roman font with one inch margins. The Project Abstract and the Budget Narrative will not be counted toward the 20-page limit. Be sure to respond to all information requested and follow the items listed below when writing narrative responses.

For a list of all items to be included in the application package, please see the **Application Checklist** in the **Attachment** section.

1. Project Abstract Maximum Points Possible = 0

Provide a one-page summary of the proposed project with an emphasis on how the proposed program will increase capacity in teacher preparation programs.

2. Student Recruitment Maximum Points Possible = 14 + up to 10 bonus points

Recruitment is a critical step in any effort to expand the capacity of teacher preparation programs. Describe the proposed process for attracting new students into the teacher preparation program. Include the following information:

- A. Brief overview of current recruiting efforts;
- B. Teacher preparation enrollment figures (by subject area) for each semester over the past three years;
- C. Proposed number and percent increase in student enrollment (by subject area) for the teacher preparation program during each semester of the project period. *Note: Up to ten bonus points will be awarded for targeting increases in the high-need subject areas and specializations indicated above (2 points for each high-need subject area);*
- D. Describe the target population(s) for this increase in capacity (demographics and geographic locales);
- E. Describe any new marketing/communication strategies to be implemented;
- F. Describe any new advertising/media campaigns to be implemented;
- G. Describe how any new recruiting efforts will coordinate with, or leverage, other existing student services/campus resources.

3. Student Intake Maximum Points Possible = 8

Recruiting is only the first step in an integrated effort to expand capacity. Many prospective students are lost during the intake procedures for institutions, colleges, departments and programs. Describe current admission requirements and explain how intake policies and procedures will be improved, enhanced, modified or leveraged to increase the enrollment in teacher preparation programs. Be sure to address the following critical processes:

- A. Application/Admissions (e.g. Will fees be waived? Will deadlines be extended?);
- B. Testing (e.g. Will additional dates be offered? Will specialized test prep services be available?);

- C. Registration (e.g. Will teacher preparation students be given early/priority registration status?);
- D. Acceleration mechanisms (e.g. Will advisors and registrar's staff receive additional training on identifying and promoting acceleration options such as credit by examination, credit by experience, course waivers, course substitutions, etc.?).

4. Retention Maximum Points Possible = 8

Once considerable time, energy and money have been invested to recruit and enroll teacher preparation students, thought must be given to protecting that investment through retention strategies and student services. Describe any improvements, enhancements, modifications, or leveraging opportunities that are proposed for the following student support mechanisms:

- A. Advising (e.g. Will additional advising staff be hired for teacher preparation students?);
- B. Tutoring (e.g. Will tutors be available for teacher preparation courses? Will peer tutoring be utilized and coordinated?);
- C. Academic Intervention (e.g. Will faculty, advisors, or others monitor student grades and engage/encourage students who are struggling to create an action plan for improvement?);
- D. Financial Aid (e.g. Can scholarships or other means of financial aid be linked to student performance? Could financial incentives be utilized as a retention tool?).

5. Faculty Maximum Points Possible = 8

Faculty members are the content experts who have the most direct contact with students. Their ability to motivate and influence students on multiple levels is unparalleled. Please explain the proposed faculty utilization and faculty development plans with careful attention to the following aspects:

- A. Current number of faculty delivering teacher preparation curriculum;
- B. Proposed increases in adjunct and/or full time faculty to increase program capacity;
- C. Additional training or faculty/professional development to be offered;
- D. Additional or unique roles planned for any faculty under this proposal (e.g. research, service, project coordination or administration).

6. Content/Curriculum Maximum Points Possible = 20

Content must be relevant and challenging to engage learners and motivate students toward careers as classroom teachers. Please address the following content and curricular criteria.

- A. Explain how the Florida Educator Accomplished Practices will be addressed or embedded in the curriculum.
- B. Describe the amount and type of field experience that students will participate in.
- C. Describe how students will demonstrate mastery of content and teaching competencies.
- D. Describe other methods that will be used to assess student learning.
- E. Explain how students will be instructed in scientifically-based reading methods.
- F. Explain how educational technology will be taught and/or imbedded in the curriculum.
- G. Describe how classroom management principles (including use of the Sunshine State Standards) will be taught and/or imbedded in the curriculum.
- H. Describe how classroom diversity will be addressed and/or imbedded in the curriculum.
- I. Explain the major delivery systems and instructional methods that will be utilized to prepare teachers.

J. Describe any mandatory or optional teacher certification test preparation courses, seminars, or workshops that will be available for students.

7. Career Development Maximum Points Possible = 10

Excellent teacher preparation programs also prepare students for the transition to their careers as professional, employed, classroom teachers. In this section, describe the activities and services that will be available to students in the proposed program that are different than, or in addition to, services available to all students at the applicant's institution. Coordination, partnerships, and leveraged resources are strongly encouraged. Be sure to address the following programmatic components:

- A. Student portfolios;
- B. Placement services;
- C. Partnerships with local school districts;
- D. Mock interviews;
- E. Ombudsman, Success Coach, or other professional staff to assist students with program completion and the teacher certification processes.

8. Program Evaluation and Student Follow-up Maximum Points Possible = 12

Data collection and feedback are recognized practices for continuous improvement. In this section, discuss how data will be collected from students and employers and used to evaluate and improve the teacher preparation program. At a minimum, describe when and how data will be collected about:

- A. Student satisfaction;
- B. Student persistence, retention, and success;
- C. Successful placement and employment as a teacher in Florida;
- D. Employer satisfaction with the preparation of program graduates/completers;
- E. Participant demographics;
- F. Pass rates on all examinations required for teacher certification.

9. Project Implementation Maximum Points Possible = 4

- A. Provide a logic model that illustrates how the teacher preparation program interfaces with other key institutional offices, programs, and student support services.
- B. Provide a timeline that shows significant steps or milestones for each month of the project period.

10. Management Plan Maximum Points Possible = 6

- A. Describe the staffing plan for this project. Include all personnel who will be hired or paid from project funds. Because these funds are nonrecurring, include a continuation plan for funding those personnel beyond the budget and project periods.
- B. Provide a brief description of the qualifications and experience of the proposed project coordinator (the person with day-to-day responsibility for project management and implementation).
- C. Briefly describe the institution's student information system and/or management information system to be used for data collection, program evaluation, and reporting.

11. Support for Strategic Imperatives Maximum Points Possible = 2

Describe how the proposed project will address reading initiatives and incorporate one or more of the Florida State Board of Education (SBE) strategic imperatives.

URL: http://www.fldoe.org/meetings/2005_01_18/StratPlanDetails.pdf

12. Dissemination/Marketing Maximum Points Possible = 2

Describe how information about the methodology and potential replication of Best Practices will be shared on a statewide basis.

13. Budget Maximum Points Possible = 6

These forms are located in the **Attachments** section of this document

A. Projected Performances, Expenditures and Revenues Chart – Credit Hrs

B. Projected Performances, Expenditures and Revenues Chart – Clock Hrs

C. Complete the DOE 101 Budget Narrative Form. Be sure that:

- The budget sufficiently reflects all proposed expenditures;
- All budget items are accurately justified;
- The budget is appropriate for achieving the program goals.

Scoring Criteria

The scoring criteria for each section of the project narrative are described below. The reviewers will score each section based on the maximum possible points for the section. The total number of points attainable is 100 plus 10 bonus points. Bonus points are incentives for applications that demonstrate a commitment to recruiting, supporting, producing, and placing highly-qualified, workforce ready, teachers for high-need subject areas and specializations. Bonus points will be applied only after the 70 percent base score is achieved.

In general, reviewers are looking for two major elements in an applicant's response:

- 1) Did the applicant provide the requested information at the correct point in the Narrative?
- 2) Is the response clear, concise, complete, and likely to contribute to the desired result of increasing the capacity of teacher preparation programs and, ultimately, increasing the supply of highly-qualified teachers?

For this reason, applicants are strongly encouraged to organize the Narrative in exactly the same order, and using exactly the same numbered headings and lettered subheadings, as outlined in this Request for Proposal.

Bonus Points: In addition to the 100 regular points, up to ten bonus points will be awarded to applications that plan to increase the capacity of teacher preparation programs in the high-need subject areas listed at the beginning of the Narrative section. Two bonus points will be awarded for each of the high-need subject areas where capacity increases are planned.

The review will be conducted in accordance with the proviso language associated with specific appropriation #119 that authorizes the State Board of Education to review proposals, determine funding to be provided, and monitor compliance with accountability requirements. The review of proposals will be coordinated with representatives of the Board of Governors and the Independent Colleges and Universities of Florida.

All applications must meet the minimum score of 70 to be considered for funding; however, funding consideration may also be given to any application based on a combination of factors such as rank and score, geographic dispersion, need for the program, and available funds. Final funding decisions are at the discretion of the Commissioner of Education.

Section 1—Project Abstract: Required but not scored. Maximum Points Possible = 0

Provide a concise, one-page summary of the activities proposed under this funding initiative. Be sure to focus on how the proposed program will differ from current institutional practices in teacher preparation. If no current practices exist, indicate why (e.g. new program, limited resources, etc.).

Section 2—Student Recruitment: Maximum Points Possible = 14 + up to 10 bonus points

To achieve maximum points in this category, all criteria must be addressed.

- A. Brief overview of current recruiting efforts
 - Does the applicant provide enough detail to understand the scope of current efforts?
- B. Teacher preparation enrollment figures (by subject area) for each semester over the past three years
 - Does the applicant provide the data in the format requested? Are trends easy to identify?
- C. Proposed number and percent increase in student enrollment (by subject area) for the teacher preparation program during each semester of the project period
 - Is the data provided in the format requested? Are the proposed increases realistic? Up to ten bonus points will be awarded for targeting increases in the high-need subject areas and specializations indicated at the beginning of the Narrative section
 - Does the applicant propose increases in the high-need subject areas? Two bonus points will be awarded for each high-need subject area targeted in the proposal
- D. Describe the target population(s) for this increase in capacity (demographics and geographic locale)
 - Does the applicant provide information on age, race, sex, educational attainment and geographic proximity to the institution of application?
- E. Describe any new marketing/communication strategies to be implemented
 - Does the applicant contrast new marketing/communication strategies with existing practice? Are the proposed strategies likely to reach prospective students?
- F. Describe any new advertising/media campaigns to be implemented
 - Does the applicant contrast new advertising/media campaigns with existing practice? Are the new advertising/media campaigns likely to attract new students?
- G. Describe how any new recruiting efforts will coordinate with, or leverage, other existing student services/campus resources
 - Does the applicant clearly explain how coordination with existing student/campus resources will occur and/or provide details on how institutional or grant assets will be leveraged?

Section 3—Student Intake: Maximum Points Possible = 8

To achieve maximum points in this category, all criteria must be addressed.

- A. Improvements, enhancements, modifications or leveraging opportunities for Application/Admissions
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- B. Improvements, enhancements, modifications or leveraging opportunities for Testing
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- C. Improvements, enhancements, modifications, or leveraging opportunities for Registration
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- D. Improvements, enhancements, modifications, or leveraging opportunities for Acceleration mechanisms
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?

Section 4—Retention: Maximum Points Possible = 8

To achieve maximum points in this category, all criteria must be addressed.

- A. Improvements, enhancements, modifications or leveraging opportunities for Advising
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- B. Improvements, enhancements, modifications or leveraging opportunities for Tutoring
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- C. Improvements, enhancements, modifications or leveraging opportunities for Academic Intervention
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?
- D. Improvements, enhancements, modifications or leveraging opportunities for Financial Aid
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to increase enrollment in teacher preparation programs?

Section 5—Faculty: Maximum Points Possible = 8

To achieve maximum points in this category, all criteria must be addressed.

- A. Current number of faculty delivering teacher preparation curriculum
 - Does the applicant provide the data requested?
- B. Proposed increases in adjunct and/or full time faculty to increase program capacity
 - Are the proposed faculty increases appropriate for the proposed capacity and enrollment increases?
- C. Additional training or faculty/professional development to be offered

- Are the proposed faculty/professional development activities clearly linked to capacity improvements?
- D. Additional or unique roles planned for any faculty under this proposal (research, service, project coordination or administration)
- Does the applicant propose additional or nontraditional roles or activities for faculty that are likely to increase enrollment in teacher preparation programs?

Section 6—Content/Curriculum: Maximum Points Possible = 20

To achieve maximum points in this category, all criteria must be addressed.

- Explain how the Florida Educator Accomplished Practices will be addressed or embedded in the curriculum
 - Does the applicant provide sufficient evidence that all of the Accomplished Practices will be taught?
- Describe the amount and type of field experience that students will participate in
 - Is the proposed field experience sufficient, appropriate, and beneficial for students, given the structure of the teacher preparation program?
- Describe how students will demonstrate mastery of content and teaching competencies
 - Does the applicant provide enough detail to understand how students will demonstrate competencies and how the institution will assess mastery of content and competencies?
- Describe other methods that will be used to assess student learning
 - Are multiple methods of student assessment utilized? Are the assessment methodologies relevant and appropriate for the content, behavior, skills and competencies to be measured?
- Explain how students will be instructed in scientifically-based reading methods
 - Are the methods for teaching scientifically-based reading in alignment with research and best practice as promoted by the Just Read, Florida! Office?
- Explain how educational technology will be taught and/or imbedded in the curriculum
 - Does the applicant clearly explain how educational technology content is transferred to students? Are there opportunities for students to interface with educational technology and develop proficiencies?
- Describe how classroom management principles (including use of the Sunshine State Standards) will be taught and/or imbedded in the curriculum
 - Does the applicant clearly explain how classroom management content, including the Sunshine State Standards, is taught? Are there opportunities for students to practice classroom management principles and techniques?
- Describe how classroom diversity will be addressed and/or imbedded in the curriculum
 - Does the applicant provide sufficient detail regarding the integration of diversity topics in the proposed curriculum? Are there opportunities for students to examine and reflect on their attitudes and behavior?
- Explain the major delivery systems and instructional methods that will be utilized
 - Are the content delivery systems and instructional methods appropriate and effective given the structure of the proposed teacher preparation program?
- Describe any mandatory or optional teacher certification test preparation courses, seminars, or workshops that will be available for students

- Is it clear that the applicant provides teacher certification test preparation opportunities for students? Are these opportunities easily accessible and likely to increase certification exam performance?

Section 7—Career Development: Maximum Points Possible = 10

To achieve maximum points in this category, all criteria must be addressed.

- A. Different or additional services that feature coordination, partnerships, or leveraged resources for Student Portfolios
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to result in increased employment offers and improved job placement rates?
- B. Different or additional services that feature coordination, partnerships, or leveraged resources for Placement Services
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to result in increased employment offers and improved job placement rates?
- C. Different or additional services that feature coordination or leveraged resources related to Partnerships with Local School Districts
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to result in increased employment offers and improved job placement rates or student teaching opportunities?
- D. Different or additional services that feature coordination, partnerships, or leveraged resources for Mock Interviews
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to result in increased employment offers and improved job placement rates?
- E. Different or additional services that feature coordination, partnerships, or leveraged resources related to the use of an Ombudsman, Success Coach, or other professional to assist students with program completion and the teacher certification processes
 - Does the applicant contrast proposed changes with existing practice? Are the proposed changes likely to result in increased employment offers, improved job placement rates, and successful certification as a teacher?

Section 8—Program Evaluation and Student Follow-up: Maximum Points Possible = 12

To achieve maximum points in this category, all criteria must be addressed.

- A. Describe when, how, and for what use data will be collected regarding student satisfaction
 - Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?
- B. Describe when, how, and for what use data will be collected regarding student persistence, retention, and success
 - Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?
- C. Describe when, how, and for what use data will be collected regarding successful placement and employment as a teacher in Florida

- Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?
- D. Describe when, how, and for what use data will be collected regarding employer satisfaction with the preparation of program graduates/completers
 - Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?
- E. Describe when, how, and for what use data will be collected regarding participant demographics
 - Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?
- F. Describe when, how, and for what use data will be collected regarding pass rates on all examinations required for teacher certification
 - Are the proposed timing, methods and usage of data appropriate? To what extent is the data useful for program evaluation and program improvement?

Section 9—Project Implementation: Maximum Points Possible = 4

To achieve maximum points in this category, all criteria must be addressed.

- A. Provide a logic model that illustrates how the teacher preparation program interfaces with other key institutional offices, programs, and student support services
 - Does the logic model reveal the connections between the proposed teacher preparation program and key institutional resources that are able to contribute to and support capacity increases for the program?
- B. Provide a timeline that shows significant steps or milestones for each month of the project period
 - Does the implementation timeline include all major activities? Is the timeline realistic and achievable?

Section 10—Management Plan: Maximum Points Possible = 6

To achieve maximum points in this category, all criteria must be addressed.

- A. Describe the staffing plan for this project. Include all personnel who will be hired or paid from project funds. Include a continuation plan for funding those personnel beyond the budget and project periods.
 - Is the proposed staffing sufficient for this project? Is the continuation plan realistic?
- B. Provide a brief description of the qualifications and experience of the proposed project coordinator (the person with day-to-day responsibility for project management and implementation)
 - Are the qualifications and experience appropriate for the proposed project?
- C. Briefly describe the institution's student information system and/or management information system to be used for data collection, program evaluation, and reporting
 - Is there an appropriate project management information system in place that supports the needs of the proposed project?

Section 11--Support for Strategic Imperatives: Maximum Points Possible = 2

To achieve maximum points in this category, all criteria must be addressed.

Describe how the proposed project will address reading initiatives and incorporate one or more of the Florida State Board of Education (SBE) strategic imperatives.

- Are the proposed activities aligned with the FDOE's reading initiative and strategic imperatives?

Section 12--Dissemination/Marketing: Maximum Points Possible = 2

To achieve maximum points in this category, all criteria must be addressed.

Describe the methods and strategies that will be used to disseminate and market information about the project to appropriate populations.

- Does the applicant provide an effective and realistic plan for sharing project strategies, methodologies and outcome information with relevant stakeholders?

Section 13—Budget Narrative: Maximum Points Possible = 6

To achieve maximum points in this category, all criteria must be addressed.

A. Projected Performances, Expenditures and Revenues Chart – Credit Hrs

B. Projected Performances, Expenditures and Revenues Chart – Clock Hrs

C. Complete the DOE 101 Budget Narrative Form. Be sure that:

- The budget sufficiently reflects all proposed expenditures
 - Are all proposed expenditures included in the budget narrative?
- All budget items are accurately justified
 - Are the budget justifications appropriate and necessary?
- The budget is appropriate for achieving the program goals
 - Does the budget clearly support and facilitate the goals and activities of the project?

Note: While some sections do not carry point totals, they are still required to be fully and accurately completed. Failure to adequately address and include these sections will result in technical disqualification of the application which will be returned without being scored.

Reporting Outcomes

- As required by proviso language, programs receiving grants must submit periodic reports to the Department of Education documenting compliance with the performance measures established by the department.
- All project recipients must submit a completed DOE 399 form, Final Project Disbursement Report, by the date specified on the DOE 200 form, Project Award Notification.

Reports

Periodic reports must be submitted by the following dates: September 30, 2005; December 30, 2005; March 30, 2006; and June 30, 2006. These reports will include, but not be limited to:

- An interim financial report (DOE 399)
- An interim Projected Performances, Expenditures and Revenues Chart for:
 - Projected Performances, Expenditures and Revenues Chart – Credit Hrs
 - Projected Performances, Expenditures and Revenues Chart – Clock Hrs
- An evaluation of the project to date
- The final report must also include, but not be limited to, the number of new enrollments, completers, certification examination passage rate, and placement rate.

Submit reports to Program Contact: Teresa Bestor, 850/245-9047, Teresa.Bestor@fldoe.org, Florida Department of Education, Community Colleges and Workforce Education, 325 West Gaines Street, Room 722, Tallahassee, FL 32399-0400.

Funding Method

Quarterly Advance to Public Entity - For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Advance Payment to Private Entity – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department. No funds may be obligated prior to the approved budget period or after the project period ends.

Fiscal Requirements

Funds awarded under this program may be used for personnel, student services, scholarships and financial assistance to students, materials, supplies, advertising, consultants and contracts, and other expenses (excluding construction) associated with increasing the capacity of teacher preparation programs. Thus, applications designed to fund personnel will have to provide a continuation plan for funding those personnel beyond the budget and project periods.

Funds must be used to support new students and not to supplant current funding or students. Institutions applying for funds shall not reduce funding, or the current level of enrollment, in its existing program. Any such reduction will result in a pro rata reduction in funding.

The funds for this grant are non-recurring. Funds can be used for recurring costs (such as faculty) only if a plan is in place for other funding sources to continue the program following the grant period.

Pursuant to Section 216.346, F.S., any contract or grant between state agencies, including any contract involving the State University System or the State Community College, the agency receiving the contract or grant shall charge no more than five percent for overhead or indirect costs or any cost not required for the payment of direct costs. This restriction applies to both state and federally funded contracts.

All funded projects and any subsequent amendments are subject to the procedures outlined in the Department's *Project Application and Amendment Procedures for Federal and State Programs* (Green Book) and in the *General Assurances for Participation in Federal and State Programs*, located in the Green Book. This document is an overview of grantor and grantee responsibilities and is not inclusive of all requirements. For more information, the Green Book can be accessed at <http://www.firn.edu/doe/comptroller/gbook.htm>.

Notice of Intent-to-Apply

The due date to notify the contact person (Teresa Bestor) of intent-to-apply is June 24, 2005. Send the notification by e-mail (Teresa.Bestor@fldoe.org) or fax (850-245-9052) and include an e-mail address. Providing the intent-to-apply is not required for an application to be considered, but assists the applicant by assuring receipt of answers to frequently asked questions and competition updates. Conversely, eligible organizations which file an intent-to-apply are not required to apply.

Method of Answering Frequently Asked Questions or Providing Changes

To assure fair and equitable treatment of all potential applicants, the last date for accepting questions regarding this Request for Proposal is June 30, 2005. Please direct all questions to: Teresa Bestor at the following email address: Teresa.Bestor@fldoe.org or by fax at: 850-245-9052. All questions must be submitted in writing so that all applicants can see the question and subsequent answer/technical assistance which will be posted on the DOE web site: <http://www.firn.edu/doe/dwdgrants/grants.htm>

Conditions for Acceptance

The requirements listed below must be met for applications to be considered for review:

- Applications must be received by 5:00 p.m. on July 8, 2005. This is not a postmark date.
- Applications must include all required forms including the DOE 101-Budget Narrative and DOE 100A.
- All required forms must have original signatures by the authorized entity.
- Applications must be submitted to:
Bureau of Grants Management
Florida Department of Education
325 West Gaines Street, Room 344
Tallahassee, Florida 32399-0400

NOTE: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach this letter or documentation to the DOE 100A when the application is submitted.

Other Requirements

In addition to the DOE 101-Budget Narrative and DOE 100A-Application, also include:

- Project narratives are limited to 20 pages, single-spaced in 12 point Times New Roman font with 1 inch margins. The Project Abstract and the Budget Narrative will not be counted toward the 20-page limit.
- Written responses to the **Narrative Section**
- Application Checklist
- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours

Submit

- One application with original signatures
- Four copies of the application. Electronic and facsimile submissions will not be accepted.

Be sure to review and adhere to the application guidelines to ensure that all sections of the application have been addressed.

Method of Review

The review will be conducted in accordance with the proviso language associated with specific appropriation #119 that authorizes the State Board of Education to review proposals, determine funding to be provided, and monitor compliance with accountability requirements. The review of proposals will be coordinated with representatives of the Board of Governors and the Independent Colleges and Universities of Florida.

ATTACHMENTS

- DOE 100 A, Project Application
- DOE 101, Budget Narrative Form
- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours
- Application Checklist

FLORIDA DEPARTMENT OF EDUCATION

Project Application

TAPS Number
06B033

Please return to: Florida Department of Education Bureau of Grants Management Room 325B Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 Suncom: 205-0498	Program Name: SUCCEED Florida Teacher Certification Competitive Fiscal Year 2005-2006	<u>DOE USE ONLY</u> Date Received						
B) Name and Address of Eligible Applicant:		Project Number (DOE Assigned)						
C) Total Funds Requested: \$ _____ <div style="border: 1px solid black; padding: 5px; text-align: center; background-color: #f0f0f0;">DOE USE ONLY</div> Total Approved Project:	D) Applicant Contact Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Contact Name:</td> <td style="width: 50%;">Mailing Address:</td> </tr> <tr> <td>Telephone Number:</td> <td>SunCom Number:</td> </tr> <tr> <td>Fax Number:</td> <td>E-mail Address:</td> </tr> </table>		Contact Name:	Mailing Address:	Telephone Number:	SunCom Number:	Fax Number:	E-mail Address:
Contact Name:	Mailing Address:							
Telephone Number:	SunCom Number:							
Fax Number:	E-mail Address:							

CERTIFICATION

I, _____, (*Please Type Name*) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____
Signature of Agency Head

DOE 100A
Revised 08/04



Instructions for Completion of DOE 100A

- A. If not pre-printed, enter name of the program for which funds are requested.
- B. Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
- C. Enter the total amount of funds requested for this project.
- D. Enter requested information for the applicant's contact person. This is the person responsible for responding to all questions regarding information included in this application.
- E. **The original signature of the appropriate agency head is required.** The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the president/chairman of the Board for other eligible applicants.

Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.



A) _____
Name of Eligible Recipient:

B) _____

Project Number: (DOE USE ONLY)

TAPS Number
06B033

FLORIDA DEPARTMENT OF EDUCATION

Budget Narrative Form

[illegible]

Instructions Budget Narrative Form

This form should be completed based on the instructions outlined below, unless instructed otherwise in the Request for Proposal (RFP) or Request for Application (RFA).

A. Enter Name of Eligible Recipient.

B. (DOE USE ONLY)

COLUMN 1

FUNCTION: SCHOOL DISTRICTS ONLY:

Use the four digit function codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

Column 2

OBJECT: SCHOOL DISTRICTS:

Use the three digit object codes as required in the Financial and Program Cost Accounting and Reporting for Florida Schools Manual.

COMMUNITY COLLEGES:

Use the first three digits of the object codes listed in the Accounting Manual for Florida's Public Community Colleges.

UNIVERSITIES AND STATE AGENCIES:

Use the first three digits of the object codes listed in the Florida Accounting Information Resource Manual.

OTHER AGENCIES:

Use the object codes as required in the agency's expenditure chart of accounts.

COLUMN 3 - ALL APPLICANTS:

ACCOUNT TITLE: Use the account title that applies to the object code listed in accordance with the agency's accounting system.

NARRATIVE: Provide a detailed narrative for each object code listed. For example:

- **SALARIES** - describe the type(s) of positions requested. Use a separate line to describe each type of position.
- **OTHER PERSONAL SERVICES** - describe the type of service(s) and an estimated number of hours for each type of position. OPS is defined as compensation paid to persons, including substitute teachers not under contract, who are employed to provide temporary services to the program.
- **PROFESSIONAL/TECHNICAL SERVICES** - describe services rendered by personnel, other than agency personnel employees, who provide specialized skills and knowledge.
- **CONTRACTUAL SERVICES AND/OR INTER-AGENCY AGREEMENTS** - provide the agency name and description of the service(s) to be rendered.
- **TRAVEL** - provide a description of each type of travel to be supported with project funds, such as conference(s), in district or out of district, and out of state. Do not list individual names. List individual position(s) when travel funds are being requested to perform necessary activities.
- **CAPITAL OUTLAY** - provide the type of items/equipment to be purchased with project funds.
- **INDIRECT COST** - provide the percentage rate being used. Use the current approved rate. (Reference the DOE Green Book for additional guidance regarding indirect cost.)

COLUMN 4 - MUST BE COMPLETED FOR ALL SALARIES AND OTHER PERSONAL SERVICES.

FTE - Indicate the Full Time Equivalent (FTE based on the standard workweek for the type of position) number of positions to be funded. Determine FTE by dividing the standard number of weekly hours (e.g., 35 hours) for the type of position (e.g., teacher aide) into the actual work hours to be funded by the project.

COLUMN 5

AMOUNT - Provide the budget amount requested for each object code.

C. **TOTAL** - Provide the total for Column (4) on the last page. Must be the same amount as requested on the DOE-100A or B.

DOE 101

Rev 01/05



Please note that the following required Excel forms for this project are available on the web site at:

<http://www.firn.edu/doe/dwdgrants/grants.htm>

- Projected Performances, Expenditures and Revenues Chart – Credit Hours
- Projected Performances, Expenditures and Revenues Chart – Clock Hours

APPLICATION CHECKLIST

Please include this form in the application package.

Competitive SUCCEED Florida - Teacher Certification

FY 2005-2006

- Place all items requested in the order indicated below.
- Include only the items requested.
- Place page numbers on every page consecutively, at the bottom, beginning with the DOE 100A as page 1. Page numbers written by hand are permissible if electronic numbering is a problem.
- Staple upper left corner of the complete application package (no spiral bindings, notebooks or cover pages, please).

Place in the following order	Item	Applicant Indicate Page Numbers Below
1	DOE 100A, Project Application – with original signature	
2	Narrative Components 20 page maximum -- this does not include any requested forms or letters of support	
	1. Project Abstract	
	2. Student Recruitment (A.-G.)	
	3. Student Intake (A.-D.)	
	4. Retention (A.-D.)	
	5. Faculty (A.-D.)	
	6. Content/Curriculum (A.-J.)	
	7. Career Development (A.-E.)	
	8. Program Evaluation and Student Follow-up (A.-F.)	
	9. Project Implementation (A.-B.)	
	10. Management Plan (A.-C.)	
	11. Support for Strategic Imperatives	
	12. Dissemination/Marketing	
	13. Budget Narrative (A.-C.)	
	• Projected Performances, Expenditures and Revenues Chart – Credit Hours	
	• Projected Performances, Expenditures and Revenues Chart – Clock Hours	
	• Complete the DOE 101 Budget Narrative Form	
3	Application Checklist	

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND
COMMUNITY COLLEGES, DIVISION OF

PROGRAM: COMMUNITY COLLEGE PROGRAMS

7B AID TO LOCAL GOVERNMENTS
CRITICAL JOBS INITIATIVE
FROM EDUCATIONAL ENHANCEMENT TRUST FUND . 5,700,000

A total of \$10,000,000, comprised of \$5,000,000 from funds provided in Specific Appropriation 7B and \$5,000,000 from funds provided in Specific Appropriation 144B, shall be allocated to the SUCCEED, Florida - Crucial Professionals program to increase the capacity of nursing programs approved by the Board of Nursing at public and private postsecondary educational institutions to produce more nurses to enter the workforce in Florida. The Department of Education shall establish application procedures, guidelines, accountability measures, and timelines for implementation of the program and advise all Board of Nursing approved programs accordingly. Funds must be used to support new students and not to supplant current funding or students. Institutions applying for funds shall not reduce funding or the current level of enrollment in its existing program. Any such reduction will result in a pro rata reduction in funding. Programs receiving grants must submit periodic reports to the Department of Education documenting compliance with the performance measures established by the department.

The State Board of Education must review proposals, determine funding to be provided, and monitor compliance with accountability requirements. The State Board of Education shall coordinate its review of proposals with representatives of the Board of Governors and the Independent Colleges and Universities of Florida.

The Commissioner of Education may request a budget amendment to realign funds provided for the SUCCEED, Florida programs in Specific Appropriations 7A, 7B, 114, 119, and 144B to reflect the results of the competitive awards authorized under the programs.

From funds in Specific Appropriation 7B, \$700,000 is provided for the Jobs for Florida's Future program allocated in Specific Appropriation 119.

8 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - COMMUNITY COLLEGE
LOTTERY FUNDS
FROM EDUCATIONAL ENHANCEMENT TRUST FUND . 101,100,000

Funds provided in Specific Appropriation 8 shall be allocated as follows:

Brevard Community College.....	3,911,249
Broward Community College.....	7,032,451
Central Florida Community College.....	1,840,779
Chipola College.....	909,158
Daytona Beach Community College.....	4,842,956
Edison College.....	2,347,523
Florida Community College at Jacksonville.....	7,963,028
Florida Keys Community College.....	683,463
Gulf Coast Community College.....	1,780,952
Hillsborough Community College.....	4,826,346
Indian River Community College.....	4,936,431
Lake City Community College.....	1,212,747
Lake-Sumter Community College.....	892,261
Manatee Community College.....	2,081,958
Miami-Dade College.....	16,224,640
North Florida Community College.....	714,613
Okaloosa-Walton College.....	1,723,291
Palm Beach Community College.....	5,370,112
Pasco-Hernando Community College.....	1,641,107
Pensacola Junior College.....	3,598,715
Polk Community College.....	1,630,469
St. Johns River Community College.....	1,560,092
St. Petersburg Community College.....	5,695,869
Santa Fe Community College.....	3,811,916
Seminole Community College.....	3,401,338
South Florida Community College.....	1,419,860
Tallahassee Community College.....	2,838,310
Valencia Community College.....	6,208,366

SECTION 2 - EDUCATION (ALL OTHER FUNDS)

119 AID TO LOCAL GOVERNMENTS
 CRITICAL JOBS INITIATIVE
 FROM GENERAL REVENUE FUND 14,300,000

A total of \$10,000,000, comprised of \$9,300,000 from funds provided in Specific Appropriation 119 and \$700,000 from funds provided in Specific Appropriation 7B, are provided as non-recurring capitalization grants to the named institutions to assist with the implementation of programs identified in the State Board of Education's Jobs for Florida's Future budget request. These funds shall be allocated as follows:

Brevard Community College.....	561,303
Broward Community College.....	362,749
Daytona Beach Community College.....	362,748
Edison Community College.....	561,303
Florida Community College at Jacksonville.....	561,303
Florida Keys Community College.....	444,158
Gulf Coast Community College.....	301,688
Hillsborough Community College.....	241,734
Indian River Community College.....	361,297
Lake-Sumter Community College.....	561,302
Manatee Community College.....	349,160
Miami Dade College.....	362,749
North Florida Community College.....	561,303
Okaloosa-Walton College.....	432,027
Palm Beach Community College.....	561,303
Pasco-Hernando Community College.....	143,095
Pensacola Junior College.....	538,851
Polk Community College.....	561,303
St. Johns River Community College.....	371,405
St. Petersburg College.....	362,749
Santa Fe Community College.....	362,749
Seminole Community College.....	561,302
South Florida Community College.....	362,749
Valencia Community College.....	149,670

From funds provided in Specific Appropriation 119, \$5,000,000 shall be allocated to the SUCCEED, Florida - Crucial Professionals program to increase the capacity of teacher certification programs at public and private postsecondary educational institutions to produce more teachers to enter the workforce in Florida. The Department of Education shall establish application procedures, guidelines, accountability measures, and timelines for implementation of the program and advise all approved programs accordingly. Funds must be used to support new students and not to supplant current funding or students. Institutions applying for funds shall not reduce funding or the current level of enrollment in its existing program. Any such reduction will result in a pro rata reduction in funding. Programs receiving grants must submit periodic reports to the Department of Education documenting compliance with the performance measures established by the department.

The State Board of Education must review proposals, determine funding to be provided, and monitor compliance with accountability requirements. The State Board of Education shall coordinate its review of proposals with representatives of the Board of Governors and the Independent Colleges and Universities of Florida.

The Commissioner of Education may request a budget amendment to realign funds provided for the SUCCEED, Florida programs in Specific Appropriations 7A, 7B, 114, 119, and 144B to reflect the results of the competitive awards authorized under the programs.

120 AID TO LOCAL GOVERNMENTS
 GRANTS AND AIDS - COMMUNITY COLLEGES
 PROGRAM FUND
 FROM GENERAL REVENUE FUND 885,356,016

The sum of the technology fee and the average resident tuition specified in section 1009.23 (3), Florida Statutes, is hereby established for Fiscal Year 2005-2006 as follows:

Program	Amount Per Credit Hour
Advanced and Professional.....	\$47.72
Postsecondary Vocational.....	\$47.72
College Preparatory.....	\$47.72

SECTION 2 - EDUCATION (ALL OTHER FUNDS)

	FROM WORKING CAPITAL TRUST FUND	52,755	
142A	SPECIAL CATEGORIES: CENTRALIZED TECHNOLOGY RESOURCES FROM WORKING CAPITAL TRUST FUND		650,900
142B	SPECIAL CATEGORIES EDUCATION DATA WAREHOUSE FROM GENERAL REVENUE FUND	1,000,000	
144	DATA PROCESSING SERVICES REGIONAL DATA CENTERS - STATE UNIVERSITY SYSTEM FROM GENERAL REVENUE FUND FROM EDUCATIONAL AIDS TRUST FUND	802,266	134,169
144A	DATA PROCESSING SERVICES EDUCATION TECHNOLOGY AND INFORMATION SERVICES FROM GENERAL REVENUE FUND FROM EDUCATIONAL CERTIFICATION AND SERVICE TRUST FUND FROM EDUCATIONAL AIDS TRUST FUND FROM DIVISION OF UNIVERSITIES FACILITY CONSTRUCTION ADMINISTRATIVE TRUST FUND . FROM STATE STUDENT FINANCIAL ASSISTANCE TRUST FUND FROM FOOD AND NUTRITION SERVICES TRUST FUND FROM INSTITUTIONAL ASSESSMENT TRUST FUND . FROM STUDENT LOAN OPERATING TRUST FUND . . FROM PROJECTS, CONTRACTS AND GRANTS TRUST FUND	3,518,230	585,126 2,798,645 573,090 333,191 122,694 27,309 81,927 67,429
TOTAL:	STATE BOARD OF EDUCATION FROM GENERAL REVENUE FUND FROM TRUST FUNDS	89,410,639	117,508,880
	TOTAL POSITIONS	1,253.00	
	TOTAL ALL FUNDS		206,919,519

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 10 through 14A, 144B, and 146 through 151 are provided as grants and aids to support the operation of state universities. Funds provided to each university are contingent upon that university following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission.

State universities and state university direct support organizations shall not pledge or use any revenues provided in Specific Appropriations 10 through 14A, 144B, and 146 through 153 from state general revenue operating appropriations, state trust fund operating appropriations, or tuition for the financing of any fixed capital outlay project through any financing mechanism, including, but not limited to, revenue bonds, promissory notes, certificates of participation, lease-purchase agreements or any other form of indebtedness.

144B	AID TO LOCAL GOVERNMENTS CRITICAL JOBS INITIATIVE FROM GENERAL REVENUE FUND	5,000,000
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Funds provided in Specific Appropriation 144B are allocated in Specific Appropriation 7B.

The Commissioner of Education may request a budget amendment to realign funds provided for the SUCCEED, Florida programs in Specific Appropriations 7A, 7B, 114, 119, and 144B to reflect the results of the competitive awards authorized under the programs.

145	AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - MOFFITT CANCER CENTER AND RESEARCH INSTITUTE FROM GENERAL REVENUE FUND	13,440,335
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Florida House of Representatives
Approved 2005-2006 Interim Project

Project Title: Higher Education Statutes / Board of Governors

Staff Responsible: Betty Tilton and Jennifer Hatfield

Council/Committee: Education Council/Colleges & Universities Committee

PROBLEM STATEMENT: In the 2002 General Election, Floridians amended the State Constitution to require, effective January 7, 2003, a single state university system comprised of all public universities with a 13-member board of trustees administering each university and a 17-member statewide board of governors to govern the state university system (see Section 7 of Article IX of the State Constitution). The 2003 Legislature enacted ch. 2003-392, L.O.F., to reflect the adoption of this amendment.

During the previous interim, committee staff conducted an interim project to identify statutory changes needed to implement Section 7 of Article IX of the State Constitution. Legislative staff, in conjunction with a workgroup comprised of representatives from the Department of Education, the Education Policy Unit of OPB, and state universities, identified and reviewed nearly 800 statutes. Of these, over 350 may need to be amended or repealed to reflect the changes to the State Constitution.

The 2005 Legislature passed HB 1001 which clarifies the lines of authority and constitutional duties of the Board of Governors and the Legislature with regard to the State University System and declares the intent of the Legislature to reenact laws relating to the Board of Governors of the State University System, the university boards of trustees, the State Board of Education, and the postsecondary education system in accordance with the findings stated in the bill.

PURPOSE OF THE PROJECT: The purpose of this project is to draft a proposed committee bill to reflect the changes to the Constitution with regard to the State University System using the results of review conducted last year (updated to reflect any changes enacted during the 2005 Session) and the guiding principles set forth in HB 1001.

EXPECTED FORMAT FOR OUTCOME: (1) A brief report that provides a summary of the process used to identify and review the statutes and a summary of the workgroup recommendations and (2) a Proposed Committee Bill

PROJECT TIMETABLE (include proposed action steps/tasks and anticipated completion date for each):

Proposed Action Steps/Tasks	Anticipated Completion Date								
	May 2005	June 2005	July 2005	Aug. 2005	Sept. 2005	Oct. 2005	Nov. 2005	Dec. 2005	Jan. 2006
Compile notebook of EXCEL charts summarizing workgroup review			X						
Compile notebooks of statutes needing review			X						
Identify statutes needing review that were amended during 2005 Session			X						
Run search terms on 2005 Laws of Florida and identify any new laws or statutes that need to be reviewed					X				
Provide workgroup opportunity to change comments from last year given passage of HB 1001				X					
Develop guiding principles using HB 1001. Give to Council Director and Committee Chair for review.			X						
Midterm progress report to Speaker's Office					9/09				
Review statutes and draft changes using guiding principles from HB 1001. Give to Council Director and Committee Chair for review							X		
Solicit input from other committees/offices on issues such as eminent domain, retirement, fiscal, bonding, etc.							X		
Compile summary report and provide to Council Director and Committee Chair for review									X
Complete draft of PCB and provide to Council Director and Committee chair for review									X
Present summary report and draft PCB to committee									X
Maximum due date for completion									1/13

August 1, 2005 progress report: Committee staff has compiled a notebook of EXCEL charts summarizing work group review efforts to date. Copies of statutes needing further review or change have been assembled. Statutes amended during the 2005 Session that require additional review have been identified. Using HB 1001 as a framework, an initial draft of guiding principles has been developed for review by the Council Director and Committee. The guiding principles will be used in the development of the PCB. Committee staff has begun a more in-

depth review of the individual statutes that have been identified. Comments and recommended changes will be submitted to the Council Director on a weekly basis.

September 1, 2005 progress report: Committee staff and the Council Director continue to review the statutes using guiding principles from HB 1001. Search terms have been applied to 2005 Laws of Florida to identify additional statutes that may need review. EXCEL charts from last year's review have been forwarded to workgroup members to provide them the opportunity to update or revise comments based on the passage of HB 1001 or other legislation enacted during the 2005 Session. Responses are due to the committee staff by September 12, 2005.

Guiding Principles for 2006 Board of Governors PCB

Per ch. 2005-285, L.O.F. (HB1001), the Board of Governors belongs to and is part of the executive branch of state government.

The term “institutions of higher learning” includes state universities.

The term “public officer” includes members of the Board of Governors.

State universities are agencies of the state which belong to and are part of the executive branch of state government.

Statutory exemptions for state universities from statutory provisions in effect on June 22, 2005 remain in effect.

Responsibilities of the Board of Governors or the Board’s designee per HB 1001 (ch. 2005-285, L.O.F.):

- Define the distinctive mission of each university.
- Define the articulation of each university in conjunction with the Legislature’s authority over public schools and community colleges.
- Ensure the well-planned coordination and operation of the state university system.
- Avoid wasteful duplication of facilities or programs within the state university system.
- Account for expenditure of funds appropriated by the Legislature for the state university system as provided by law.
- Submit a budget request for legislative appropriations for institutions under the supervision of the Board of Governors as provided by law.
- Adopt strategic plans for the state university system and each university.
- Approve, review, and terminate degree programs of the state university system.
- Govern admissions to the state universities.
- Serve as the public employer for collective bargaining purposes.
- Establish a personnel system for all state university employees (DMS retains authority over state university employees for ss. 110.123; 110.1232; 110.1234; 110.1238; 110.161 F.S. and chs. 121, 122, and 238 F.S.).
- Comply with and enforce all applicable local, state, and federal laws.

Responsibilities of Legislature per HB 1001 (ch. 2005-285, L.O.F.):

- Make provision by law for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people may require.
- Appropriate all state funds through the GAA or other law.
- Establish tuition and fees.
- Establish policies relating to merit and need-based aid.
- Establish policies relating to expenditure of, accountability for, and management of funds appropriated by the Legislature or revenues authorized by the

Legislature, including policies related to: budgeting; deposit of funds; investments; accounting; purchasing, procurement, and contracting; insurance; audits; maintenance and construction of facilities; property; bond financing; leasing; and information reporting.

- Maintain the actuarial and fiscal soundness of centrally administered state systems by requiring state universities to continue to participate in programs such as the FRS, state group health insurance, SUNCOM, and the state casualty insurance network.
- Establish and regulate the use of powers and protections, including but not limited to, eminent domain, certified law enforcement, and sovereign immunity.

Committee on Colleges & Universities
2004-2005 Board of Governors Interim Project Summary (Phase 1)

Purpose of Project: Identified statutory changes needed to implement Section 7 of Article IX of the Florida Constitution.

Process: Staff of the committee identified a number of terms relevant to the issue and conducted searches of the 2003 and 2004 Florida Statutes to identify statutes for the review. The following search terms were used:

Board of Governors	university president
Board of Regents	university presidents
State Board of Education	university board of trustees
university boards of trustees	state university
state universities	University of Florida
Florida State University	Florida Atlantic University
New College	University of North Florida
University of South Florida	University of West Florida
Florida Gulf Coast University	University of Central Florida
Florida Agricultural and Mechanical University	

The search identified nearly 800 statutes that included one or more of the search terms. An EXCEL chart was compiled that included each statute number and catch line, the search terms found in the identified statute, and a brief summary of the statute. Just over 200 of the statutes containing one or more of the search terms were not related to the state universities and were excluded from further review. These statutes were so noted on the EXCEL chart. The final statistics from phase 1 of the BOG interim project were:

- 778 statutes identified by search terms
- 203 statutes did not require review (not related to SUS), leaving
- 575 statutes requiring review

A workgroup was formed with staff from the Department of Education, the Education Policy Unit of OPB, and the state universities to review the identified statutes and submit comments to House staff.

To facilitate the submission of comments by the workgroup and provide the opportunity for any member of the public to submit comments, the EXCEL chart was converted into a web-based input process linked to the interim projects document on MyFloridahouse.com. Deadlines were established for the submission of comments. The workgroup met the week following each deadline to review the comments that were submitted.

Comments were submitted and reviewed on the 575 statutes requiring review. A comprehensive EXCEL chart was then produced, reflecting the comments on all of the

sections identified for review. During the review, an additional 5 statutes were identified that may require changes.

In addition to the review of current statutory provisions, committee staff assembled copies of cases as well as selected constitutional provisions, and other documents that were relevant to the project.

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	11.061	State, state university, and community college employee lobbyists; registration; recording attendance; penalty; exemptions	Requires the registration of any person lobbying for the SUS or community colleges.	No Change
Further Review Necessary	SBE	14.27	Florida Commission on African-American Affairs	Requires the Commission to review state agency functional plans, LBRs, master plans, and policies of SBE for impact on AA	No Change
Further Review Necessary	SBE	20.15	Department of Education	Designates SBE as head of DOE	No Change
Further Review Necessary	BOR	23.21	Definitions	Part II of ch. 23, F.S., relates to paperwork reduction	Remove BOR from the definition of department in (1). Insertion of BOG is not recommended. Remove State Board of Community Colleges.
Further Review Necessary	SBE	92.16	Certificates of Board of Trustees of the Internal Improvement Trust Fund respecting ownership	Also references SBE. References "other boards" of state.	Review -- Land Use. Ensure alignment/ consistency with s. 1001.74 (31), F.S. regarding University Boards of Trustees. Should BOG be included?
Further Review Necessary	SBE	92.17	Effect of seal of Board of Trustees of the Internal Improvement Trust Fund	Also references SBE	Review -- Land Use. Ensure alignment/ consistency with s. 1001.74 (31), F.S. regarding University Boards of Trustees. Should BOG be included?
Further Review Necessary	none	110.107	Definitions	Defines state agency	Revise to specifically exclude state universities from definition of state agency under Chapter 110. Add to (4) "however, for the purposes of this chapter, "agency" does not include the university boards of trustees or the state universities unless specifically provided herein."
Further Review Necessary	SU	110.115	Employees of historical commissions; other state employment permitted	Permits staff and employees of commissions to teach at a state university and be paid from more than one appropriation.	No Change
Further Review Necessary	SU	110.1165	Executive branch personnel errors; limitation of actions for compensation	Provides for remedies for employees against the SU when the SU has presented them with erroneous written payroll data and they have relied on it. Provides a time limit on claims.	Review - Policy. If legislature wants to maintain current policy, leave SUS in this section.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	110.117	paid holidays	Exempts certain SU employees from receiving a "personal holiday" each year.	Given change to definition in 110.107, remove specific exemption for SUS; exempted by definition
Further Review Necessary	SU	110.123	State group insurance program	Provides for inclusion of the SU and SU employees and retirees in the State Group Insurance Program.	No Change
Further Review Necessary	BOR	110.131	OPS temporary employment	Exception is provided for employees for whom the "employer" in 447.203(2) is BOR	Remove BOR in (6)(a). (No need to replace with exemption for SUS; exemption not required with change to definition in 110.107)
Further Review Necessary	SU	110.1522	Model rule establishing family support personnel policies	Excludes the SU from the requirement to establish a model rule for family support personnel policies.	Given change to definition in 110.107, remove specific exemption for SUS; exempted by definition
Further Review Necessary	SU	110.161	State employees; pretax benefit program	Includes SU employees in the pretax benefit plan with other state employees.	No Change
Further Review Necessary	SBE; SU	110.205	Career service; exemptions	Relates to FSDB/SBE; exempts SU, FSDB, & SBE from career service provisions.	Given change to definition in 110.107, remove specific exemption for SUS; exempted by definition
Further Review Necessary	none	110.501-.504	Volunteers	Definitions; status of volunteers; responsibilities of departments and agencies; volunteer benefits	SUS: Amend to restore applicability to SUS after specifically excluding SUS from definition in Chapter 110. Currently, unclear whether 110.501-.504 applicable to SUS.
Further Review Necessary	BOR; SU	112.0455	Drug-Free Workplace	Authorizes BOR to adopt rules for SUS implementing the act	Replace BOR with BOG in (13)(d)
Further Review Necessary	SU	112.19	Law enforcement, correctional, and correctional probation officers; death benefits	Provides for waiver of tuition and fees up to 120 hours for the dependents of certain deceased law enforcement personnel.	Review - Financial Assistance Program. Clarify that SBE adopts rules for program administration in DOE, for implementation in vocational-technical schools, and for implementation in community colleges. The BOG is responsible for implementation in the state universities.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	112.191	Firefighters; death benefits	Provides for education at a SU for the dependents of certain deceased firefighters.	Review - Financial Assistance Program. Clarify that SBE adopts rules for program administration in DOE, for implementation in vocational-technical schools, and for implementation in community colleges. The BOG is responsible for implementation in the state universities.
Further Review Necessary	SBE; SU	112.1915	Teachers and school administrators; death benefits	Relates to K-12/SBE. Death benefits include education for child at a state university.	Review - Financial Assistance Program. Clarify that SBE adopts rules for program administration in DOE, for implementation in vocational-technical schools, and for implementation in community colleges. The BOG is responsible for implementation in the state universities.
Further Review Necessary	SU; UBOT	112.215	Government employees; deferred compensation program	Includes employees of university boards of trustees in the definition of "employee" for purposes of participation in the deferred compensation program	Review. Clarify that advisory council representative in (8)(a)4. a. can be an employee of the state university system or the Division of Colleges and Universities.
Further Review Necessary	SU	112.24	Intergovernmental interchange of public employees	Provides the SU the authority to enter into public employee interchange agreements and allows for biennial extension of agreements for SU faculty.	No Change
Further Review Necessary	BOR; SU; UBOT	112.313	Sids of conduct for public officers, employees of agencies, and local government attorneys	Postemployment restrictions; defines "employee" to mean the Chancellor and Vice Chancellors of the SUS; the general counsel to the BOR; president, vice presidents, and deans of each state university. (12)(h) exempts certain transactions made pursuant to ss. 1004.22 and 1004.23 and approved by UP and UBOT chair. Requires report to Legislature by UBOT chair.	Review. Recommend amending (9)(a)2.a.(V) to remove the "Chancellor and Vice Chancellors of the State University System; the general counsel to the Board of Regents" from the definition of "employee."
Further Review Necessary	none	112.3143	Voting Conflicts	Related to voting on matters that would impact personal gain/loss, etc	SUS: Amend to specifically apply provisions to UBOTs. This may already apply, look at 112.312(2)

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	BOR, SU	112.3145	Disclosure of financial interests and clients represented before agencies	Defines "state officer" to include a member of the Board of Regents, the Chancellor and Vice Chancellors of the SUS, and the president of a state university	Review. Amend (1)(c)2 to remove BOR. Use title "Chancellor of SUS" instead of "Chancellor of CU". Add UBOT - add new (e)?
Further Review Necessary	SU	120.52	Definitions	Includes SU in definition of "Agency" in relation to the Administrative Procedures Act.	Amend the SUS out of Chapter 120 in favor of BOG procedure. May need a statute providing for access to courts for appeal of rule-making.
Further Review Necessary	SU	120.55	Publication	Provides for exclusion of rules specific to one SU from the FAC and requires the FAC Weekly be provided free of charge to the SU libraries.	Amend the SUS out of Chapter 120 in favor of BOG procedure
Further Review Necessary	SBE, SU	120.65	Administrative law judges	Provides that the Division of Administrative Hearings shall be reimbursed by entities including state universities and the SBE for services	No change
Further Review Necessary	SU	120.81	Exceptions and special requirements; general areas	Provides SU with exemptions from certain sections of Chapter 120.	Amend the SUS out of Chapter 120 in favor of BOG procedure
Further Review Necessary	BOR	121.021	Definitions	Definitions for purposes of FRS; references faculty practice plans operated by rule of the BOR	Replace BOR with UBOTS
Further Review Necessary	BOR	121.051	participation in the system	Excludes certain persons from participation in FRS; references faculty practice plans operated by rule of the BOR	Replace BOR with UBOTS
Further Review Necessary	SBE, SU, UP	121.35	Optional retirement program for the State University System	Includes SBE as "employer". Permits university presidents to participate in ORP	Review - Retirement. Review (2), (6)(a), and (6)(b) to decide role of BOG. Amend (2)(d) to change title to Chancellor of the SUS (instead of Chancellor of CU).
Further Review Necessary	BOR	159.703	Creation of research and development authorities	Prohibits R&D authorities from transacting business or exercising power until BOR has designated authority	DOE: Replace BOR with BOG. SUS: Replace BOR with UBOTS.
Further Review Necessary	BOR	159.704	Designation by BOR	Requires BOR to approve designation as an R&D authority	DOE: Replace BOR with BOG. SUS: Replace BOR with UBOTS.
Further Review Necessary	SBE	159.833	Definitions	Defines "board" as SBE for purposes of bond financing under the Florida Qualified Public Educational Facilities Private Activity Bond Allocation Act	Review - Bonding

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	UF	161.031	Personnel and facilities	Authorizes DEP to call to its assistance any engineer or other employee in any state agency, department, or in UF or other state-financed educational institution to devise best methods for averting/preventing erosion, hurricane and storm damage	No change
Further Review Necessary	SU	166.231	Municipalities; public service tax	Provides SU with an exemption from certain public service taxes.	No Change
Further Review Necessary	BOR; SU	186.805	Data Bank on Older Floridians	Requires BOR, Division of Universities, DOE, to contract for operation and maintenance of data bank	Replace BOR with BOG
Further Review Necessary	SBE	203.01	Tax on gross receipts for utility and communications services	Requires CFO to certify gross receipts collections upon request of SBE	Amend (1)(b) to add the BOG
Further Review Necessary	SU	212.04	Admissions tax; rate, procedure, enforcement	Provides for an exemption from sales tax for certain universities and requires the SU to collect the tax and use it for women's athletics.	No Change
Further Review Necessary	BOR	215.16	Appropriations for GR fund for public schools, state institutions of higher learning, and community colleges; reduction	Excluded funds appropriated for the general office of the Board of Regents from the general revenue funds provided for public free schools, state institutions of higher learning, and community colleges.	Requires further review -- Funding. Replace BOR with BOG
Further Review Necessary	BOR	215.32	State funds; segregation	references trust funds under the management of the BOR where such trust funds are for auxiliary enterprises, self-insurance, and contracts, grants, and donations, as those terms are defined by general law.	Amend (2)(b)4.b. to replace BOR with UBOT
Further Review Necessary	SBE	215.47	Investments; authorized securities; loan of securities	Relates to certain bonds issued by the SBE	Review - Bonding
Further Review Necessary	SU	215.559	Hurricane Loss Mitigation Program	Relates to SU funding from DCA for hurricane loss research.	Replace outdated term "Type I Center" with descriptive language for State of Florida center. DOE suggested language: "state-focused, multi-university center"
Further Review Necessary	SBE	215.61	State system of public education capital outlay bonds	Relates to role of SBE in PECO bonds	Review - Bonding
Further Review Necessary	SBE	215.82	Validation; when required	Relates to certain bonds issued by the SBE	Review - Bonding

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	BOR	216.0152	Inventory of state-owned facilities or state-occupied facilities	Requires BOR and Division of Community Colleges of DOE to develop and maintain inventory of all higher ed facilities	Amend (1) to replace BOR and Division of Community Colleges with DOE
Further Review Necessary	SU	216.136	Consensus estimating conference; duties and principals	Relates to the Chancellor of the State University System designation as a principle on the Workforce Estimating Conference.	No Change
Further Review Necessary	BOR; SBE; SU	216.251	Salary appropriations; limitations	References classification and pay plan approved and administered by the BOR for those positions in the SUS	Review. Amend (2)(a)3. to replace BOR with UBOT
Further Review Necessary	SU	216.301	Appropriations; undistributed balances	Relates to budget reversions for capital outlay funds for SU projects.	No Change
Further Review Necessary	SU	216.346	Contracts between state agencies; restriction on overhead or other indirect costs	Relates to indirect costs charged when a SU is a contract recipient from the state.	No Change
Further Review Necessary	BOR; SU	220.15	Apportionment of adjusted federal income	Requires BOR to certify contracts for members of SUS	Review - Federal. Clarify whether BOR in (4)(c) should be UBOT
Further Review Necessary	SU	238.181	Reemployment after retirement; conditions and limitation	Relates to the SU reemploying retired members.	No Change
Further Review Necessary	SBE	250.10	Appointment and duties of the Adjutant General	Requires Adjutant General and SBE to develop educational assistance programs for certain members of the National Guard who enroll in public postsecondary institutions	Amend (7) to add the "Board of Governors" to develop programs for the state university system; (7)(c) to add the "Board of Governors" for implementation of the program in the state university system.
Further Review Necessary	BOR	252.385	Public shelter space	Designates BOR as responsible for coordinating survey of universities with the division or the local emergency management agency.	Amend (2) to replace BOR with UBOT and CCBOT
Further Review Necessary	SBE	253.381	Unsurveyed marshlands; sale to upland owners	Includes reference to SBE as well as Board of Trustees of the Internal Improvement TF	Review - Land Use
Further Review Necessary	SBE	253.45	Sale or lease of phosphate, clay, minerals, etc., in or under state lands	Includes reference to SBE and any other state board	Review - Land Use
Further Review Necessary	BOR	255.02	Boards authorized to replace buildings destroyed by fire	Specifically includes BOR	Replace BOR with UBOTS
Further Review Necessary	BOR	255.043	Art in state buildings	Specifically includes BOR	Requires further review. Remove BOR reference.

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU, UBOT	255.0516	Bid protests by educational boards	Permit SU bot that uses ch. 120 process for bid protests relating to educational facilities or public buildings to require bond.	No Change
Further Review Necessary	SU	255.102	Contractor utilization of minority business enterprises	Requires the Office of Supplier Diversity, in collaboration with the SUS, to adopt rules to determine "good faith effort" for purposes of contractor compliance with minority participation goals for competitively awarded building and construction projects.	No Change
Further Review Necessary	SBE	255.502	Definitions, ss.255.501-255.525	References certain bonds issued by the SBE	Review - Bonding *
Further Review Necessary	UWF	267.1732	Direct-support organization	Requires UWF to authorize a direct-support organization to assist UWF in carrying out its historic preservation duties for Pensacola, Escambia and West Florida	No change
Further Review Necessary	SBE	270.11	Contracts for sale of public lands to reserve certain mineral rights; prohibition on exercise of right of entry in certain cases	Includes reference to SBE as well as Board of Trustees of the Internal Improvement TF	No Change
Further Review Necessary	SU	279.02	Definitions	Includes SU in the definition of "public entity" for purposes of the "Registered Public Obligations Act"	No Change
Further Review Necessary	SBE	280.13	Eligible collateral	References obligations issued by the SBE	Review - Bonding
Further Review Necessary	SU	282.0041	Definitions	Relates to definition of "total cost" in relation to IT donations to state universities.	Additional review required to consider whether inclusion of the university boards of trustees and Board of Governors is appropriate in (1). Currently unclear whether SUS included or not.
Further Review Necessary	SU, UBOT	282.005	Legislative findings and intent	Assigns the functions of information technology to the university boards of trustees. Notwithstanding other provisions of law and assigns ubots responsibility for the development and implementation of planning, management, rulemaking, standards, and guidelines as it relates to information technology and the state universities	No Change
Further Review Necessary	UBOT	282.103	SUNCOM Network; exemptions from the required use	Requires SU to use SUNCOM.	DOE: No Change. SUS : Revise for permissive use (policy change)

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	282.3031	Assignment of information resources management responsibilities	Notwithstanding other law and assigns function of information resources management to ubots	No Change
Further Review Necessary	SU	284.34	Professional medical liability of the ubots and nuclear liability excluded	Prohibits coverage from State Risk Management Trust Fund for ubots or the physicians, officers, employees of any board unless specifically authorized by DFS	No Change
Further Review Necessary	UBOT	285.14	Board of Trustees of the Internal Improvement Trust Fund as trustee to accept donations of and acquire property for Indians	References SBE and any other state board that holds title	No Change
Further Review Necessary	SBE	286.001	Reports statutorily required; filing, maintenance, retrieval and provision of copies	Creates the filing of an abstract of reports by the BOR with the DOS and electronic copies be available when possible.	Amend (1); (2); (2)(b)1.; and (3) to replace BOR with BOG. Delete reference to State Board of Community Colleges
Further Review Necessary	BOR	286.036	Taxation and Budget Reform Commission, powers	Assigned for administrative purposes to BOR	Replace BOR with DOE in (5).
Further Review Necessary	BOR	287.012	Definitions	Exempts SU and SU board of trustees from the definition of "agency".	No Change
Further Review Necessary	SU	287.045	Procurement of products and materials with recycled content	Relates to the use of re-cycled products by SU. Includes universities and bots in definition of "agency" for purposes of this section.	No Change
Further Review Necessary	SU	287.057	Procurement of commodities or contractual services	Allows agency to contract with SACS school on same basis as it would contract with SU.	No Change
Further Review Necessary	SU	287.059	Private attorney services	Exempts SU from approval of Attorney General for procurement of attorney services.	No Change
Further Review Necessary	SU	287.09451	office of Supplier Diversity, powers, duties, and functions	Exempts the state university construction program from supplier diversity requirements in the statute (???)	No Change
Further Review Necessary	SU	288.1229	Promotion and development of sports-related industries and amateur athletics; DSO, powers and duties	Permits EOG to authorize use of SU facilities for Sunshine State Games.	No Change
Further Review Necessary	SBE	288.15	Powers of Division of Bond finance	Authorizes SBE to cooperate with DBF	Review - Bonding
Further Review Necessary	BOR	288.17	Revenue certificates	Specifically references state buildings requested by the BOR	Review - Bonding

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	288.705	Statewide contracts register	Relates to the Florida Small Business Development Center Procurement System.	Replace outdated term "Type I Center" with descriptive language for State of Florida center. DOE suggested language: "state-focused, multi-university center"
Further Review Necessary	SBE	288.7091	Duties of the Florida Black Business Investment Board, Inc.	Requires board to develop memo of understanding with SBE, DOE, DOT, DCA, DMS, and AWI re efforts to expand black business	Remove SBE from (7)
Further Review Necessary	SU	288.8175	Linkage institutes between postsecondary institutions in this state and foreign countries	Relates to FI SU and CC creating relationships with foreign institutions.	No Change
Further Review Necessary	SBE	295.01	children of deceased or disabled veterans; education	Requires SBE to develop rules re program	Review - Financial Assistance Program. Should be consistent with 112.19-.1915 and other programs
Further Review Necessary	SU	295.07	Preference in appointment and retention	Exempts certain SU positions from veterans preference policies.	No Change
Further Review Necessary	SU	316.640	Enforcement	Provides SU campus police with traffic enforcement authority.	No Change
Further Review Necessary	BOR; SU	320.08058	Specially license plates	Requires BOR to require each university to submit a plan for approval of all funds from sale of license plates	DOE/SUS - Replace BOR with UBOTs.
Further Review Necessary	SU	331.305	Powers of the authority	Relates to the SU activities with the Florida Space Authority.	Technical amendment to move NOTE about using funds for matching grant program into text of the statute.
Further Review Necessary	SU	331.367	Spaceport Management Council	Relates to the SU activities with The Spaceport Management Council.	Amend (2)(c) to add DCU as a recipient of council recommendations.
Further Review Necessary	BOR; SU	334.065	Center for Urban Transportation	Established at USF to be administered by the BOR and SUS; requires BOR to confirm appointments to advisory board; requires BOR to submit budget.	Recommend amending (1) to delete BOR and SUS; (3) to delete BOR confirmation; and (4) to replace reference to BOR with SUS.
Further Review Necessary	SU	339.0805	Funds to be expended with certified disadvantaged business enterprises; specified percentage to be expended; construction management development program; bond guarantee program	Relates to SU training for the Construction Management Development Program.	No Change
Further Review Necessary	SU	369.252	Invasive exotic plant control on public lands	Relates to SU research on invasive plant eradication.	No Change

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	372.023	J.W. Corbett and Cecil M. Webb Wildlife Mgt. Areas	References Board of Trustees of Internal Improvement TF, SBE, and other boards holding title, etc. in such lands	Review - Land Use
Further Review Necessary	SBE	373.543	Land held by Board of Trustees of the Internal Improvement Trust Fund; areas not taxed.	references land the title of which is held by SBE	Review - Land Use
Further Review Necessary	SU	376.051	Powers and duties of the DEP	Relates to DEPs powers for conducting cleanups on lands owned by the state university system.	No Change
Further Review Necessary	BOR	377.705	Solar Energy Center; development of solar energy stds	Defines "center" as the Florida Solar Energy Center of the BOR	Amend (3)(a) to replace "of the Board of Regents" with "of the state university system."
Further Review Necessary	SU	380.06	Developments of regional impact	Exempts SU sports facility additions from statewide guidelines and standards for development with regional impact.	No Change
Further Review Necessary	UBOT	380.0651	Statewide guidelines and stds	Relates to DRIs. Excludes institutions which are subject of a campus master plan adopted by a ubot	No Change
Further Review Necessary	SU	381.0301	Education and resource development	Requires the DOH, in cooperation with the SU, to manage the public health mission for the state.	No Change
Further Review Necessary	BOR	381.79	Brain and Spinal Cord Injury Program Trust Fund	Creates TF to be appropriated to DOH for purpose of providing cost of care for brain or spinal cord injuries for certain patients. Appropriates certain funds to UF and UM. Directs BOR to establish program administration process and receive program plans.	Requires further review. Replace BOR with ?
Further Review Necessary	BOR	381.90	Health Information systems council; legislative intent; creation; appointment; duties	Requires BOR to select representative from school of public health	No Change
Further Review Necessary	FAMU	388.42	John A. Mulrennan, Sr., Arthropod Research Laboratory	Provides that the Mulrennan Arthropod Research lab located in Panama City shall be under the administration of FAMU and directs lab to research pesticides	No change
Further Review Necessary	BOR	388.43	Florida Medical Entomology Laboratory	Places lab under the supervision of the BOR. Lab is an operational unit of UF and an integral part of IFAS	Amend (1) to remove the phrase "under the supervision of the Board of Regents."
Further Review Necessary	SBE	402.401	Florida Child Welfare Student Loan Forgiveness Program.	Requires DOE to administer the program. Requires SBE to adopt rules.	Move to 1009? (Existing language okay).

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	403.073	Pollution prevention; state goal; agency programs; public education	Requires the SU to develop and implement strategies to prevent pollution.	No Change
Further Review Necessary	SU	403.074	Technical assistance by the department	Requires DEP, in cooperation with the State University System, to provide onsite, nonregulatory technical assistance and promote and sponsor conferences on pollution prevention techniques.	No Change
Further Review Necessary	SU	403.0896	Training and assistance for stormwater management system personnel	Stormwater Mgmt. Assistance Consortium of the SUS works in cooperation with CCs, private colleges and universities, and others to develop training and assistance programs for persons involved in stormwater mgmt. systems.	No Change
Further Review Necessary	SU	403.714	Duties of state agencies	Requires SUS to establish a recycling program, a solid waste reduction program, and encourage similar programs throughout the state system of education	No Change
Further Review Necessary	SU	403.7145	Recycling	Requires SUS to collect and sell recyclable materials used in operation of facilities/offices.	No Change
Further Review Necessary	SU	403.74	Management of hazardous materials by government agencies	Requires governmental entities, including the SUS, to follow specific procedures regarding hazardous materials	No Change
Further Review Necessary	SBE	409.017	Local Funding Revenue Maximization Act; legislative intent; revenue maximization program.	References Florida Board of Education	Replace reference to Florida Board of Education with SBE in (3)(a)
Further Review Necessary	BOR	409.908	Reimbursement of Medicaid providers	Authorizes agency (AHCA?) to receive funds from the BOR	Replace BOR with UBOTS. Need to discuss with fiscal staff.
Further Review Necessary	BOR; SU	410.504	Multidisciplinary center on elderly living environments	Requires BOR to establish a multidisciplinary center on independent housing and other living environments for the elderly at one or more state universities. Requires each center to submit an annual report	Rewrite and repeal references to BOR.
Further Review Necessary	SU	411.242	Florida Education for Now and Babies Later (ENABL) program	Reference to Florida State University.	No Change
Further Review Necessary	BOR	413.051	Eligible blind persons; operating of vending stands	Excludes property "under the control of the Board of Regents" from definition of state property	Replace BOR with UBOT

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	UF	420.0003	State housing strategy	Directs the Shimborg Center for Affordable Housing at UF to develop and maintain statewide data on housing needs and production, provide technical assistance, operate an information clearinghouse and coordinate state initiatives with local and federal programs	No change
Further Review Necessary	UF	420.6075	Research and planning for affordable housing; annual housing report	Requires the Shimborg Center for Affordable Housing to undertake certain research, analysis and data collection activities, requires an annual report	No change
Further Review Necessary	SU	430.041	Office of Long-Term-Care Policy	Requires state agencies, including centers on aging in the SUS, to provide assistance to the DEA relating to the Office of Long-Term-Care Policy.	No Change
Further Review Necessary	SU	440.38	Security for compensation; insurance carriers and self-insurers	Allows state universities to be self-insurers; however, reference to state universities will be deleted when text in the footnote becomes the primary text of the statute in the 2004 F.S.	No Change
Further Review Necessary	BOR	445.0124	Eligible programs	Requires Workforce Florida, Inc to work with Board of Regents to determine eligible upper division program. DOE determines the eligible lower-division programs and eligible career programs.	Amend (3) to replace BOR with BOG
Further Review Necessary	SBE	445.0125	Repayment schedule.	Requires SBE to adopt repayment schedule, for Careers for Florida's Future Incentive Grant Program	No Change
Further Review Necessary	SBE	446.052	Preapprenticeship program	References Division of Workforce Development in DOE and regulations of SBE	No Change
Further Review Necessary	SU; UBOT	447.203	Definitions	Deems ubot as the public employer with respect to all public employees of a state university. Designates the ubot as the legislative body with respect to all employees of a state university	DOE: Repeal portion that relates to university employees in (2) and (10). SUS: No change.
Further Review Necessary	BOR	455.2125	Consultation with postsecondary education boards prior to adoption of changes to training requirements	Requires licensing boards to consult with SBICU, SBNCE, BOR, and SBCC prior to adopting changes to training requirements.	Replace BOR with BOG
Further Review Necessary	BOR	456.028	Consultation with postsecondary education boards prior to adoption of changes to training requirements	Requires licensing boards to consult with SBICU, SBNCE, BOR, and SBCC prior to adopting changes to training requirements.	Replace BOR with BOG

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	458.3147	Medical school eligibility of military academy students or graduates	Requires medical schools in the SUS to admit FL residents that are graduates of US military academies under certain situations.	No Change
Further Review Necessary	SBE; SU	464.0196	Florida Center for Nursing; board of directors	Requires SBE to recommend four nurse educators, one of whom must be the dean of a college of nursing at a state university	Amend (1)(d) to split the recommendation of four nurse educators. Two nurse educators recommended by the Board of Governors, one of whom shall be a dean of a College of Nursing at a state university, and two nurse educators recommended by the State Board of Education, one shall be a director of a nursing program in a state community college.
Further Review Necessary	SU	468.609	Administration of this part; aids for certification; additional categories of certification	Establishes procedure for building code inspectors, plans examiners, and inspectors that had been employed by an educational board, DOE, or the SUS to continue such employment without a standard certificate.	No Change
Further Review Necessary	SU	468.617	Joint building code inspection department; other arrangements	Allows state universities, CCs, school boards, and state agencies to enter into contracts related to inspections.	No Change
Further Review Necessary	SU	487.0615	Pesticide Review Council	Requires the Council to advise government agencies, including the SUS, regarding their responsibilities related to pest control and allows the Council to request assistance from government agencies and the SUS to conduct relevant scientific studies.	No Change
Further Review Necessary	BOR	489.103	Exemptions	Exempts employees of the BOR from provisions relating to construction contracting. Prohibits dividing jobs in excess of a certain value into separate components for the purposes of evading provisions of section	Amend (3) to replace BOR with "state universities"
Further Review Necessary	BOR	489.503	Exemptions	Exempts employees of the BOR from provisions relating to electrical and alarm system contracting. Prohibits dividing jobs in excess of a certain value into separate components for the purposes of evading provisions of section	Amend (3) to replace BOR with "state universities"
Further Review Necessary	SU	553.71	Definitions	Designates a university in the SUS a local enforcement agency for purposes of enforcing building codes.	No Change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	553.80	Enforcement	Details the application of the Florida Building Code to state universities, community colleges, and school districts.	No Change
Further Review Necessary	SU, USF	561.121	Deposit of revenue	Among other things, disburses certain state funds to FSU for the School of Chiropractic Medicine and to the Byrd Alzheimer's Center at USF	Review (1)(a)4.
Further Review Necessary	UF	570.17	Division of work between department and experiment station and extension service	Specifies that regulatory work shall be conducted by DACS, demonstrational work by the extension service of UF, and experimental and research work by the Experiment Station at UF	No change
Further Review Necessary	SU	570.92	Equestrian educational sports program	Requires the DACS to establish an equestrian educational sports program in at least one 4-year state university.	No Change
Further Review Necessary	UF	581.021	Continuance of powers, duties, and jurisdiction in department; privileges	Specifies that the Division of Plant Industry and its employees shall be provided the same suitable quarters and faculty privileges by UF as the State Plant Board	No change
Further Review Necessary	SU	604.006	Mapping and monitoring of agricultural lands	Requires components of the SUS, as well as all state agencies, to cooperate with DCA in establishing a mapping and monitoring program of agricultural lands.	No Change
Further Review Necessary	UF	604.04	Administration of law	Directs the agricultural experiment station at UF to develop an energetic soil survey program as well as being responsible for overseeing cooperative efforts from federal, state, local levels	No change
Further Review Necessary	SBE	625.315	Obligations of SBE	References bonds and certain certificates issued by SBE	Review - Bonding
Further Review Necessary	SU, UBOT	626.852	Scope of this part	Excludes employees or agents of a ubot providing services in support of any state university self-insurance program from provisions relating to insurance adjustors	No Change
Further Review Necessary	SU	627.7077	Florida Sinkhole Insurance Facility and other matters related to affordability and availability of sinkhole insurance; feasibility study	Directs the FSU College of Business Dept of Risk Management and Insurance to conduct a study of a potential FL Sinkhole Insurance Facility	No change
Further Review Necessary	SU, UBOT	627.912	Professional liability claims and actions; reports by insurers and health care providers; annual report by office	Requires reports of claims or action for damages for personal injuries alleged to be the result of professional services provided by a ubot through an employee or agent of a ubot	No Change

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	633.72	Florida Fire Advisory Council	Requires one member of the Council to be appointed by the Chancellor of the SUS.	No Change
Further Review Necessary	SBE	641.35	Assets, liabilities, and investments	Permits himo to invest in bonds and certain certificates issued by the SBE	No Change
Further Review Necessary	BOR	650.03	Federal-state agreement, interstate instrumentalities	References employees of "institutions of higher learning under the Board of Regents who are covered by the Teachers Retirement System"	Review - Federal. Clarify appropriate replacement for BOR in (5).
Further Review Necessary	SBE	657.042	Investment powers and limitation	References obligations issued by the SBE	No Change
Further Review Necessary	SBE	658.67	Investment powers and limitation	References obligations issued by the SBE	No Change
Further Review Necessary	SBE	689.12	How state lands conveyed for educational purposes	Requires title to all lands granted to or held by state for educational purposes to be conveyed by deed executed by members of the SBE within impression of the seal of the Board of Trustees of the Internal Improvement Trust Fund	Review - Land Use
Further Review Necessary	SBE	694.06	Deeds executed by the SBE	Validates certain deeds executed by the SBE	No Change
Further Review Necessary	SU	705.17	Exceptions	Exempts lost or abandoned property found in the SUS from typical statutory guidelines regarding such property.	No Change
Further Review Necessary	SU	705.18	Disposal of personal property lost or abandoned on university or community college campuses or certain public-use airports; disposition of proceeds from sale thereof	Provides procedure for disposition of lost or abandoned property found on the campus of an institution in the SUS or a state supported CC.	No Change
Further Review Necessary	SU	721.301	Florida Timesharing, Vacation Club, and Hospitality Program	In conducting the program, the program's director must consult with the chancellor of the SUS.	No Change
Further Review Necessary	SU	741.03055	Review of premarital preparation courses; pilot programs; questionnaire and curriculum	Reference to Florida State University Center for Marriage and Family.	No Change
Further Review Necessary	SU	741.03056	Informational questionnaire	Reference to Florida State University Center for Marriage and Family.	No Change
Further Review Necessary	SU	753.004	Supervised visitation projects	Reference to the Institute for Family Violence Studies at Florida State University.	No Change
Further Review Necessary	FAMU	760.854	Center for Environmental Equity and Justice	Establishes the Center at FAMU within the Environmental Sciences Institute. Requires the center to sponsor students as interns at various agencies.	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	766.314	assessments; plan of operation	Infants delivered by agents or employees of a board of trustees of a SU do not count toward the initial assessment due under the Florida Birth-Related Neurological Injury Compensation Plan.	No Change
Further Review Necessary	SU; UBOT	768.28	Waiver of sovereign immunity in tort actions; recovery limits; limitation on attorney fees; statute of limitations; exclusions; indemnification; risk management programs	Requires action against a ubot to be brought in county of university's main campus. Includes ubot in the definition of "state agencies or subdivisions". Provides that health care practitioner contracted to provide medical services to a student athlete is agent of ubot for sovereign immunity purposes but is not an employee or agent of the state for purposes of ch. 440 – Worker's Compensation.	No Change
Further Review Necessary	SU	932.7055	Disposition of liens and forfeited property	Provides that proceeds from a seizure by an SUS police department be deposited into the SU's special law enforcement trust fund.	No Change
Further Review Necessary	BOR; SU	943.1755	Florida Criminal Justice Executive Institute	Establishes institute within FDLE and affiliated with SUS. Requires BOR, in conjunction with FDLE, to determine placement of the institute	Historical language - leave as is. Possibly a model for addressing similar institutes.
Further Review Necessary	SU	945.091	Extension of the limits of confinement; restitution by employed inmates	Prohibits prisoners that committed certain offenses from attending classes at a state CC or a university in the SUS.	No Change
Further Review Necessary	BOR; SBE; SU; UBOT	1000.01	The Florida K-20 education system; technical provisions	Abolishes BOR; type II transfer to SBE. Provides for retention of SBE, COE, DOE, district school boards, ccobots, and ubot rules in effect on 1/2/03 until specifically amended or repealed in the manner provided by law	No change
Further Review Necessary	SBE	1000.03	Function, mission, and goals of the Florida K-20 education system	Permits SBE to appoint ad hoc committees. Requires SBE to oversee enforcement of laws and rules and provision of direction, resources, assistance and intervention. Requires COE to enforce compliance with K-20 mission and goals. Requires COE to operate all statewide functions necessary to support SBE and K-20	In 2(b), in between "all" and "laws" insert K-12 and community college. Strike current 2(c). Add a new 2(c): The Board of Governors shall oversee the enforcement of all state university laws and rules, and the timely provision of direction, resources, assistance, intervention when needed, and strong incentives and disincentives to force accountability for results.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT	1000.05	Discrimination against students and employees in the Florida k-20 public education system	Requires SBE to adopt rules to implement the Florida Educational Equity Act. Requires SBE to impose monetary sanctions or other penalties for failure to comply. Lists functions of the Office of Equal Educational Opportunity of DOE including: requiring ubots to submit plan for implementation to DOE and requiring ubots to submit data demonstrating compliance. Permits SBE to penalize for failure to comply.	Recommend amending (5), (6)(f), and (6)(g) to recognize BOG/SUS; 6(e) may need amending to recognize role of Chancellor/BOG.
Further Review Necessary	SU	1000.06	Display of flags	Requires all K-20 educational institutions to display the U.S. and Florida flags. Requires state university and community college presidents to brief governing boards on the results of fundraising for flag acquisition prior to approving funds to purchase flags.	No change
Further Review Necessary	SBE; SU	1001.02	General powers of the SBE	Chief implementing and coordinating body; rule-making authority; adopt comprehensive educational objectives for public ed; adopt long-range plans and short range programs for state system of public ed; supervise DOE – minimize articulation and transfer problems; adopt CLAST stds; adopt and submit K-20 budget; hold mtgs, etc., relating to state system of public ed; approve plans for cooperating with feds.	SEE ATTACHMENT – "WG_ProposedRevisions1001.02.doc"

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1001.03	Specific powers of the SBE	K-12 performance stds; DOE DSO; Professional certificates; professional teacher assoc; critical shortage areas; capital outlay and motor vehicle tax anticipation certificate resolutions; articulation; systemwide enforcement; MIS; CPT; nonpublic postsecondary ed; common definitions for postsecondary; program review; school district personnel	DOE/SUS: Amend (7): "The SBE and the BOG shall develop..."; amend (8): "state board rule by all school districts and community college district boards of trustees all public postsecondary educational institutions in accordance..."; amend (9) to move function to DOE; amend (10): "the SBE and the BOG shall develop..."; amend (13): "... all academic programs in community colleges and state universities at least..." DOE: Amend (6) so that SBE action is limited to K-12 and community colleges, add BOG for state universities. Needs review by bonding counsel. (Comment: Art. XII S.9 (d) of the Constitution directs revenue from motor vehicle licensing to schools and community colleges.
Further Review Necessary	SBE; UBOT	1001.10	Commissioner of Education; general powers and duties	Chief ed officer; advise and counsel with SBE on all matters pertaining to ed; submit K-20 budget recs; school improvement and educational accountability. Designates ubot as responsible for university performance and student performance	DOE: Review. To the extent a separate provision does not address this, (7) and (11)(a) should be consistent with BOG approval of UBOT budgets, forwarded to SBOE for submission with the K-12 budget as a package of the Governor. SUS: Preamble: Change K-20 to K-12 and CC's; (7) add BOG; (11) clarify to refer to K-12 and CC's; create a new (e): "The BOG is responsible for systemwide performance and accountability for the SUS; (16) clarify K-20 reference to K-12 and CC's.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1001.11	Commissioner of Education; other powers and duties	responses to leg; allocate PECCO; work with ccobots and ubots; recommend performance goals for K-20; K-20 information system;	DOE/SUS: Strike (4) because covered elsewhere. DOE: No change on (2)(a). Review (3) for clarification. SUS: Amend (2)(a). The COE shall recommend to the SBE performance goals addressing the K-12 and community college educational needs of the state for the K-20 education system...Florida's ability to meet the need for community college postsecondary degrees. In (3): Add the BOG.
Further Review Necessary	SBE; SU	1001.20	Department under direction of state board	Provides organizational structure of DOE	DOE: Review. SUS: Remove state university from (4)(e).
Further Review Necessary	SBE; SU	1001.25	Educational television	Requires SBE to approve policies re origination and transmission of all programs	Technical correction of statutory cross reference in (2)(b): s. 1006.26(1) should be s. 1001.26(1).
Further Review Necessary	SBE	1001.26	Public broadcasting program system	DOE administers program	No change
Further Review Necessary	SBE; SU; UBOT	1001.28	Distance learning duties	Duties of DOE with regard to distance learning. Clarifies that duties of DOE with regard to distance learning do not abrogate, supersede, alter, or amend powers and duties of ubot	Add BOG to flush left paragraph.
Further Review Necessary	SBE; SU; UBOT	1001.64	Community college boards of trustees; powers and duties	Relates to ccobots and SBE. Requires ccobot to implement a plan, in accordance with guidelines of SBE, for working with ubots	In (17): Delete "pursuant to s. 1008.44" (doesn't exist); In (42) "...representatives of the Board of Governors and university boards of trustees..."
Further Review Necessary	BOG	1001.70	Board of Governors	Establishes BOG of SUS as a body corporate; provides for membership and staggered terms	No change
Further Review Necessary	BOG; UBOT; UP	1001.71	University boards of trustees; membership	Provides for appointment of 5 members of each ubot by the BOG; provides for staggered terms; requires consideration of diversity and regional representation. Establishes ubot pursuant to s. 7(c), Art. IX of the State Constitution. Directs university president to serve as executive officer and corporate secretary of the ubot. Requires up to be responsible to ubot for operation of university and setting the agenda for meetings of ubot	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT	1001.72	University boards of trustees; boards to constitute a corporation	Provides that ubots are not departments of the executive branch. Provides that ubots are acting as instrumentalities or agencies of the state for purposes of sovereign immunity	OPB: Still reviewing. DOE: This statute is a candidate for repeal or partial repeal due to Art. 9 s. 7, Fla. Const. To the extent amendment is preferred, recommended review of (2) and (3) and clarification that FSA 119 and 120 do not apply to it, as well as replacing SBE with BOG in (4). SUS: (3) - Delete UBOT as agency; (4) - Change SBE to BOG
Further Review Necessary	BOR; SBE; UBOT	1001.73	University board empowered to act as trustee	References appointments of and acts by BOR prior to 5/18/49; ratifies items heretofore executed by BOR	Recommend amending subsection (2) to replace SBE with BOG. Recommend review by state property lawyers.
Further Review Necessary	SBE; SU; UBOT	1001.74	Powers and duties of university boards of trustees	Detailed provisions regarding the powers and duties of UBOT including specific information on its relationship with the SBE.	DOE: This statute is a candidate for repeal or partial repeal due to Art. 9, s. 7 Fla. Const. To the extent amendment is preferred, recommend universal replacement of SBE with BOG, modification of (4), and amend (7) to read "to the master's and specialist degree level." SUS: Keep: (1) - SBE to BOG; (2) - SBE to BOG; (5), (6), (7) - without SBE; (8), (10); (11), (12) - SBE to BOG; (13) - DOE to BOG; (14) - BOG; (15) - BOG; (16); (17); (18); (20); (21); (25); (26); (27) - SBE to BOG; (28); (30); (31); (32); (33); (34); (35); (36); (37); (38) - SBE to BOG; (39); (40); (41) - SBE to BOG. Amend (7) to read "to the master's and specialist degree level." Delete: (3); (4); (6); (9); (23); (24); (29).

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT; UP	1001.75	University presidents; powers and duties	Specifies powers and duties of up	DOE: This statute is a candidate for repeal or partial repeal due to Art. 9, s. 7, Fla. Const. To the extent amendment is preferred, recommend replacement of SBE with BOG in (1), (3), (4), (5), (7), (11) and (13). SUS: (1) - Replace SBE with BOG; (3) - Delete SBE reference; (4) Replace SBE with BOG; (5) - Delete SBE reference; (7) Replace SBE with BOG; (11) Replace SBE with BOG; (13) Replace SBE with BOG; (18) - could be moved to s. 273.055
Further Review Necessary	SU	1002.21	Postsecondary student and parent rights	Requires SUs and CCs to provide a student handbook and student ombudsman office.	DOE: Recommend treatment similar to 1006.50. Repeal one or the other. SUS: (3) - add: "Except for matters relating to academic performance, public postsecondary education students may be expelled . . . " (5) - remove "in accordance with the provisions of s. 1006.50"; (6) - remove "in accordance with the provisions of s. 1006.51."
Further Review Necessary	SBE	1002.22	Student records and reports; rights of parents and students; notification; penalty	Rights relating to records and reports -- K-12 and postsecondary -- reference to rules of SBE	DOE: Recommend amending (3), (3)(a)4., (3)(c), (3)(d)3, and (4) to add BOG. SUS: Recognize current practice that for the state universities, UBOT's promulgate rules on this subject, not the SBE/BOG. Universities do not need this provision - FERPA controls. See s. 1006.52(1). COMMENT: May be separate issue.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT	1002.32	Developmental research (laboratory schools)	Requires SBE and Legislature approval for state universities to have lab schools. Requires SBE authorization for lab school to provide instruction beyond K-12. Requires SBE to adopt rules to implement section. Designates about as public employer of lab school personnel.	DOE: No change. SUS: Amend (9)(c) as follows: "All operating funds provided under this section shall be deposited in a Lab School Trust Fund and shall be expended for the purposes of this subsection. The university assigned a lab school or charter lab school shall be the fiscal agent for these funds, and all rules of the university governing . . . unless otherwise provided by law or rule of the SBE. The university board of trustees shall be the public employer of lab school personnel for collective bargaining purposes for lab schools in operation prior to the 2002-2003 fiscal year. Employees of charter lab schools authorized prior to June 1, 2003, but not in operation prior to the 2002-2003 fiscal year shall be employees of the entity holding the charter and must comply with the provisions of s. 1002.33(12).
Further Review Necessary	SBE; SU	1002.33	Charter Schools	Requires ballot process adopted by SBE. Permits appeals to SBE. Provides SBE with rule-making authority	No change
Further Review Necessary	SBE; SU	1002.35	New World School of the Arts	Requires SBE to designate one or more universities as partners	Amend (2)(a) to add "in consultation with the BOG" & "and BOG", (3) to add "BOG", (4) add "and BOG"
Further Review Necessary	SU	1002.41	Home education programs	Provides that home education students are eligible for admission at SUS.	No change
Further Review Necessary	SBE; SU	1003.435	High school equivalency diploma program	Requires SBE to adopt rules and prescribe performance standards; provides that a high school equivalency diploma has equal standing with all other high school diplomas with regard to admission to a SU or CC.	No change
Further Review Necessary	SBE; SU	1004.03	Program approval	Details SBE role/responsibilities in the establishment of new programs at SUS.	DOE: Recommend amending (1) and (1)(d) to replace SBE with BOG or repeal provision. SUS: Repeal (1) and (3)

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1004.04	Public accountability and state approval for teacher preparation programs	Authorizes the SBE to develop a curricula and general standards for teacher preparation programs and includes substantial rulemaking authority; allows CCs and SUs to develop preteacher and teacher education pilot programs with program approval by the SBE.	No change
Further Review Necessary	SU	1004.05	Substance abuse training programs	Authorizes SUs and CCs to develop courses for teachers, counselors, law enforcement, and other professionals to recognize symptoms of substance abuse.	No change
Further Review Necessary	SU	1004.06	Prohibited expenditures	Prevents CCs, CC DSOs, SUs, and SU DSOs from purchasing anything from organizations that discriminate.	No change
Further Review Necessary	SBE; SU; UBOT	1004.07	Student withdrawal from courses due to military service, effect	Requires ubot to establish by rule and pursuant to guidelines of SBE, polices regarding students called to active military duty	Recommend adding BOG to first sentence. DOE: No change. SUS : Repeal - section is duplicative and confusing, covered in 1001.72.
Further Review Necessary	SU	1004.21	State universities; legislative intent	Designates SUs as public corporations operated by UBOTs.	DOE: Recommend amending (6)(a) and (6)(b) to replace SBE with BOG. SUS : (5); remove reference to s. 112.061; (6)(a): replace SBE with BOG; (11): repeal; (12): repeal.
Further Review Necessary	SBE; SU; UBOT; UP	1004.22	Divisions of sponsored research at state universities	Authorizes ubots to adopt rules to administer section. Permits up to exempt certain purchases from general purchasing requirement of the FS. Places authority over supervision and contracting for purchases to UPs.	DOE: No Change. SUS : Repeal the last sentence in (6) requiring report to the Department of State.
Further Review Necessary	SU	1004.23	universities, powers, patents, copyrights, and trademarks	Gives SUs powers related to patent, copyrights, and trademarks.	
Further Review Necessary	SBE; SU; UBOT; UP	1004.24	SBE authorized to secure liability insurance	Authorizes SBE to secure liability insurance for SBE; ubot; faculty, employees, and agents of ubot; students at su; su or any college, school, institute, center, or program thereof including NFP. Requires approval of up for NFP to participate in self-insurance program	Title, (1), (1)(a), (2), (3), (4), (5), & (6): replace SBE with UBOTs to reflect current practice.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	1004.25	State universities; payment of costs of civil action	Authorizes SUs to pay the costs necessary for defending a civil action brought against an office or employee of the SU.	DOE: No change. SUS : Add last line of s.10012.85(1) to this section to conform it with the language for CC's: "However, any attorney's fees paid from public funds for any officer, employee, or agent who is found to be personally liable by virtue of acting outside the scope of his or her employment or acting in bad faith, with malicious purpose, or in a manner exhibiting wanton and willful disregard of human rights, safety, or property may be recovered by the state, county, municipality, or political subdivision in a civil action against such officer, employee, or agent."
Further Review Necessary	SU; UBOT; UP	1004.26	University student governments	Permits ubot to establish student government on any branch campus or center. References disapproval of SGA internal procedure by up	No change
Further Review Necessary	SBE; SU; UBOT; UP	1004.28	DSO; use of property; board of directors; activities; audit; facilities	UBOTs must review and certify DSOs; authorizes ubot to permit use of property, etc.; permits chair of ubot to appoint rep to board of directors of DSO; requires annual audit in accordance with rules of AG and ubot. Requires DSO to submit certain IRS forms to up	Recommend amending (5), (6), and (7) to replace SBE with BOG.
Further Review Necessary	SBE; SU; UBOT; UP	1004.29	University health services support organizations	Permits ubot to prescribe by rule conditions for certification of uhssso; permits chair of ubot to appoint representative to board of directors. Requires approval of uhssso budget by up	(5) Replace SBE with BOG
Further Review Necessary	NC	1004.32	New College of Florida	Provides goals for the New College of Florida, directs New College to apply for accreditation, and provides the composition of the board of trustees	Review. Implementing legislation does not conform with art. IX, s. 7
Further Review Necessary	SBE	1004.33	The University of South Florida St. Petersburg	Requires the Campus Executive Officer to submit a legislative budget request consistent with SBE guidelines.	(2)(a): replace COE with UBOT and replace SBE with BOG.
Further Review Necessary	SBE	1004.34	The University of South Florida Sarasota/Manatee	Requires the Campus Executive Officer to submit a legislative budget request consistent with SBE guidelines.	(2)(a): replace COE with UBOT and replace SBE with BOG.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1004.35	Broward County campuses of Florida Atlantic University; coordination with other institutions	Requires FAU and SBE to consult with Broward CC and FIU in coordinating course offerings.	Replace SBE with BOG
Further Review Necessary	SBE: UBOT	1004.36	FAU campuses	Requires FAMUbot to ensure both FAU campuses are partners in the overall policymaking and academic governance structures of the university; requires the SBE as part of its comprehensive master planning process to continue to evaluate the postsecondary needs in Broward County.	(4): replace SBE with BOG
Further Review Necessary	SU	1004.37	County or area extension programs; cooperation between counties and UF and FAMU	Recognizes county extension agents are joint employees of SUs and federal and county governments.	No change
Further Review Necessary	FIU	1004.38	Master of science program in speech-language pathology; Florida International University	Authorizes MS degree program in speech-language pathology at FIU	Review to determine if retaining in statute is necessary.
Further Review Necessary	UWF	1004.381	Nursing degree program at University of West Florida	Authorizes a BS in nursing at UWF	Review to determine if retaining in statute is necessary.
Further Review Necessary	FAU	1004.382	Master's in social work program at Florida Atlantic University	Authorizes a MSW program at FAU	Review to determine if retaining in statute is necessary.
Further Review Necessary	SU	1004.383	Chiropractic medicine degree program at Florida State University	Authorizes a chiropractic medicine degree program at FSU	No change
Further Review Necessary	SBE: UBOT	1004.39	College of law at FIU	Requires FIUbot to begin planning; permits FIUbot to accept funds; provides for termination of authority of FIUbot; provides for management of facilities by FIUbot; assigns responsibility to SBE to report on whether law school operations should be ceased if accreditation fails to occur within 5 years of the first graduating class.	No change
Further Review Necessary	SBE: UBOT	1004.40	College of law at FAMU	Requires FAMUbot to begin planning; permits FAMUbot to accept funds; provides for termination of authority of FAMUbot; provides for management of facilities by FAMUbot; assigns responsibility to SBE to report on whether law school operations should be ceased if accreditation fails to occur within 5 years of the first graduating class.	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	UF	1004.41	University of Florida: J. Hillis Miller Health Center	Establishes the Miller Health Center at UF. Directs the UF Board of Trustees to lease the hospital facilities of Shands to a not-for-profit corporation to operate the hospital. Authorizes the UF Board of Trustees to increase/renovate the hospital facilities with the approval of the legislature. Allows UF to provide certain types of insurance to the not-for-profit corporation.	No change
Further Review Necessary	SU; UBOT	1004.42	FSU College of Medicine	Permits FSUbot to negotiate and purchase liability insurance for individuals or entities providing training, professionals employed by the school, and students of the school	No change
Further Review Necessary	SBE; SU	1004.43	H. Lee Moffitt Cancer Center and Research Institute	Requires the SBE to enter into an agreement with a FL nonprofit corporation to operate the Moffitt Cancer Center. SUs are allotted 5 representatives on the corporations board of directors.	Needs additional review
Further Review Necessary	SBE	1004.435	Cancer Control and research	FL Cancer Control and Research Advisory Council advises the SBE on a number of cancer related issues; SBE awards grants and contracts and is given rulemaking authority.	Amend (3)(b), (4)(h), (4)(l), (4)(n), (4)(o), (5), (5)(a), and (5)(c) to replace SBE with BOG
Further Review Necessary	UP	1004.44	Louis de la Parte Florida Mental Health Institute	Permits director to establish statewide advisory groups with approval of up	No change
Further Review Necessary	SBE; SU	1004.445	Florida's Alzheimer's Center and Research Institute	Requires the SBE to enter into an agreement with a FL nonprofit corporation to operate the FL Alzheimer's Center and Research Institute; SUs are allotted 5 representatives on the corporations board of directors.	Needs additional review
Further Review Necessary	BOG; SU; UP	1004.447	Florida Institute for Human and Machine Cognition, Inc.	Requires BOG approval to establish NFP corporate subsidiaries; requires approval by BOG of articles of incorporation; chair of BOG or designee serves on board of directors; requires annual audit and annual report to the BOG. Role of up in determining universities share of income generated by university faculty from research activities at the institute	No change
Further Review Necessary	SU	1004.45	Ringling Center for Cultural Arts	References to Florida State University.	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	1004.46	Multidisciplinary Center for Affordable Housing	Requires the Center to work in conjunction with other SUS.	DOE: No Change. SUS: Technical comment -- UF's "College of Architecture" is now known as the "College of Design, Construction and Planning"
Further Review Necessary	SBE; SU	1004.47	Research activities relating to solid and hazardous waste management	Research activities related to solid and hazardous waste mgmt. conducted by SUS is to be coordinated by the SBE; SBE must consult with DEP in developing research programs.	DOE: Recommend amending to replace SBE with BOG, replace "Type I" with "state-focused, multi-university center" and replace "COE" with "university president." SUS: Replace SBE with BOG; Replace COE with UF president; change "Type I Center" to new designated name; introductory language should be amended as follows: "...process involving an advisory board of university and non-university personnel appointed by..."
Further Review Necessary	FAMU	1004.50	Institute on Urban Policy and Commerce	Creates the Institute as a Type I Institute at FAMU. Requires the Institute to undertake certain activities; authorizes the Institute to establish regional centers; requires an annual report	Review. Recommend amending (1) to replace "Type I Institute" with "state focused, multi-university center."
Further Review Necessary	FAMU	1004.51	Community and Faith-based Organizations Initiative; Community and Library Technology Access Partnership	Creates the Initiative to be administered by the Institute on Urban Policy and Commerce at FAMU. Authorizes the Institute to conduct certain activities as part of the Initiative. Requires the Institute to develop selection criteria for grants awarded under the Initiative	No change
Further Review Necessary	SU	1004.53	Interdisciplinary Center for Brownfield Rehabilitation Assistance	Requires Center to work with other state universities	No change
Further Review Necessary	SBE; SU	1004.54	Learning Development and Evaluation Center	Refers to state universities; requires President of FAMU submit program report to SBOE	Amend (5) to add BOG.
Further Review Necessary	SBE; SU; UP	1004.55	Regional autism centers	Up selects members of constituency board	No change
Further Review Necessary	SBE; SU; UP	1004.58	Leadership Board for Applied Research and Public Service	5 Ups serve as members of the board -- designated by COE	DOE/SUS: Recommend amending (1)(b) and (3) to replace SBE with BOG. SUS: Amend (1)(i) to replace COE with BOG.
Further Review Necessary	SU	1004.59	Florida Conflict Resolution Consortium	Establishes Consortium as statewide center at FSU or another campus	DOE: No Change. SUS: Replace COE with BOG.

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	1004.6	Research of Rosewood incident	Requires state universities to continue research	No change
Further Review Necessary	UF	1004.63	Florida Institute for Nuclear Detection and Security (FINDS)	Creates FINDS at UF, within the Department of Nuclear Engineering and Radiological Sciences. Directs the Dean of UF College of Engineering to appoint a director for the institute. Requires the institute to undertake certain activities.	No change
Further Review Necessary	SBE; SU	1004.73	St. Petersburg College	Relates to fees and SBOE rules for St. Pete College	No change
Further Review Necessary	SBE	1004.78	Technology transfer centers at community colleges	Authorizes SBOE to award, review and approve grants for technology transfer centers at community colleges	DOE: No Change. SUS: Amend (10) to include "This shall be in consultation with BOG to the extent state universities are involved."
Further Review Necessary	SBE; SU	1004.97	Florida Literacy Corps	Requires student to be enrolled in SU to be legibility for Corps; refers to SBOE rule regarding passing score on postsecondary entry-level exam; requires DOE to submit annual report to SBOE	No change
Further Review Necessary	SU	1006.50	Student handbooks	Requires each state university to annually compile and update a student handbook	DOE: Recommend treatment similar to 1002.21. Repeal one or the other. SUS: Repeal - section is duplicative of s. 1002.21(5).
Further Review Necessary	SU	1006.51	Student ombudsman office	Requires a student ombudsman office at each state university	DOE: Recommend treatment similar to 1002.21. Repeal one or the other. SUS: Repeal - section is duplicative of s. 1002.21(6).
Further Review Necessary	SBE	1006.52	Student records	Relates to who prescribes contents of su and cc student records	No change
Further Review Necessary	SBE	1006.53	Religious observances	Requires public postsecondary institutions to adopt policies in accordance with SBE rules	DOE: Recommend treatment similar to 1002.21. SUS: Amend to remove reference to rules of the SBE - statute is sufficiently specific and detailed for institutional rulemaking.
Further Review Necessary	SU; UBOT	1006.54	Universities; public documents distributed to libraries	References rules adopted by ubot relating to exchange of documents	No change
Further Review Necessary	SBE; UP	1006.59	The Historically Black College and University Library Improvement Program	Requires HBCUs (including FAMU) to submit library enhancement plans to SBE. Requires submission of prioritized list of acquisitions to be submitted to college or up.	No change

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1006.60	Codes of conduct; disciplinary measures; rulemaking authority	Permits each community college and state university to adopt by rule codes of conduct and discipline. Can include penalties for violation of institutional rules, SBE rules, local ordinances, etc.	This statute is a candidate for repeal. To the extent amendment is preferred, modify (3) to add BOG. Recommend treatment similar to 1002.21.
Further Review Necessary	SBE	1006.61	Participation by students in disruptive activities at public postsecondary educational institution; penalties	Recognizes attendance at a public postsecondary institution as a privilege. Deemed consent to policies of the institution and SBE. Requires immediate expulsion for participation in disruptive activities.	This statute is a candidate for repeal. To the extent amendment is preferred, add BOG to (1). Recommend treatment similar to 1002.21.
Further Review Necessary	SBE; SU	1006.62	Expulsion and discipline of students of community colleges and state universities	Provides that students at public postsecondary institutions are subject to federal and state laws, county and municipal ordinances, SBE rules, etc. Permits presidents to suspend or expel or otherwise discipline students who violate	This statute is a candidate for repeal. To the extent amendment is preferred, change (1) and (3) to add BOG. Recommend treatment similar to 1002.21.
Further Review Necessary	SU	1006.63	Hazing prohibited	Authorizes state universities to impose fines and penalties for hazing; refers to adoption of antihazing policy and rules	No change
Further Review Necessary	SBE	1006.65	Safety issues in courses offered by public postsecondary educational institutions	Requires SBE to adopt safety policies re postsecondary courses	DOE: Recommend amending (1) to add "BOG or UBOT's." SUS: Amend (1) to read "The SBE and the UBOT's, as appropriate."
Further Review Necessary	UBOT	1006.66	Regulation of traffic at universities	Requires ubot to adopt rules that govern traffic	No change
Further Review Necessary	SU	1006.68	HIV and AIDS policy	Requires state universities to develop policy regarding HIV and AIDS	No change
Further Review Necessary	SBE; SU	1006.71	Gender equity in intercollegiate athletics	Requires the COE to annually assess institutional progress and advise SBE re compliance. Provides duties of SBE re noncompliance. Requires SBE to determine level of funding and support needed. Requires SBE to assure equity for female athletes. Requires SBE to establish reporting requirements	DOE: Recommend amending (1)(c), (1)(f), (2)(b), and (3)(a) to add BOG; amending (3) title and (3) to add BOG and UBOT. SUS: (1)(c): "The COE shall annually assess the progress of each ccs institution's plan and advise the SBE re compliance." Add a new (1)(d): "The Chancellor shall annually assess the progress of each su's plan and advise the BOG..." (1)(f): "The SBE or the BOG, as appropriate, shall..." (1)(f): "... COE or BOG, as appropriate, approves a plan for compliance." (2)(b) - repeal; (3): remove title; "the SBE or BOG, as appropriate..." (2x)

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1007.01	Articulation; legislative intent; purpose; role of the SBE	Requires SBE to develop policies and guidelines to facilitate articulation and seamless integration of K-20 system	Review to add BOG to title and (2).
Further Review Necessary	SU; UBOT	1007.22	Articulation; postsecondary institution coordination and collaboration	Permits ubots to establish intrainsitutional and interinstitutional programs to maximize articulation	No change
Further Review Necessary	SBE; SU	1007.23	Statewide articulation agreement	Requires SBE to establish statewide articulation agreement in rule	Review to add BOG to (1).
Further Review Necessary	SU; UP	1007.235	District interinstitutional articulation agreements	Encourages each up to designate a university representative to participate in the development of interinstitutional articulation agreements for each school district within the university service area	No change
Further Review Necessary	SBE; SU	1007.24	Statewide course numbering system	Requires DOE to develop, coordinate, and maintain a statewide course numbering system. Course levels are to be recommended by the COE to the SBE	Recommend adding BOG to (2), (3) and (8)
Further Review Necessary	SBE; SU	1007.25	General education courses; common prerequisites; and other degree requirements	Requires SBE approval for exception to common prerequisites. Requires SBE to approve bachelor degrees in excess of 120 hours. Requires SBE approval of programs where at least half of the required hours cannot be completed at a community college. Requires universities to grant AA under certain conditions.	Recommend amending subsections (5), (6), (8), (9), and (10) to add BOG approval for SUS.
Further Review Necessary	SBE; SU; UBOT	1007.261	State universities; admissions of students	References minimum admission standards adopted by the SBE or ubot	Recommend amending subsections (1)(b), (2), (3), (5), and (8) to replace SBE with BOG. Make technical correction to 2(d).
Further Review Necessary	SBE	1007.264	Impaired and learning disabled persons; admission to postsecondary educational institutions; substitute requirements; rules	Requires SBOE to adopt Rules for exceptions to admission requirements for students with disabilities and to develop substitute admissions requirements.	Recommend adding BOG.
Further Review Necessary	SBE	1007.265	Impaired and learning disabled persons; graduation, study program admission, and upper-division entry; substitute requirements; rules	Requires SBOE to adopt Rules for students with disabilities for substitute requirements for graduation, study program admission, and upper-division entry.	Recommend adding BOG.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1007.27	Articulated acceleration mechanisms	Requires state university to award credit for specific courses when certain exams are passed. Requires SBOE to establish rules regarding cutoff scores and AICE and IB exams to receive postsecondary credit. Requiring such rules only apply to students taking test after Rules are adopted. Requires SBOE conduct review of use of acceleration mechanisms and submit report to Legislature.	Recommend amending (2), (7), (8), and (9) to add BOG. Recommend repealing (10).
Further Review Necessary	SBE; SU	1007.28	Computer-assisted student advising system	Requires SBOE to establish and maintain computer-assisted student advising system in DOE and to develop rules. Requires state universities to interface institutional system with SBOE system.	Recommend replacing SBE in the first sentence with DOE. Add BOG for SUS rules to the fourth sentence.
Further Review Necessary	SBE; UBOT	1007.31	Limited Access Programs	Requires ubot to monitor limited access programs and conduct periodic reviews to determine need for retention or removal of limited access status	Candidate for repeal or, alternatively, replace SBE with BOG in (1).
Further Review Necessary	none	1007.32	Transfer students	Requires comparable registration processes and orientation programs for transfer students	DOE/SUS. Possible candidate for repeal.
Further Review Necessary	SBE; SU	1007.34	College reach-out program	Provides that participants be students unlikely to seek admission to a state university. Requires SBOE rules. Requires SBOE to consider proposals for programs. Requires SBOE to give preference to certain proposals. Provides that SBOE receive recommendations for priority for funding of proposals.	No change
Further Review Necessary	SBE	1008.29	College-level communication and mathematics skills examination (CLAST)	Requires SBOE to set by rule the minimum scores for the CLAST and to consider negative impact on minority students. Requires SBOE to establish by rule fees for administration of the CLAST. Refers to SBOE established minimum scores required on nationally standardized exam to be exempt from CLAST and to SBOE identified postsecondary-level coursework for remediation.	Recommend review of (4), (8), (9)(a), and (9)(b) to add BOG.
Further Review Necessary	SBE; SU; UBOT	1008.30	CPI for public postsecondary education	Authorizes ubot to contract with ccbot to provide remedial instruction	Review (1). Candidate for repeal, or alternatively replacing SBE with BOG or adding BOG.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1008.31	Florida's K-20 education performance accountability system; legislative intent; performance-based funding; mission, goals, and system-wide measures	Refers to recommendations to Legislature from SBOE regarding performance standards and measures for the public education system, including postsecondary educational institutions. Requires SBOE to develop proposals for performance based funding, guiding principles for establishing sector-specific standards and measures, and maintain certain accountability system. Refers to information systems to be maintained by public postsecondary educational institutions to provide SBOE information. Requires SBOE to determine standards for required data.	Recommend review of (1)(d)-(e), (2)(c)-(d), and (3)(b)-(c) to add BOG.
Further Review Necessary	SBE	1008.32	SBE oversight enforcement authority	Requires SBOE to oversee performance of public postsecondary educational institution boards in enforcement of laws. Authorizes SBOE to request and receive information, data, and reports from institutions. Refers to report by DOE to SBOE documenting compliance. Authorizes SBOE to order compliance and to initiate other actions for noncompliance.	Review. Possible alternatives include removing SUS from the section, creating a new section for BOG and SUS, or adding BOG to this section.
Further Review Necessary	SBE; SU	1008.345	Implementation of state system of school improvement and education accountability	Refers to feedback and other reports submitted to SBOE, SBOE rules for distributing school reports, recommendations made to SBOE regarding assistance and intervention plan for low performing schools, college-level communication and mathematics skills by defined by SBOE, achievement data maintained by DOE for SBOE, approval by SBOE tests developed by DOE, competencies by students in state universities, and any information required by SBOE. Requires SBOE to direct commissioner to implement corrective action plan if needed. Requires SBOE to monitor plan. Authorizes commissioner to assign administrative responsibilities for tests to any state university.	Recommend replacing SBOE with BOG in (b)(e)(f). Recommend adding BOG to (b)(g)(h). Review (b)(i).

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1008.37	Postsecondary feedback of information to high schools	Requires SBOE to adopt rules requiring reporting by DOE on the performance of each first-time-in-postsecondary student from a public high school, and to ensure that each school district and high school develops strategies to improve student readiness for postsecondary work. Requires reporting by DOE to SBOE on students enrolled for the first time in public postsecondary education.	No change
Further Review Necessary	SBE; SU	1008.38	Articulation accountability process	Requires SBOE to develop articulation accountability measures and establish articulation accountability process.	Review to include BOG.
Further Review Necessary	SBE; SU	1008.46	State university accountability process	Refers to implementation of accountability process for state universities, recognition of differing missions of each state university, and providing for a collaborative effort involving state universities. Requires SBOE to submit annual accountability report and recommend appropriate modification to law.	DOE/SUS: Review to replace SBE with BOG. DOE: Clarify that BOG approves university missions, performance standards, measures, and goals.
Further Review Necessary	SBE	1008.51	Council for Education Policy Research and Improvement	Requires CEPRI to submit to SBOE a master plan, performance plan for education. Requires CEPRI to recommend to SBOE legislation and rules for accountability and revisions and new initiatives to improve K-20 accountability and to issue reports on matters relating to any education sector, and to assist SBOE in educational responsibilities.	Recommend adding BOG to (4)(c)-(d), (f)-(g), (i), (j).
Further Review Necessary	SBE	1009.01	Definitions	Refers to SBOE rules relating to "out-of-state fees".	Recommend adding BOG to (2).
Further Review Necessary	SBE; SU	1009.21	Determination of resident status for tuition purposes	Refers to classification of students as residents or nonresidents for purpose of assessing tuition in state universities. Defines "institution of higher education" as any state university. Classifies as residents: active duty members of military, U.S. or Canadian, if attending a state university within 50 miles of duty station; and SREB's Academic Common Market graduate students attending state university. Requires SBOE to designate, by rule, classification of students at state universities.	DOE/SUS: Recommend amending (11) to add BOG. DOE: Clarify that classification is consistent with SBOE.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT; UP	1009.24	State university student fees	Directs ubot to set university tuition and fees within proviso in the GAA and law. Authorize ubot to collect a financial aid fee. Authorizes ubot to establish activity & service, health, and athletic fees. Ubot approval required for expenditure of A&S fee revenues. Authorizes ubot to establish misc fees. Authorizes ubot to establish a service charge for fees paid in installments. Up appoints certain members of the A&S fee committee; must approve fee increases recommended by the committee; must approve SGA on allocation and expenditure recs; may veto and reallocate. Appoints certain members of the health committee; must approve recommended increases to fee. Appoints certain members of the athletic fee committee; must approve any fee increases recommended by the committee.	Repeal. Alternatively, recommend amending (3), (6), (9)(a), (10), and (11). SBE should be replaced with BOG.
Further Review Necessary	SBE; SU	1009.25	Fee exemptions	Provides fee exemptions for certain students at state universities. Provides that regional workforce board pay state university for cost for welfare transition program participants. Authorizes community colleges to grant fee exemptions for fees adopted by SBOE for up to 40 FTE at each institution.	DOE: Review. Fee exemptions binding on universities to the extent legislature funds and BOG accepts funds. SUS: No change.
Further Review Necessary	SBE; SU; UBOT	1009.26	Fee waivers	Permits ubots to waive fees for certain full-time university employees	DOE: Repeal provisions pertaining to universities. Alternatively, fee waivers binding on legislatures to extent legislature funds and BOG accepts funds. SBE should be replaced with BOG in (4) and (6). SUS: Change (4) to read "for courses which are in programs for which the UBOT SBE has established selective admissions criteria

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SU	1009.265	State employee fee waivers	Provides waivers for tuition and fees for state employees in certain instances. Requires Chief Financial Officer, in cooperation with state universities to implement ways to ease administrative burden to institutions. Provides for reimbursement to state universities. Requires AG to include review of cost assessment with audit for state universities. Provides exception for employees of state universities.	DOE: Review. Fee waivers binding on universities to extent legislature funds and BOG accepts funds. SUS: No change.
Further Review Necessary	SBE; SU	1009.27	Deferral of fees	Requires SBOE to adopt rules to allow deferral of tuition and registration fees for students receiving financial aid when transmittal of aid is delayed. Provides that state university is responsible for collecting all deferred fees. Provides that student may not earn state funding until fee is collected.	Recommend adding BOG to (1).
Further Review Necessary	SBE	1009.28	Fees for repeated enrollment in college-preparatory classes	Refers to fee levels established by SBOE	Repeal as it pertains to universities.
Further Review Necessary	SBE; SU; UBOT	1009.285	Fees for repeated enrollment in college-credit courses	Requires ubot to establish policy regarding repeated enrollment in college-credit courses	Repeal as it pertains to universities.
Further Review Necessary	SBE; SU	1009.29	Increased fees for funding financial aid programs	Requires that student tuition and registration fees at each state university include specific amount. Requires that if Division of Bond Finance of SBOE and commissioner determine that fees are no longer required, certain moneys previously collected, after certain expenses and certain amount has been used to establish financial aid data processing system for state universities, be reallocated to generating institutions for certain purposes.	Review all bonding provisions to differentiate the proper roles of BOG, UBOT and SBE. Repeal as it pertains to universities. Alternatively, recommend replacing DBF of SBE with BOG or add BOG in (1). Bond counsel should review this.
Further Review Necessary	SBE; SU	1009.40	General requirements for student eligibility for state financial aid	Student may attend a state university. References "accrediting agency recognized by the SBE". Residency must be established pursuant to rules of the SBE.	Recommend adding BOG to 1(a)1., 2.
Further Review Necessary	SBE	1009.41	State financial aid; students with a disability	Requires SBE to establish criteria for documentation of disability.	No change
Further Review Necessary	SBE; SU	1009.42	Financial aid appeal process	Requires SBE to adopt process by rule. Requires president of each state university to establish an appeals process.	No change
Further Review Necessary	SU	1009.44	Need-based financial aid; no preference to students receiving other aid	Refers to financial aid fee revenues at state universities and other funds appropriated by the Legislature and designated for need-based aid.	Strike language related to state university financial aid fee revenues.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1009.50	Florida Public Student Assistance Grant Program; eligibility for grants	Requires the program to be administered by participating institutions in accordance with SBE rules. Ties award amount to tuition and fees at state universities. Requires recipients to attend a state university or community college. Requires SBE to approve distribution formula for funds.	DOE: Awaiting further comment. SUS: No review needed.
Further Review Necessary	SBE	1009.53	Florida Bright Futures Scholarship Program	Requires DOE to administer program according to rules and procedures of SBE.	DOE: Review for role of BOG in (3). SUS: No change.
Further Review Necessary	SBE	1009.531	Florida Bright futures Scholarship program; student eligibility requirements for initial awards	Refers to rules of the SBE re residency.	DOE: Review for role of BOG in (1)(a). SUS: No change.
Further Review Necessary	BOR; SBE	1009.537	Eligibility for the Florida Bright Futures Scholarship Program; transition	References courses adopted by BOR and recommended by SBCC	DOE: Review. Potential technical change. Speaks to a transition that has already occurred. SUS: No change.
Further Review Necessary	SBE; SU	1009.57	Florida Teacher Scholarship and Forgivable Loan Program	Requires SBE to adopt rules to administer program and to annually identify critical teacher shortage areas. Permits scholarship to be used at a state university. Requires SBE to adopt repayment schedules and interests rates. Requires SBE to identify "high density, low-economic urban schools" and "low-density, low-economic rural schools".	Review for role of BOG in (1), (3)(c)1.
Further Review Necessary	SBE	1009.58	Critical teacher shortage tuition reimbursement program	Requires SBE to adopt rules to administer program. Requires SBE to determine eligible courses.	Review for role of BOG in (2).
Further Review Necessary	SBE	1009.59	Critical teacher Shortage Student Loan forgiveness Program	Requires SBE to annually identify critical teacher shortage areas. Authorizes SBE to adopt rules to administer the program.	Review for role of BOG in (4).
Further Review Necessary	SBE; SU	1009.68	Florida Minority Medical Education Program	Requires DOE to administer program in accordance with SBE rules. Minority students at UF, USF, FSU, UM, and NOVA are eligible to participate.	Review for role of BOG in (1), (7).
Further Review Necessary	SU	1009.77	Florida Work Experience Program	Permits certain students attending a state university to participate in the program.	Review for role of BOG in (7).
Further Review Necessary	SBE; SU	1009.891	The Access to Better Learning and Education Grant Program	Requires SBE to adopt rules for administering the ABLE program. Excludes state universities from participation in the ABLE program.	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1009.90	duties of DOE	Requires DOE to administer rules adopted by the SBE. Requires DOE to report annually to SBE ad Legislature recommendations for the distribution of state financial aid funds.	Recommend adding BOG to (9) and (12).
Further Review Necessary	SBE	1009.91	Assistance programs and activities of the department	Requires DOE to maintain records on student default rate of each postsecondary institution and submit annual reports to SBE	Recommend adding BOG to (4).
Further Review Necessary	SU	1009.971	Florida prepaid college board	Authorizes Prepaid Board to establish agreements with state universities.	Technical correction to change "Deputy Commissioner" to "Chancellor."
Further Review Necessary	SU	1009.98	Florida Prepaid College Program	Requires cost of contracts to be based on current and projected registration and housing fees in SUS. Permits state universities to designate residence halls.	No change
Further Review Necessary	SBE; SU	1010.01	Uniform records and accounts	References universities under supervisions of SBE. Requires preparation and maintenance of financial records and accounts as prescribed by law and rules of the SBE.	Recommend adding BOG to (1).
Further Review Necessary	SBE; UBOT	1010.011	Definition	includes New College "under the supervision of the SBE" in definition of terms -- university, universities, and university boards of trustees.	Repeal in light of 1000.21(6), F.S.
Further Review Necessary	SBE	1010.02	Financial accounting and expenditure	Requires funds accruing to university to be received, accounted for, and expended in accordance with law and rules of the SBE.	Recommend adding BOG.
Further Review Necessary	SBE; UBOT	1010.04	Purchasing	Requires ubot to make rules re purchasing	Candidate for repeal with respect to mention of universities. Alternatively, recommend adding BOG to (1), (4).
Further Review Necessary	SBE; UBOT	1010.07	Bonds or insurance required	Requires ubot to ensure that certain persons/contractors are bonded	Recommend adding BOG to (2).
Further Review Necessary	SBE	1010.09	DSO	Requires school district, CC, and university DSO to be organized and conducted pursuant to law and SBE rule as applicable.	Recommend adding BOG.
Further Review Necessary	SBE	1010.30	Audits required	References school districts, community colleges, and universities under the supervision of SBE. Subjects such institutions to audit requirements of ss. 11.45 and 218.39.	Recommend adding BOG.
Further Review Necessary	SBE	1010.56	Board of Administration to act as fiscal agent in issuance and sale of motor vehicle anticipation certificates	Permits SBA to act as fiscal agent upon request of SBE	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1010.58	Procedure for determining number of instruction units fro community colleges	Permits SBE to define FTE in rule	No change Recommend adding BOG. Recommend review by bond counsel.
Further Review Necessary	SBE	1010.59	Interest rates	Permits SBE to determine interest rates on certain bonds	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.60	SBE; issuance of bonds pursuant to s. 11(f), Art. VII, State Constitution	Permits SBE to request issuance of bonds supported by capital improvement fee, building fee or other revenue approved by the Legislature for facilities construction. Permits SBE to approve issuance of bonds by university DSOS.	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.61	Powers	Authorizes SBE to carry out s. 1010.60; to borrow money pursuant to State Bond Act; to issue interest-bearing revenue certificates and other indebtedness to acquire projects approved by Leg; to pledge TFs and combine funds to secure revenue certificates; to adopt rules.	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.611	Resolution for issuance of revenue certificates	Provides that issuance of revenue certificates under Part IV of ch. 1010 and the State Bond Act must be done by resolution of the SBE	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.612	Powers to secure revenue certificates	Provides SBE with certain powers in connection with the issuance of revenue certificates	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.613	Remedies of any holder of revenue certificates	Permits holders of revenue certificates to enforce rights against SBE.	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.614	Validity of revenue certificates	References officers of the SBE	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.615	Prohibitions against obligating state	Prohibits SBE from obligating the State or Legislature	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.
Further Review Necessary	SBE	1010.616	Revenue certificate obligations of SBE	Revenue certificates are obligations of SBE -- not a bond or debt of the state; not enforceable against the state	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTS, and SBE.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1010.617	Tax exemption and eligibility as legal investments	Exempts properties, revenues, or other assets of SBE for which revenue certificates are issued from taxation	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTs, and SBE.
Further Review Necessary	SBE	1010.619	Board of Administration to act as fiscal agent	Permits SBE to request SBA for advice re fiscal sufficiency of proposed revenue certificate. Permits SBA to take over administration and invest.	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTs, and SBE.
Further Review Necessary	SBE	1010.86	Administration of capital improvement and building fees trust funds	Direct SBE to administer the ClFTF and Building FEE TF.	Recommend review by bond counsel. Review all bonding provisions to differentiate the proper roles of BOG, UBOTs, and SBE.
Further Review Necessary	SBE; SU; UBOT	1011.01	Budget system established	Requires SBE to prepare and submit a K-20 budget to Gov and Leg. Establishes a budget system in each university as prescribed by law and rule of SBE. Requires ubot to prepare, adopt, and submit operating budget to COE. Obis must be submitted in accordance with law, rules of SBE, and GAA.	Review. Recommend amending to reflect current process. BOG approves SUS budget and submits to SBE for inclusion in K-20 budget. Alternatively, may add pursuant to ss. 1001.02 and 1001.701 at beginning of (1). Recommend adding BOG to (2) and (3); recommend replacing Commissioner with DOE in (3).
Further Review Necessary	SBE	1011.011	legislative capital outlay budget request	Requires SBE to submit a comprehensive budget request for facilities for school districts, CCOs, and SUS	Review. Recommend amending to reflect current process. BOG approves SUS budget and submits to SBE for inclusion in K-20 budget. Recommend adding BOG to (2) and (3); recommend replacing Commissioner with DOE in (3).
Further Review Necessary	SBE; SU; UBOT; UP	1011.40	Budgets for universities	Requires SBE to provide instructions, guidelines, and standard formats to be used by each university. Requires each ubot to adopt an operating budget as prescribed by law and rules of the SBE. Requires university president to prepare and implement operating budget as prescribed by law, SBE rules, policies of ubot, and provisions of GAA. Expenditures governed by rules of SBE. Requires SBE to distribute appropriated funds to universities twice monthly. Permits EOG to modify distribution schedule as needed.	Recommend replacing SBE with BOG.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; UBOT	1011.4105	Transition from state accounting system (FLAIR) to university accounting system	References "universities and colleges under the supervision of the SBE". Permits transition from FLAIR to university accounting system. Requires ubot to submit plan developed with CFO for transition from FLAIR to SBE. Requires SBE to verify that university system is adequate, etc. when university is ready to transition. Requires SBE, DFS, and university to develop plan and deadline for all universities to transition from FLAIR. Requires SBE to submit plan to Legislature.	Review. This provision relates to a historical event and, thus, may not need replacement of SBE by BOG, but might be deleted. If not deleted, then recommend replacing SBE with BOG and removing "colleges" from (1).
Further Review Necessary	SU; UBOT	1011.4106	Trust fund dissolution	Appropriates unexpended balances of trust funds and requires expenditure of such funds to be included in ubot's approved operating budget	Review. This provision relates to a historical event, but might be deleted.
Further Review Necessary	UBOT; UP	1011.42	University depositories; deposits into and withdrawals from depositories	Requires ubot authorization to transfer funds and sign checks. Permits up to transfer funds from one depository to another	No change
Further Review Necessary	UBOT	1011.43	Investment of university agency and activity funds; earnings used for scholarships	Requires ubot to provide procedures for administration of scholarships and loans	No change
Further Review Necessary	SBE; SU; UP	1011.48	Establishment of educational research centers for child development	Requires up approval for SGA to establish educational research centers for child development. Requires SBE approval of fees to be charged. Authorizes SBE to promulgate rules re educational research centers.	DOE: Replace SBE with BOG in (3) and (4). Delete language in (4) directing promulgation of rules. Delete SBE in (5). SUS: Repeal (1), (2), (3) & (4). Revise (5) to replace SBE with BOG. "Each educational research center for child development established by a state university shall be funded . . ."
Further Review Necessary	UBOT	1011.49	Assent to Smith-Lever Act; university boards of trustees authorized to receive grants	Authorizes UFbot and FAMUbot to receive certain grants	No change
Further Review Necessary	SBE	1011.80	Funds for operation of adult technical education programs	Relates to funding for workforce development education offered by school districts and community colleges. Requires instruction designed to articulate into a degree program to be subject to guidelines and stds adopted by the SBE pursuant to s. 1007.25. Requires SBE and WFI to make recs to legislature re performance funding. Requires SBE to adopt rules to administer section.	No change

Statutes for Further Review

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU	1011.90	State university funding	Provides for state funding of each university, based on enrollment and program costs, and includes certain categorical funds. Requires SBE to establish cost estimating system and for universities to abide by reporting procedures set forth by SBE.	(2) - Remove reference to s. 1009.24 (which was recommended for repeal); (4) - replace SBE with BOG
Further Review Necessary	SBE; UBOT	1011.91	Additional appropriation	Appropriates certain funds to university collecting the money to be expended as UBOT directs. Gives SBE approval authority over spending.	Review. Recommend repealing to the extent statute seeks to appropriate solely private state university system funds.
Further Review Necessary	SBE; SU	1011.94	Trust Fund for University Major Gifts	Establishes trust fund for university major gifts. Gives SBE authority for program and approval of allocations to universities.	Revise; remove references to New College Foundation; replace SBE with BOG in (1), (2), (3)(a), (3)(c), (5)(a), (5)(b), (5)(c)
Further Review Necessary	SBE	1012.01	Definitions	Provides general K-20 system definitions. Defines school officers of the state education system to include only SBE, Commissioner and district boards and superintendents.	No change
Further Review Necessary	SBE	1012.39	Employment of substitute teachers, teachers of adult education, nondegreed teachers of career education, and career specialists; students performing clinical field experience	Requires district school board to set minimum qualifications for certain instructional personnel, including students enrolled in a teacher education program at a postsecondary institution approved by SBE rule.	No change
Further Review Necessary	SBE	1012.80	participation by employees in disruptive activities at public postsecondary educational institutions; penalties	Deems employees of public postsecondary institutions to have consented to anti-disruption policies of their institution, SBE and state law	Recommend amending (1) to add BOG.
Further Review Necessary	SU; UBOT	1012.91	Personnel records	Requires UBOT to adopt rules prescribing content and custody of limited-access records	DOE: No review needed. SUS: (1) "Each university board of trustees shall prescribe the content..."
Further Review Necessary	SBE; SU; UBOT	1012.92	Personnel codes of conduct; disciplinary measures; rulemaking authority	Authorizes UBOT to adopt by rule codes of conduct, discipline, and penalties for employees. Refers to sanctions allowed by SBE rule.	DOE: Recommend replacing SBE with BOG in (2). SUS: Repeal.
Further Review Necessary	SBE; SU	1012.93	Faculty members; test of spoken English	Gives SBE rulemaking to require SUS and New College faculty to be proficient in English.	Review. Recommend repeal. BOG has a rule on this subject.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; SU; UBOT	1012.94	Evaluations of faculty members; report	Requires UBOT to ensure certain policies are implemented relating to service in public schools by faculty members. Requires SBE to establish criteria for evaluating faculty service to public schools.	Review. Recommend repeal except to the extent BOG agrees with this provision. Alternatively, replace SBE with BOG.
Further Review Necessary	none	1012.945	Required number of classroom teaching hours for university faculty members	Requires minimum classroom contact hours for faculty paid solely out of state funds	SUS: Repeal, governed by collective bargaining agreements.
Further Review Necessary	SBE; SU; UBOT; UP	1012.95	University employment equity accountability program	Requires UBOT to evaluate president in achieving annual equity goals and objectives. Requires UBOT to submit annual report to Legislature and SBE. Requires UBOT to approve budgetary incentive plan to support and ensure attainment of goals. Requires up to submit annual equity report to COE and SBE. Requires progress in achieving goals to be a factor in evaluation of up. Requires up to review and approve budgetary incentive plan	Review. Recommend replacing SBE with BOG in (2)(a), (3)(a)-(b), (4), (5). May delete COE.
Further Review Necessary	SU	1012.97	University police	Directs universities to establish university police departments.	Revise (6) to require the universities to establish a written policy manual which shall be furnished to each university police officer. Delete provisions relating to concurrence with Dept. of Law Enforcement, and requiring university to adopt rules.
Further Review Necessary	SU; UP	1012.975	Remuneration of state university presidents; limitations	Caps annual remuneration from public funds	No change
Further Review Necessary	SBE; SU	1012.98	School Community Professional Development Act	Requires participation of SUS and involvement of state university faculty, gives rulemaking to SBE.	No change

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; UBOT	1013.01	Definitions	Includes UBOT in the definition of "board" for purposes of ch. 1013 – Educational facilities	DOE: Exclude BOG from definition of "Board" in (3). Review to decide whether to exclude UBOT from definition of "board" and specifically include where needed, or retain in definition and specifically exclude where necessary. SUS: Exclude BOG & UBOTS from the term "board" unless specifically referenced. Create new section to include BOG functions, picking up functions such as those in 1013.03(2), (7), & (11), 1013.14(1)(a), 1013.16(1), if necessary for receipt of PO&M & 1013.18(2).
Further Review Necessary	SBE	1013.02	Purpose; rules	Gives SBE rulemaking power over Chapter 1013 - Educational Facilities.	Review. Add BOG to (2) to recognize its rulemaking authority with respect to the SUS.
Further Review Necessary	SBE; UBOT	1013.03	Functions of the department	Gives DOE overall general authority for setting facilities standards, including classroom utilization levels.	Review to determine extent of university participation in this section. Alternatively, include university requirements in separate section. Consult with bond and facilities counsel.
Further Review Necessary	SBE	1013.12	Casualty, safety, sanitation, and fire/safety standards and inspection of property	Gives SBE authority to makes rules prescribing standards for safety and health of occupants of educational and ancillary plants constructed per 1013.37	Add BOG to (4) with respect to universities.
Further Review Necessary	SBE; UBOT	1013.15	Lease, rental, and lease-purchase of educational facilities and sites	Requires lease agreements entered into by UBOT to comply with s. 1013.171	If UBOT is removed from definition of "board" under 1013.01, then repeal (3) because university leasing provisions covered in 1013.171.
Further Review Necessary	SBE	1013.17	University leasing in affiliated research and development park	Gives SBE approval of exemption of SUS from certain state purchasing laws for leasing in research/development parks.	Replace SBE with BOG

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE; UBOT	1013.171	University lease agreements; land, facilities	Authorizes UBOTs to enter into certain lease agreements if they comply with SBE systemwide strategic plan.	DOE/SUS: Replace SBE with BOG in (1) and (2). SUS: (2) add "... eventual ownership of the completed facilities by the state or UBOT." (2) - "lease, purchase or lease-purchase(3) - delete "income-producing"; add "Each UBOT shall prescribe such policies & procedures as are necessary to carry out the provisions of this section." (SUS additional comments not governance related).
Further Review Necessary	SBE	1013.19	Purchase, conveyance, or encumbrance of property interests above surface of land; joint occupancy structures	Gives UBOTs power to convey or lease airspace or interests in property above land; provides that new facilities must be approved by the Leg; provides that no interest in property owned by SBE may be may not be divested without SBE approval.	DOE: No review needed. SUS: Add UBOTs to "boards" (if removed from 1013.01 definition).
Further Review Necessary	SBE	1013.25	When university or community college boards of trustees may exercise power of eminent domain	Requires SBE approval of eminent domain power by UBOT or CCBOT.	Recommend adding BOG for universities.
Further Review Necessary	SBE; UBOT	1013.28	Disposal of property	Requires disposal of surplus property in accordance with ch. 273 and subject to SBE rules.	Add BOG to (1). Consult with state property lawyer and bond counsel.
Further Review Necessary	SBE; UBOT	1013.30	University campus master plans and campus development agreements	Requires UBOT to prepare and adopt a campus master plan. Provides for dispute resolution, review process. Requires UBOT to develop a campus development agreement. Gives SBE rulemaking authority over development of campus master plans.	Replace SBE with BOG in (4), (13)(b), and (22). Need transition language to clarify impact on existing agreements.
Further Review Necessary	SBE; SU; UP	1013.31	Educational plant survey; localized need assessment; PECO project funding	Requires UP to certify project's compliance with requirements for expenditure of PECO funds prior to release of funds; gives SBE rulemaking authority over surveys.	Construct a similar provision for the SUS & BOG for new section; also incorporate 1013.32. Alternatively, Add BOG in (1)(a) and (c). Replace DCU with DOE the first two times and the final time with BOG in (b)4.
Further Review Necessary	UP	1013.371	Conformity to codes	Places duties on boards regarding conformity with building and fire prevention codes. Allows all boards to submit facility construction or related plans to DOE for approval.	Include UBOTs if specifically excluded from "board" definition in 1013.01, otherwise no change needed.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1013.45	Educational facilities contracting and construction techniques	Allows a board to purchase architectural services, notwithstanding the competitive procurement provisions of 287.055, under an existing contract held by a school board if the services conform to SBE rule.	Include UBOT's if specifically excluded from "board" definition in 1013.01, otherwise no change needed.
Further Review Necessary	SBE	1013.46	Advertising and awarding of contracts; prequalification of contractor	Provides guidelines for advertising and awarding contracts for educational facilities. Requires boards to prequalify bidders according to SBE rule.	Add BOG to (2).
Further Review Necessary	SBE	1013.47	Substance of contract; contractor to give bond; penalties	Requires boards to develop contracts in compliance with Ch. 1013 and public facilities laws. Provides penalties for contractors who do not perform to according to plan or SBE rule.	Add BOG.
Further Review Necessary	SBE; SU; UBOT	1013.52	Cooperative development and joint use of facilities by two or more boards	Authorizes participation of UBOT's in joint-use facilities; requires assessment by COE and approval by COE or SBE as appropriate. Requires additional approvals by COE.	Review -- add BOG to (1)(a), (c), (d) and (3). Alternatively, replace commissioner with department.
Further Review Necessary	UBOT	1013.60	legislative capital outlay budget request	Requires UBOT to submit a 3-year facilities and capital outlay plan to COE.	Recommend revising to reflect the practice of the BOG and SBE to prepare capital outlay budgets.
Further Review Necessary	SBE	1013.63	University Concurrence Trust Fund	Creates the fund within DOE and gives oversight to SBE for funding university offsite improvements to meet concurrency standards. Terminates July 1, 2007.	Replace SBE with BOG in (2).
Further Review Necessary	SBE; UBOT	1013.64	Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects	Permits UBOT's to use funds for replacement of minor facilities provided project does not exceed \$1m. Provides that funds will be provided to UBOT's based on 3-year priority list submitted by SBE. Permits UBOT's to lease relocatables under certain conditions. Provides guidelines for UBOT's to receive funds for remodeling, renovation, maintenance and repairs, and site improvement	Include UBOT's if specifically excluded from "board" definition in 1013.01. Add BOG in (4)(a) for universities. Replace commissioner with department.
Further Review Necessary	SBE; UBOT	1013.65	Educational and ancillary plant construction funds; Public Education Capital Outlay and Debt Service Trust Fund; allocation of funds	Gives COE/DOE administrative authority over PECO TF. Allows UBOT's to participate; provides guidelines for participation.	Either incorporate these provisions into separate sections for the BOG or, alternatively, add BOG to (1).
Further Review Necessary	SBE	1013.67	Commissioner to provide for encumbrances of funds	Requires COE to provide timely encumbrances of funds for authorized projects.	Review. Consult with bond counsel to decide whether BOG should be added.

Statutes for Further Review

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Further Review Necessary	SBE	1013.70	The 1997 School Capital Outlay Bond Program	Provides for use of revenue bonds from lottery revenues transferred to the Educational Enhancement Trust Fund for construction, renovation, etc., of educational facilities.	Review. Consult with bond counsel to decide whether BOG should be added.
Further Review Necessary	SBE; UBOT	1013.74	University authorization for fixed capital outlay projects	Requires UBOT to assess existing facilities to identify extent to which each campus has public hurricane evacuation shelter space; gives SBE authority to review and approve project requests by a SU.	Replace SBE with BOG in (3).
Further Review Necessary	SBE; SU	1013.79	University Facility Enhancement Challenge Grant Program	Creates program to assist SU's to build high priority instructional and research-related capital facilities. Gives SBE authority over TF and construction projects.	Replace SBE with BOG in (3), (7), (11).
Further Review Necessary	UBOT	1013.82	Contracts of institutions for supplies, utility services, and building construction exempt from operation of county or municipal ordinance or charter	Authorizes UBOT to contract for supplies, utility services, and building requirements without regulation or restriction by municipal or county charter or ordinance	No change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	11.062	Use of state funds for lobbying prohibited	Prohibits the SU from using state funds for the payment of lobby fees.	No Change
Consensus No Change	SU	15.044	Official state opera program	Designates the Florida State University School of Music as part of the official Florida State Opera Program.	No Change
Consensus No Change	SU	17.0416	Authority to provide services on a fee basis	Authorizes the Chief Financial Officer to provide accounting and payroll services on a fee basis to entities including state universities	No change
Consensus No Change	SU	17.076	Direct deposit of funds	Permits state universities to access their employee or vender direct deposit authorization information.	No Change
Consensus No Change	SU	24.121	Allocation of revenues and expenditure of funds for public education	Authorizes lottery dollars from the EETF for post-secondary education programs and Bright Futures program.	No Change
Consensus No Change	SU	25.311	Distribution of reports	Requires copies of the reports of the decisions of the Supreme Court and of the district courts of appeal to be distributed to SU.	No Change
Consensus No Change	SU	61.043	Commencement of a proceeding for dissolution of marriage or for alimony and child support; dissolution questionnaire	Requires petitioners to fill out an anonymous questionnaire for review by the SU Florida State Center for Marriage and Family.	No Change
Consensus No Change	SU	110.1227	Florida employees Long-term -care Plan Act	Requires DMS to consult with the SU in relation to development and implementation of the Florida Employee Long-Term-Care Plan.	No Change
Consensus No Change	SU	112.312	Definitions	Includes SU in definition of "Agency" in relation to s. 8, Art. II of the State Constitution, which relates to ethics in government.	No Change
Consensus No Change	SU	112.3187	Adverse action against employee for disclosing information of specified nature prohibited; employee remedy and relief	Includes SU in definition of "Agency" in relation to disclosing information on adverse action against an employee. Sections 112.3187 - 112.31895 constitute the "Whistleblower's Act".	No Change
Consensus No Change	SU	112.363	Retiree health insurance subsidy	Requires the SU to pay any health insurance subsidy for those retiring through the State University System Optional Retirement Program.	No Change
Consensus No Change	SU	121.052	Membership class of elected officers	Requires SU employees elected into a public office to chose which retirement program they wish to participate in within 6 months of taking office.	No Change
Consensus No Change	SU	121.055	Senior Management Service Class	Requires certain SU employees to participate in the SMS retirement program or chose the optional SU retirement program.	No Change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	121.081	past service; prior service; contributions	Allows service performed as a participant of the optional retirement program for the State University System be to be used to satisfy the reemployment requirement of 1 complete year of creditable service for prior service contributions.	No Change
Consensus No Change	SU	121.091	Benefits payable under the system	Provides for rules for re-employment of SU retirees and for entry into the DROP program.	No Change
Consensus No Change	SU	121.122	renewed membership in system	Provides rules for SU renewed retirement membership for retirees receiving benefits under the State University System Optional Retirement Program.	No Change
Consensus No Change	UF	121.40	Cooperative extension personnel at the Institute of Food and Agricultural Sciences; supplemental retirement benefits	Provides a supplement to the monthly retirement benefits for certain retired employees of IFAS at UF whose positions were ineligible for coverage under a state-supported retirement system	No change
Consensus No Change	SU	121.4501	Public Employee Optional Retirement Program	Allows SU employees to participate in the program as long as they are not in the State University System Optional Retirement Program.	No Change
Consensus No Change	UF	154.504	Eligibility and benefits	References population estimates produced by the Population Program of the UF Bureau of Economic and Business Research	No change
Consensus No Change	SU	159.705	Powers of the authority	Allows a SU to operate a project that is located in a research and development park and is financed under the provisions of the Florida Industrial Development Financing Act.	No Change
Consensus No Change	SU	201.08	Tax on promissory or negotiable notes, written obligations to pay money, or assignments of wages or other compensation; exception	Exempts certain SU student debt from taxes.	No Change
Consensus No Change	USF	210.20	Employees and assistants; distribution of funds	Provides funds to the Moffitt Center Board of Directors to be used for a cancer research facility at USF adjacent to the Moffitt Center	No change
Consensus No Change	USF	210.201	Cancer research facility at the University of South Florida; establishment; funding	Directs the Board of Directors of the Moffitt Center to construct, furnish, and equip the cancer research facility at USF adjacent to the Moffitt Center	No change
Consensus No Change	SU	212.08	Sales, rental, use, consumption, distribution, and storage tax; specified exemptions	Provides sales tax exemption to tax funded SU and colleges.	No Change
Consensus No Change	SU	216.212	Budget for federal funds; restrictions on expenditure of federal funds	References State University System federal dollars	No Change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	UF	238.072	Special service provisions for extension personnel	Provides for retirement benefits for cooperative extension personnel who are joint representatives of UF and the USDA and who meet other criteria	No change
Consensus No Change	SU	243.52	Definitions	Excludes SU from the definition of "institution of higher learning".	No Change
Consensus No Change	SU	253.034	State-owned lands; uses	Excludes SU campuses from the definition of "conservation lands".	No Change
Consensus No Change	UF	253.7822	Boundaries of the Cross Florida Greenways State Recreation and Conservation Area; coordination of management activities	Delineates the initial boundaries of the Area. Boundaries are as described in the August 1992 plan published by the UF University Planning Team	No change
Consensus No Change	UF	253.7825	Recreational uses	Describes the UF Management Plan for managing the Cross FL Greenways State Recreation and Conservation Area as a multiple-use area; stipulates other considerations for the area management	No change
Consensus No Change	SU	255.0517	Owner-controlled insurance programs for public construction projects	Provides requirements for the purchase of owner-controlled insurance for construction; applicable to state agencies, community colleges, state universities, and others	No change
Consensus No Change	UWF	267.031	Division of Historical Resources; powers and duties	Authorizes the division to enter into a memorandum of understanding with UWF for a network of public archaeology centers	No change
Consensus No Change	SU; UWF	267.145	Florida network of public archaeology centers	Directs the Department of State to create a network of public archaeology centers administered through a public center at UWF with additional centers to be established in existing facilities of state universities with certain programs	No change
Consensus No Change	UWF	267.173	Historic preservation in West Florida; goals; contracts for historic preservation; powers and duties	Directs the Department of State to contract with UWF for the management of various historic state-owned properties in Pensacola. Allows the Division of Historical Resources to contract with UWF to serve as the regional office for the West Florida region	No change
Consensus No Change	SU	281.02	Powers and duties of DMS with respect to fire safety and security	Excludes SU from DMS provided security.	No Change
Consensus No Change	SU	282.106	Use of SUN COM by libraries	Authorizes STO to provide SUNCOM in SU libraries.	No Change
Consensus No Change	SU; UBOT	282.310	State Annual Report on Enterprise Resource Planning and Management	Requires the STO's State Annual Report on Enterprise Resource Planning and Management to include information from the SU.	No Change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	283.55	Purging of publication mailing lists	Exempts SU from required mail list purge.	No Change
Consensus No Change	SU	287.064	Consolidated financing of deferred-payment purchases	Relates to rules deferred-payment purchases or leases by SU.	No Change
Consensus No Change	SU	288.047	Quick response training for economic development	Allows SU to participate in quick response training programs.	No Change
Consensus No Change	SU	288.108	High-impact business	Relates to the effects of high impact businesses on SU.	No Change
Consensus No Change	USF	290.00699	Enterprise zone designation for Hillsborough County	Mentions USF as a locational reference for the enterprise zone	No change
Consensus No Change	UF	320.642	Dealer licenses in areas previously served; procedure	References population estimates produced by the Population Program of the UF Bureau of Economic and Business Research	No change
Consensus No Change	SU	331.368	Florida Space Research Institute	Relates to the SU activities with the Florida Space Research Institute.	No Change
Consensus No Change	UF	370.0603	Marine Resources Conservation Trust Fund; purposes	Provides that funds from the trust fund shall be used for certain purposes, including for training in the care and treatment of marine mammals at UF	No change
Consensus No Change	USF	370.06093	Harmful-algal-bloom program; implementation; goals; funding	Directs the Fish and Wildlife Research Institute to implement a harmful-algal-bloom program covering areas not already addressed by a federal-state program which includes Mote Marine Lab, FWRI and USF	No change
Consensus No Change	SU	370.1202	Enhanced manatee protection study	Authorizes the Fish and Wildlife Commission to develop genetic tagging in cooperation with entities including genetic labs within state universities	No change
Consensus No Change	SU	370.25	Artificial reef program; grants and financial and technical assistance to local government	Authorizes SU to receive funds for artificial reef construction.	No Change
Consensus No Change	UF	370.31	Commercial production of sturgeon	Includes the head of the sturgeon research program at UF or designee on the Sturgeon Production Working Group	No change
Consensus No Change	UF	373.467	The Harris Chain of Lakes Restoration Council	Includes a representative from UF on the Harris Chain of Lakes Restoration Council	No change
Consensus No Change	SU	373.63	Preference to SUS in award of projects or studies	Requires water management districts to give first preference to the SU for projects and studies.	No Change
Consensus No Change	SU	376.0705	Development of training programs and educational materials	Requires DEP to work with the SU to develop educational materials for persons seeking to be trained for pollutant discharge prevention and cleanup activities.	No Change
Consensus No Change	SU	377.703	Additional functions of the DCA; energy emergency contingency plan; federal and state conservation programs	Requires DEP to serve as the state clearinghouse for indexing and gathering all information related to energy programs in state universities.	No Change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	378.101	Florida Institute of Phosphate Research	Requires the Florida Institute of Phosphate Research to use SU laboratory resources were practical and establishes one SU position on the board.	No Change
Consensus No Change	USF	381.0032	Epidemiological research	Authorizes DOH to conduct studies; requires DOH to work with various universities and colleges in this state, including, but not limited to, USF	No change
Consensus No Change	SU	381.0065	Onsite sewage treatment and disposal systems; regulation	Requires the DOH to create a research review and advisory committee including one SU representative.	No Change
Consensus No Change	USF, UF	381.06015	Public Cord Blood Tissue Bank	Establishes the Public Cord Blood Tissue Bank consortium, which includes USF, UF, UM and the Mayo clinic	No change
Consensus No Change	UF	381.7354	Eligibility	References population estimates produced by the Population Program of the UF Bureau of Economic and Business Research	No change
Consensus No Change	SU	381.855	Florida Center for Universal Research to Eradicate Disease	Establishes the Center for Universal Research to Eradicate Disease within DOH, authorizes DOH to outsource the duties of the center to a private entity or a state university	No change
Consensus No Change	UF	381.912	Cervical Cancer Elimination Task Force	Includes the director of the UF Shands Cancer Center or designee on the task force	No change
Consensus No Change	UF	381.92	Florida Cancer Council	Includes the director of the UF Shands Cancer Center or designee on the council	No change
Consensus No Change	SU	385.209	Dissemination of information on cholesterol health risks	Requires the DOH to distribute health information through SU regarding cholesterol health risks.	No Change
Consensus No Change	FAMU, UF	388.46	Florida Coordinating Council on Mosquito Control; establishment; membership; organization; responsibilities	Provides for a representative from FAMU and UF on the coordinating council	No change
Consensus No Change	SU	387.333	Statewide Drug Policy Advisory Council	Requires the Statewide Drug Policy Advisory Council to recommend applied research projects that would use research capabilities within the state, including, the resources of the State University System.	No Change
Consensus No Change	UF	403.4131	"Keep Florida Beautiful, Incorporated", placement of signs	Creates the Wildflower Advisory Council within Keep Florida Beautiful, Inc. Includes a representative from UF on the council.	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	403.704	Powers and duties of the department	Requires DEP to use private industry or the SUS for implementation of the state solid waste mgmt. program and use the SUS and other experts to conduct research on safe solid waste mgmt. and landfill closure methods.	No Change
Consensus No Change	SU	403.707	Permits	Requires DEP to work with the SUS to ensure training courses are available for solid waste mgmt. facility operators.	No Change
Consensus No Change	SU	403.716	Training of operators of solid waste management and other facilities	Requires DEP to work with CCOs, vocational-technical centers, SUSs, and private institutions for the training of solid waste mgmt. facility operators.	No Change
Consensus No Change	UF	406.50	Unclaimed dead bodies or human remains; disposition, procedure	Requires persons in control of dead bodies to notify the anatomical board located at UF Health Science Center in certain circumstances	No change
Consensus No Change	UF	406.58	Fees; authority to accept additional funds; annual audit	Provides that the anatomical board can collect certain fees; requires an annual audit to be provided to UF	No change
Consensus No Change	SU	408.05	State Center for Health Statistics	Calls for representation of state universities on the State Comprehensive Health Information System Advisory Council	No Change
Consensus No Change	FAMU	409.946	Inner City Redevelopment Review Panel	Includes a representative from FAMU Institute on Urban Policy and Commerce on the review panel	No change
Consensus No Change	FAMU	411.226	Learning Gateway	Authorizes demonstration program to provide parents access to resources to lessen the effects of learning disabilities on children. Directs the program steering committee to consult with the FAMU Learning Development and Evaluation Center, among others.	No change
Consensus No Change	SU	420.606	Training and technical assistance program	Requires the DCA to develop training activities in conjunction with CCOs and SUSs for training and technical assistance related to affordable housing issues.	No Change
Consensus No Change	SU	430.80	Implementation of a teaching nursing home pilot project	Requires AHCA to consult with the SUS, among others, when developing criteria for designating teaching nursing homes.	No Change
Consensus No Change	SU	443.036	Definitions	Defines CCOs and SUSs each as an "institution of higher education."	No Change
Consensus No Change	SU	458.3145	Medical faculty certificate	Reference to Florida State University.	No Change
Consensus No Change	SU	460.4062	Chiropractic medicine faculty certificate	Authorizes DOH to issue chiropractic medicine faculty certificates without exam to individuals with faculty appointment to teach chiropractic medicine at a state university	No change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	471.013	Examinations; prerequisites	Establishes eligibility for persons that have graduated from an engineering technology curriculum from an institution in the SUS to take the engineering exam (if meeting certain additional criteria).	No Change
Consensus No Change	SU	473.306	Examinations	Deems universities in the SUS as accredited for purposes of eligibility of graduates to take the accounting licensure exam.	No Change
Consensus No Change	SU	482.243	Pest Control Environment Advisory Council	Advisory council membership must contain a state university urban entomologist.	No Change
Consensus No Change	UF	487.163	Information; interagency cooperation	Authorizes DACS to publish info and conduct courses on the safe use of pesticides, in cooperation with UF or other agencies of government	No change
Consensus No Change	SU	500.033	Florida Food Safety and Food Security Advisory Council	Council must contain scientists or experts in food safety from state universities.	No Change
Consensus No Change	SU	509.302	Director of education, personnel, employment duties, compensation	Allows the "Hospitality Education Program" to affiliate with any member of the SUS or private college or university with a hospitality administration or mgmt.	No Change
Consensus No Change	UF	550.2415	Racing of animals under certain conditions prohibited; penalties; exceptions	Relates to restrictions on drugs for racing animals; Directs the Division of Pari-mutuel Wagering within DBPR to implement by rule medication levels determined by UF College of Veterinary Medicine	No change
Consensus No Change	SU	553.73	Florida building Code	Includes state universities in a list of publicly owned facilities that local enforcement agencies may not use the Florida Building Code to prevent the siting of.	No Change
Consensus No Change	SU	553.841	Building code training program; participant competency requirements	Calls for the Florida Building Commission to interact with a number of entities, including SUS and DOE, to implement and administer the Building Code Training Program.	No Change
Consensus No Change	UF	561.20	Limitation upon number of licenses issued	References population estimates produced by the Population Program of the UF Bureau of Economic and Business Research	No change
Consensus No Change	UF	570.23	State Agricultural Advisory Council	Includes the dean for extension and the dean for research from IFAS at UF as well as the VP for Agricultural Affairs at UF as members of the council	No change
Consensus No Change	FAMU; (UF)	570.248	Agricultural Economic Development Project Review Committee; powers and duties	Includes an agricultural economist from FAMU or Institute of Food and Agricultural Sciences (IFAS - which is at UF) on the committee	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	UF	570.42	Dairy Industry Technical Council	Includes a representative from the Extension Service at UF and a representative from the College of Agriculture at UF on the council	No change
Consensus No Change	UF	570.9135	Beef Market Development Act; definitions; Florida Beef Council, Inc., creation, purposes, governing board, powers, and duties; referendum on assessments imposed on gross receipts from cattle sales; payments to organizations for services; collecting and refunding assessments; vote on continuing the act; council bylaws	Provides that the referendum on assessments on beef producers be conducted at extension offices of the IFAS of UF or at offices of the USDA	No change
Consensus No Change	UF	576.091	Fertilizer Technical Council	Includes the Dean for Research and the Dean for Extension of the IFAS at UF on the council	No change
Consensus No Change	SU	578.08	Registrations	Exempts agricultural experiment stations of the SUS from the registration requirements for selling seeds.	No Change
Consensus No Change	UF	578.27	Seed investigation and conciliation council; composition; purpose; meetings; duties; expenses	Includes one member and one alternate recommended by the deans of extension and research from IFAS at UF on the council	No change
Consensus No Change	UF	578.30	Seed Technical Council	Includes one member representing the IFAS at UF on the council	No change
Consensus No Change	UF	580.151	Commercial Feed Technical Council	Includes one member representing the IFAS at UF on the council	No change
Consensus No Change	UF	581.091	Noxious weeds and infected plants or regulated articles; sale or distribution; receipt; information to department; withholding information	Directs DACS to biennially review the official state lists of noxious weeds in conjunction with the IFAS at UF	No change
Consensus No Change	SU	581.186	Endangered Plant Advisory Council; organization; meetings; powers and duties	Requires Council to contain two botanists who are faculty or staff at a state university.	No Change
Consensus No Change	UF	582.06	Soil and Water Conservation Council; powers and duties	Includes a representative from the IFAS at UF on the council	No change
Consensus No Change	UF	590.02	Division powers, authority, and duties; liability; building structures; Florida Center for Wildlife and Forest Resources Management Training	Authorizes the Division of Forestry to operate the Florida Center for Wildlife and Forest Resources Management Training with an advisory committee including the Director of the School of Forest Resources and Conservation at UF	No change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	FAMU; UF	597.006	Aquaculture Interagency Coordinating Council	Includes representatives from FAMU and Institute of Food and Agricultural Sciences (IFAS) at UF on the council. Requires the IFAS rep to be the Vice President for Agricultural Affairs at UF or designee.	No change
Consensus No Change	FAMU; (UF)	599.002	Viticulture Advisory Council	Includes reps from Institute of Food and Agricultural Sciences (IFAS, at UF) and FAMU on council.	No change
Consensus No Change	FAMU; UF	599.003	State Viticulture Plan	Requires the state plan to include plans and goals to improve research and service capabilities at FAMU and UF.	No change
Consensus No Change	UF	601.13	Citrus research; administration by the Department of Citrus; appropriation	Includes as one of the duties/empowerments of the Department of Citrus providing suitable and sufficient lab facilities, making use of the facilities and equipment of UF insofar as practicable	No change
Consensus No Change	UF	603.203	Tropical Fruit Advisory Council	Includes a rep from IFAS at UF on the council	No change
Consensus No Change	SU	603.204	South Florida Tropical Fruit Plan	Plan must include information on other tropical fruit plans and related disciplines in the SUS.	No Change
Consensus No Change	SU	627.0628	Florida Commission on hurricane Loss Projection Methodology	Requires the commission contain faculty members from the SUS specializing in specific areas relating to hurricanes and insurance.	No Change
Consensus No Change	UF	627.4236	Coverage for bone marrow transplant procedures	Includes a rep from the Miller Health Center at UF on the advisory panel on bone marrow transplant procedures	No change
Consensus No Change	SU	633.0215	Florida Fire Prevention Code	Includes state universities in a list of publicly owned facilities that local enforcement agencies may not use the Florida Fire Prevention Code to prevent the siting of.	No Change
Consensus No Change	SU	641.23	Revocation or cancellation of certificate of authority; suspension of enrollment of new subscribers; terms of suspension	Requires the Financial Services Commission to utilize assistance from various groups, including the SUS, to develop a rule for medical loss ratios.	No Change
Consensus No Change	USF; UF	765.519	Enucleation of eyes by licensed funeral directors	Defines 'licensed' for the section to mean a funeral director who holds a certain certificate from UF, USF, or UM	No change
Consensus No Change	SU	766.112	Comparative fault	Damages arising from medical negligence against a SU board of trustees is awarded based upon percentage of fault and not joint and several liability.	No Change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SU	775.21	The Florida Sexual predators Act; definitions; legislative findings, purpose, and intent; criteria; designation; registration; community and public notification; immunity; penalties	Defines CCs, colleges, SUs, and independent postsecondary institutions as "institutions of higher education."	No Change
Consensus No Change	SU	784.081	Assault or battery on specified officials or employees; reclassification of offenses	Reclassifies assault or battery offenses committed against certain persons, including SU employees.	No Change
Consensus No Change	SU	828.251	Instruction	Requires the DACS to work in conjunction with the SUS to make the most current technical information available to animal slaughterers.	No Change
Consensus No Change	SU	943.0311	Chief of Domestic Security Initiatives; duties for the department with respect to domestic security	Requires state universities, community colleges and others to cooperate with Chief of Domestic Security in conducting security assessments of facilities	No change
Consensus No Change	SU	943.0435	Sexual offenders required to register with the department; penalty	Defines CCs, colleges, SUs, and independent postsecondary institutions as "institutions of higher education."	No Change
Consensus No Change	SBE	943.17	Basic recruit, advanced, and career development training programs; participation; cost; evaluation	Provides that the Criminal Justice Standards and Training Commission can establish a sponsorship program for prospective officers, but that it cannot conflict with any SBE rules related to student enrollment	No change
Consensus No Change	SU	944.607	Notification to FDLE of information on sexual offenders	Defines CCs, colleges, SUs, and independent postsecondary institutions as "institutions of higher education."	No Change
Consensus No Change	SU	1000.04	Components for the delivery of public education within the Florida K-20 education system	Includes state universities as a component of Florida's K-20 education system. Defines public K-12 schools to include lab schools operated under control of state universities	No change
Consensus No Change	SU	1000.21	systemwide definitions	Defines the term state university.	No change
Consensus No Change	SBE	1001.01	State Board of Education; generally	Establishes SBE as body corporate. Requires chair and vice-chair. Defines quorum	No change
Consensus No Change	SBE	1001.23	Specific powers and duties of DOE	SRUSS; school improvement training; development and production of instructional materials; records retention	No change
Consensus No Change	SBE	1001.24	DSO; use of property; board of directors; audit	Authorizes DOE DSO	No change
Consensus No Change	SBE	1001.27	State satellite network	Requires SBE to adopt rules to administer section	No change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SBE	1001.42	Powers and duties of district school board	Relates to district school boards/SBE	No change
Consensus No Change	SBE; SU	1003.03	Maximum class size	Allows for joint-use of CC and SU facilities to meet class size.	No change
Consensus No Change	SBE; SU	1003.415	The Middle Grades Reform Act	Requires DOE to consult with the Florida Center for Reading Research at FSU and others on curricula. Requires SBE to adopt rules based on curricula recommendations.	No change
Consensus No Change	SBE; SU	1003.429	Accelerated high school graduation options	Refers to list of university-accepted HS mathematics courses.	No change
Consensus No Change	SBE	1003.436	Definition of credit	Requires SBE to determine number of postsecondary credits earned thru a dual enrollment course	No change
Consensus No Change	SBE	1004.02	Definitions	Establishes definitions for basic, beginning, and functional literacy based upon means approved by the SBE; allows credit earned in a technical certificate program to articulate with a diploma or technical degree education program if authorized by rules of the SBE; establishes that statewide articulation with regard to applied technology diploma programs is subject to guidelines and standards adopted by the SBE.	No change
Consensus No Change	UBOT	1004.31	assent to Hatch Act and Morrill Land-Grant Act	Authorizes UFBot and FAMUbot to receive certain appropriated funds	No change
Consensus No Change	UF	1004.49	Florida LAKEWATCH Program	Creates the LAKEWATCH program within the Dept of Fisheries and Aquaculture of the IFAS at UF. Authorizes the dept. at UF to undertake certain activities in implementing the program.	No change
Consensus No Change	FAMU	1004.52	Community computer access grant program	Creates the Community High-Technology Investment Partnership (CHIP) program, to be administered by the Institute on Urban Policy and Commerce at FAMU pursuant to a contract with Dept. of State Division of Library and Information Services	No change
Consensus No Change	UF	1004.56	Florida Museum of Natural History; functions	Describes the functions of the museum, located at UF. Directs that the exhibits shall be open, free to the public, under rules to be promulgated by the director of the museum and approved by UF.	No change
Consensus No Change	SU	1004.61	Partnerships to develop child protection workers	Requires DCFS to form partnerships with SU schools of social work	No change
Consensus No Change	SU	1004.62	Incentives for urban or socially and economically disadvantaged area internships	Provides that incentives may be given to any state university and results of work distributed to colleges of education at each	No change

Consensus No Change

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SBE	1004.65	Community colleges: definition, mission, and responsibilities	Refers to Rules of SBOE relating to community colleges	No change
Consensus No Change	SBE	1004.67	Community colleges; legislative intent	Refers to SBOE Rules as specific authority and regarding operation of community colleges	No change
Consensus No Change	SBE	1004.70	Community college DSO	Requires DSO annual audit report be submitted to SBOE	No change
Consensus No Change	SBE	1004.71	Statewide community college DSOs	Relates to review by SBOE of community college DSOs	No change
Consensus No Change	SBE; SU	1004.75	Training school consolidation pilot projects	Requires center to enter into articulation agreement with SU.	No change
Consensus No Change	SU	1004.76	Florida Martin Luther King, Jr., Institute for Nonviolence	Requires institute advisory board to include representation from state universities	No change
Consensus No Change	SBE	1004.77	Centers of technology innovation	Relates to authority of SBOE regarding Centers at community colleges	No change
Consensus No Change	SBE	1004.80	Economic development centers	Authorizes SBOE to award grants and establish rules for Centers at community colleges	No change
Consensus No Change	SBE	1004.85	Postsecondary educator preparation institutes	Allows postsecondary institutions to seek approval from DOE to create educator preparation institutes, which may offer alternative certification programs	No change
Consensus No Change	SBE	1004.91	Vocational-preparatory instruction	Requires SBOE to adopt standards for certificate technical education programs and to designate examinations to student mastery of skills	No change
Consensus No Change	SBE	1004.92	Purpose and responsibilities for career and technical education	Requires DOE to submit information regarding career education to SBOE	No change
Consensus No Change	FAMU	1006.035	Dropout reentry and mentor project	Creates a pilot project to be coordinated by the FAMU National Alumni Association that pairs select dropouts with FAMU alumni.	No change
Consensus No Change	SU	1006.55	Law libraries of certain institutions of higher learning designated as state legal depositories	Designates law libraries as state legal depositories	No change
Consensus No Change	SU	1006.56	Specified university publications; activities; trust funds	Authorizes certain provisions and rights relating to university law review publications, trust funds, and monies	No change
Consensus No Change	SU	1006.58	Collections management for museums and galleries of state universities	Authorizes state universities to enter into contracts, sell art, certain trust funds; requires each SU museum to function separately	No change
Consensus No Change	SBE; SU	1006.70	Sponsorship of athletic activities similar to those for which scholarships offered; rulemaking	Relates to school districts, community colleges, and SBE	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SBE; SU	1007.2615	American Sign Language; findings; foreign-language credits authorized; teacher licensing	Includes representation from 2 state universities on ASL task force. Requires SBOE to adopt rules in consultation with task force.	No change
Consensus No Change	SBE	1007.263	Community colleges; admissions of students	Refers to SBOE Rules relating to admission of students into community colleges and adoption of minimum standards for admission to associate degree programs in community college	No change
Consensus No Change	SBE; SU	1007.271	Dual enrollment programs	Provides that SBOE receive recommendations from Commissioner for dual enrollment courses identified to meet high school graduation requirements. Requires SBOE to adopt rules for dual enrollment programs. Requires state universities to delineate courses and to identify eligibility criteria home education students.	No change
Consensus No Change	SU	1007.272	Joint dual enrollment and advance placement instruction	Authorizes state universities to conduct advanced placement instruction within dual enrollment courses	No change
Consensus No Change	SBE	1007.33	Site-determined baccalaureate degree access	Provides that community college proposals baccalaureate degree programs be submitted to and approved by SBOE.	No change
Consensus No Change	SBE; SU	1009.51	Florida Private Student Assistance Grant Program; eligibility for grants	Requires the program to be administered by participating institutions in accordance with SBE rules. Ties award amount to tuition and fees at state universities. Requires SBE to approve distribution formula for funds.	No change
Consensus No Change	SBE; SU	1009.52	Florida Postsecondary Student Assistance Grant Program; eligibility for grants	Requires the program to be administered by participating institutions in accordance with SBE rules. Ties award amount to tuition and fees at state universities. Requires SBE to approve distribution formula for funds.	No change
Consensus No Change	SBE	1009.534	Florida Academic Scholars award	Requires SBE to designate college-prep academic courses for award. Requires SBE to identify in rule the minimum test score required for award.	No change
Consensus No Change	SBE	1009.535	Florida medalion Scholars award	Requires SBE to designate college-prep academic courses for Medalion award. Requires SBE to identify in rule the minimum test score required for award.	No change
Consensus No Change	SBE; SU	1009.55	Rosewood Family Scholarship Program	Requires SBE to adopt rules for administering the program.	No change
Consensus No Change	SBE; SU	1009.56	Seminole and Miccosukee Indian Scholarship	Requires DOE to administer program in accordance with SBE rules. Recipients may attend a state university.	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	UF	1009.605	Florida Fund for Minority Teachers, Inc.	Creates the Fund as a not-for-profit statutory corporation housed in the College of Education at UF. Requires the corporation to undertake certain activities	No change
Consensus No Change	SBE	1009.62	Grants for teachers for special training in exceptional student education	Requires DOE to administer the program under rules of the SBE	No change
Consensus No Change	SBE	1009.631	Occupational therapist or physical therapist critical shortage program; establishment	Requires SBE to annually review the designation of critical shortage areas and adopt rules for administration of the program	No change
Consensus No Change	SBE	1009.633	Critical Occupational therapist or Physical therapist Shortage Scholarship Loan Program	Requires SBE to identify critical shortage areas and adopt rules for repayment schedules and interest.	No change
Consensus No Change	SBE	1009.64	Certified Education Paraprofessional Welfare Transition Program	COE, DCF, and AMI must make recs to SBE.	No change
Consensus No Change	SBE; SU	1009.69	Virgil Hawkins Fellows Assistance Program	Requires SBE to adopt policies to identify qualified students. Minority students at UF, FSU, FAMU, and FIU are eligible to participate. Requires SBE to adopt policies for program and DOE to administer the program.	No change
Consensus No Change	SBE; SU	1009.70	Florida Education Fund	The board of directors of the FEF includes 2 reps of state universities. SBE appoints institutional reps.	No change
Consensus No Change	SBE; SU	1009.72	Jose Marti Scholarship Challenge Grant Program	Requires SBE to adopt rules for DOE to administer the program. Students at state universities are eligible to participate in the program.	No change
Consensus No Change	SBE	1009.73	Mary McLeod Bethune Scholarship Program	Requires SBE to adopt rules for DOE to administer the program	No change
Consensus No Change	SU	1009.74	The Theodore R. and Vivian M. Johnson Scholarship Program	Provides scholarships for certain students attending state universities.	No change
Consensus No Change	SU	1009.76	Ethics in Business Scholarship Program for state universities	Creates the program to be administered by DOE.	No change
Consensus No Change	SBE	1009.765	Ethics in Business scholarships for community colleges and independent postsecondary educational institutions	Requires that a portion of the funds from a \$6 million settlement be used to provide Ethics in Business Scholarships to students in community colleges and at FRAG-eligible independent institutions	No change
Consensus No Change	SBE	1009.80	Approval of loans; administration of program	Requires SBE to adopt rules relating to the Student Loan Program administered by DOE.	No change
Consensus No Change	SBE	1009.85	Participation in the guaranteed student loan program	Requires SBE to adopt rules necessary for participation in the guaranteed student loan program.	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SBE; SU	1009.89	The William L. Boyd, IV, Florida resident access grants	Requires SBE to adopt rules for administering the FRAG program. Excludes state universities from participation in the FRAG program.	No change
Consensus No Change	SBE	1009.93	Student financial aid planning and development	Requires SBE to develop rules providing for the verification of the independent status of state financial aid recipients	No change
Consensus No Change	SBE	1009.95	Delinquent accounts	Requires SBE to adopt rules to regulate collection, settlement, and charging off of unpaid loans	No change
Consensus No Change	SU	1009.97	General provisions	Includes state university in the definition of "state postsecondary institution" for purposes of Prepaid Program	No change
Consensus No Change	UBOT	1010.03	Delinquent accounts	Role of ubot in collection of delinquent accounts	No change
Consensus No Change	UBOT	1010.11	Electronic transfer of funds	Requires ubot to adopt written policies re electronic transfer of funds	No change
Consensus No Change	SBE	1010.215	Education funding accountability	Functions are defined in SBE rule.	No change
Consensus No Change	UBOT	1010.33	Financial and performance audits	Authorizes ubot to have audit of accounts and records by independent CPA	No change
Consensus No Change	SU	1010.34	Audit of DSOs	Provides that audits of school district, community college, and state university DSOs are subject to certain statutory provisions.	No change
Consensus No Change	UBOT	1011.012	Annual capital outlay budget	Requires ubot to adopt a capital outlay budget each year	No change
Consensus No Change	UF	1011.50	Agricultural experiment stations; assent to Act of Congress; federal appropriation	Assents to the Act of Congress entitled "An Act to provide for an increased annual appropriation for agricultural experiment stations and regulating the expenditure thereof" and authorizes UF to receive appropriations for the benefit of the agricultural experiment station fund of the IFAS at UF	No change
Consensus No Change	FAMU	1011.501	Assent to ss. 1444 and 1445 of the Food and Agriculture Act of 1977; board of trustees authorized to receive grants, etc.	Authorizes FAMU Board of Trustees to receive grants under Congressional Food and Agriculture Act	No change
Consensus No Change	SBE; SU	1011.62	Funds for the operation of schools	Relates to K-12/SBE. Specifically references FSU lab school under SAI funds. Specifically mentions state universities with regard to dual enrollment instruction. Authorizes SBE to adopt rules establishing programs and courses for which student may earn credit toward HS graduation	No change
Consensus No Change	SU	1011.67	Funds for instructional materials	Relates to K-12 funding/SBE for instructional materials. Specifically includes lab schools.	No change

Consensus No Change

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
Consensus No Change	SBE; SU	1011.68	Funds for student transportation	Includes state universities in the definition of "school center" and "dual enrollment student" for purposes of providing funds for student transportation	No change
Consensus No Change	SBE; SU	1011.86	Educational leadership enhancement grants	Allows state universities and CC's to submit proposals for educational leadership enhancement grants to Commissioner of Education and gives SBE rulemaking authority over grant program.	No change
Consensus No Change	UF	1011.93	Part-mutuel wagering funded research and development programs	Provides that the first \$250,000 of the funds credited to the Part-mutuel Wagering Trust Fund each year shall be used to fund research and development programs at UF. Specifies what the programs at UF must include	No change
Consensus No Change	SBE; SU	1012.56	Educator certification requirements	Sets forth specific certification requirements for educators. Refers to SBE rules.	No change
Consensus No Change	SU	1012.801	Employees of DCU	Allows employees of DCU participating in SUSORP prior to June 30, 2002 to remain in the program if they continue as employees of DCU or a state university.	No change
Consensus No Change	SU	1012.865	Sick leave	Requires CC BOTs to establish sick leave policies. Provides for transfer of accumulated sick leave from a state university.	No change
Consensus No Change	UF	1012.96	IFAS extension personnel; federal health insurance programs notwithstanding the provisions of s. 110.123	Authorizes the IFAS at UF to pay the employer's share of premiums to the federal health program for certain extension employees	No change
Consensus No Change	UBOT	1012.965	Payment of costs civil action against employees	Provides that medical providers in university hospitals are employees of UBOTs for purposes of civil lawsuits.	No change
Consensus No Change	SU; UBOT	1013.23	Energy efficiency contracting	Authorizes UBOT to enter into an energy performance-based contract; specifies procedures and contract provisions	No change
Consensus No Change	UBOT	1013.26	Department of Legal Affairs to represent university board in condemnation proceedings	Requires suits or actions to be brought in name of UBOT. Requires DLA to conduct proceedings and act as counsel for UBOT	No change
Consensus No Change	SU	1013.62	Charter schools capital outlay funding	COE to allocate funds to charter schools. Provides eligibility requirements for receipt of funds.	No change
Consensus No Change	SBE	1013.737	The Class Size Reduction Lottery Revenue Bond Program	Authorizes issuance of revenue bonds to finance or refinance construction, renovation, etc., of educational facilities.	No change

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	BOG	13.91	Members	Refers to Board of Governors of the Florida Bar	
No Review Needed	BOR	20.055	Agency inspectors general	BOR reference deleted in 2004 Gillich bill	
No Review Needed	BOG	43.20	Judicial Qualifications Commission	Refers to Board of Governors of the Florida Bar	
No Review Needed	BOG	43.291	Judicial Nominating Committee	Refers to Board of Governors of the Florida Bar	
No Review Needed	SBE	212.055	Discretionary sales surtax; legislative intent; authorization and use of proceeds	Relates to district school boards/SBE	
No Review Needed	BOG	213.235	Determination of interest on delinquencies	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	SBE	218.503	Determination of financial emergency	Provides for review and oversight of local governments and district school boards in the event of a fiscal emergency; details role for SBE in establishing financial emergency board for school districts	
No Review Needed	BOG	220.62	Definitions	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	220.807	Determination of rate of interest	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	SBE	288.33	School buildings; financing construction authorized	Relates to SBE, district school boards, and DBF	
No Review Needed	SBE	316.172	Traffic to stop for school bus	Relates to SBE and school buses	
No Review Needed	SBE	316.615	School buses; physical requirements of drivers	Safety standards for school buses and drivers; exemptions	
No Review Needed	BOG	373.0697	Basin taxes	Refers to "district" board of governors	
No Review Needed	SBE	402.22	Education program for students who reside in residential care facilities operated by the Department of Children and Family Services.	References district school boards and SBE	
No Review Needed	SBE	402.3025	Public and nonpublic schools;	Relates to K-12. Defines programs which are not childcare	
No Review Needed	SBE	402.3026	Full-service schools.	Relates to K-12. Directs DOE and DOH to establish full-service schools	

No Review Necessary

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	402.305	Licensing standards; child care facilities	Establishes standards for child care facilities and provides that standards for child care facilities within public schools shall follow rules and standards of the SBE	
No Review Needed	SBE	411.01	Florida Partnership for School Readiness; school readiness coalitions.	Relates to school readiness. Requires Partnership to submit recs to SBE. Requires Partnership to submit system for measuring school readiness to SBE	
No Review Needed	SBE	411.012	Voluntary universal prekindergarten education program.	Relates to PreK. Requires SBE to conduct study re curriculum for VPK	
No Review Needed	SBE	411.202	Definitions	Relates to preschool children	
No Review Needed	SBE	411.205	Rules	Relates to early childhood. Requires HRS and SBE to adopt rules for implementation of ch. 411 relating to Handicap prevention and early childhood assistance	
No Review Needed	BOG	440.45	Office of the Judges of Compensation Claims	Refers to Board of Governors of the Florida Bar	
No Review Needed	SBE	446.22	Definitions	References test approved by SBE for purposes of job training	
No Review Needed	SBE	458.347	Physician assistants	Physician assistant licensure statute; provides that any CC may conduct a physician assistant program with the approval of the SBE	
No Review Needed	SBE	489.125	Prequalification of certificate holders	Provides that any contractor holding a certificate awarded in accordance with SBE rules for prequalification shall be prequalified to bid by a district school board.	
No Review Needed	BOG	516.031	Finance charge; maximum rates	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	519.101	Florida equity exchange feasibility study; structure, operation, and regulation	Refers to Board of Governors of the Florida equity exchange	
No Review Needed	BOG	537.011	Title loan charges	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	560.404	Requirements for deferred presentment transactions	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	626.921	Florida Surplus Lines Service Office	Refers to Board of Governors of the Florida Surplus Lines Service Office	
No Review Needed	BOG	626.951	Favored agent or insurer; coercion of debtors	Refers to Board of Governors of the Federal Reserve System	

No Review Necessary

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	BOG	627.311	Joint underwriters and joint reinsurers; public records and public meetings exemptions	Refers to the board of governors of the joint underwriting association and the board of governors of a joint underwriting plan of insurers	
No Review Needed	BOG	627.351	Insurance risk apportionment plans	Refers to the board of governors of the Citizens Property Insurance Corporation; board of governors of IJA	
No Review Needed	BOG	627.3515	Market assistance plan; property and casualty risks	Refers to board of governors of the Citizens Property Insurance Corporation and the market assistance plan	
No Review Needed	BOG	629.401	Insurance exchange	Refers to board of governors of insurance exchanges	
No Review Needed	BOG	655.071	International banking facilities; definitions; notice before establishment	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	658.295	Interstate banking	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	658.2953	Interstate branching	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	658.48	Loans	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	660.41	Corporations; certain fiduciary functions prohibited	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	663.318	Reserve requirements	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	670.107	Federal Reserve regulations and operating circulars	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	673.1021	Subject matter	Refers to Board of Governors of the Federal Reserve System	
No Review Needed	BOG	766.105	Florida Patient's Compensation Fund	Refers to the board of governors of the Florida Patient's Compensation Fund	
No Review Needed	SBE	944.801	Education for state prisoners	Requires SBE approval of functional literacy test	
No Review Needed	SBE	984.03	Definitions	References rules of the SBE relating to habitual truant	
No Review Needed	SBE	984.05	Rules relating to habitual truants; adoption by SBE and DJJ	Requires DJJ and SBE to work together to develop and adopt rules re habitual truants	
No Review Needed	SBE	985.03	Definitions	References rules of the SBE relating to habitual truant	
No Review Needed	SBE	1001.21	Office of Private Schools and Home Education Programs	describes services of the office	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1001.39	District school board members; travel expenses	Relates to district school boards/SBE	
No Review Needed	SBE	1001.41	General powers of district school board	Relates to district school boards/SBE	
No Review Needed	SBE	1001.43	Supplemental powers and duties of district school board	Relates to district school boards/SBE	
No Review Needed	SBE	1001.49	General powers of district school superintendent	Relates to school superintendent and SBE	
No Review Needed	SBE	1001.50	Superintendents employed under Art. IX of the State Constitution	Relates to school superintendent and SBE	
No Review Needed	SBE	1001.51	Duties and responsibilities of district school superintendent	Relates to school superintendent and SBE	
No Review Needed	SBE	1001.61	Community college boards of trustees; membership	Relates to ccobots and SBE	
No Review Needed	SBE	1001.65	Community college presidents; powers and duties	Relates to CC presidents and SBE	
No Review Needed	SBE	1002.20	K-12 student and parent rights	Relates to K-12/SBE	
No Review Needed	SBE	1002.23	Family and School Partnership for Student Achievement Act	Relates to school districts and SBE	
No Review Needed	SBE	1002.31	Public school parental choice	Relates to school districts and SBE	
No Review Needed	SBE	1002.34	Charter technical career centers	Relates to school districts, community colleges, and SBE	
No Review Needed	SBE	1002.36	Florida School for The deaf and Blind	Relates to FSDB/SBE	
No Review Needed	SBE	1002.37	The Florida Virtual School	Relates to FVS and SBE	
No Review Needed	SBE	1002.38	Opportunity Scholarship Program	Relates to SBE rule-making authority re program	
No Review Needed	SBE	1002.39	The John McKay Scholarships for Students with Disabilities Program	Relates to SBE rule-making authority re program	
No Review Needed	SBE	1002.42	Private schools	Relates to SBE rule-making authority re school bus purchase program	
No Review Needed	SBE	1003.01	Definitions	Relates to K-12/SBE	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1003.02	District school board operation and control of public K-12 education within the school district	Relates to K-12/SBE	
No Review Needed	SBE	1003.21	School Attendance	Relates to K-12/SBE	
No Review Needed	SBE	1003.22	School-entry health examinations; immunization against communicable diseases; exemptions; duties of Department of Health	Relates to SBE and required immunizations for K-12	
No Review Needed	SBE	1003.23	Attendance records and reports	Relates to K-12/SBE	
No Review Needed	SBE	1003.24	Parents responsible for attendance of children; attendance policy	Relates to K-12/SBE	
No Review Needed	SBE	1003.25	Procedures for maintenance and transfer of student records	Relates to K-12/SBE	
No Review Needed	SBE	1003.27	Court procedure and penalties	Relates to K-12/SBE	
No Review Needed	SBE	1003.31	Students subject to control of school	Relates to K-12/SBE	
No Review Needed	SBE	1003.32	Authority of teacher; responsibility for control of students; district school board and principal duties	Relates to K-12/SBE	
No Review Needed	SBE	1003.41	Sunshine State Standards	Relates to K-12/SBE	
No Review Needed	SBE	1003.42	Required instruction	Relates to K-12/SBE	
No Review Needed	SBE	1003.43	General requirements for high school graduation	Relates to K-12/SBE	
No Review Needed	SBE	1003.431	Career education certification	Relates to requirements and SBE rules for career education certification for high school diplomas	
No Review Needed	SBE	1003.433	Learning opportunities for out-of-state and out-of-country transfer students and students needing additional instruction to meet high school graduation requirements	Relates to K-12/SBE	

No Review Necessary

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1003.438	Special high school graduation requirements for certain exceptional students	Relates to K-12/SBE	
No Review Needed	SBE	1003.492	Industry-certified career education programs	Requires SBE to adopt rules to implement industry-certified education programs within comprehensive high school programs	
No Review Needed	SBE	1003.51	other public educational services	Relates to K-12/SBE	
No Review Needed	SBE	1003.52	Educational services in Department of Juvenile Justice programs	Relates to K-12/SBE	
No Review Needed	SBE	1003.53	Dropout prevention and academic intervention	Relates to K-12/SBE	
No Review Needed	SBE	1003.54	Teenage parent programs	Relates to K-12/SBE	
No Review Needed	SBE	1003.55	Instructional programs for blind or visually impaired students and deaf or hard-of-hearing students	Relates to K-12/SBE	
No Review Needed	SBE	1003.56	English language instruction for limited English proficient students	Relates to K-12/SBE	
No Review Needed	SBE	1003.57	Exceptional students instruction	Relates to K-12/SBE	
No Review Needed	SBE	1003.58	Students in residential care facilities	Relates to K-12/SBE	
No Review Needed	SBE	1003.61	Pilot attendance project	Relates to K-12/SBE	
No Review Needed	SBE	1003.62	Academic performance-based charter school districts	Relates to K-12/SBE	
No Review Needed	SBE	1003.63	Deregulated public schools pilot program	Relates to K-12/SBE	
No Review Needed	SBE, SU	1004.225	Florida Technology Development Act	No review needed. Subsection 1004.225(10) provides that the section expires 7/1/2004.	No change
No Review Needed	SBE	1004.93	Adult general education	Relates to SBOE authority for adult general education	
No Review Needed	SBE	1004.94	Adult literacy	Requires COE to submit adult literacy plan to SBOE	
No Review Needed	SBE	1004.95	Adult literacy centers	Authorizes SBOE to make rules for Centers	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1004.96	Community education	Refers to rules by SBOE for grant application	
No Review Needed	SBE	1005.22	Powers and duties of commission	Relates to CIE/SBE	
No Review Needed	SBE	1005.39	Continuing education and training for administrators and faculty	Relates to CIE/SBE	
No Review Needed	SBE	1006.06	School food service programs	Relates to K-12/SBE	
No Review Needed	SBE	1006.0605	Students' summer nutrition	Relates to K-12/SBE	
No Review Needed	SBE	1006.09	Duties of school principal relating to student discipline and school safety	Relates to K-12/SBE	
No Review Needed	SBE	1006.11	Standards for use of reasonable force	Relates to K-12/SBE	
No Review Needed	SBE	1006.13	Policy of zero tolerance for crime and victimization	Relates to K-12/SBE	
No Review Needed	SBE, SU	1006.17	Sponsorship of athletic activities similar to those for which scholarships offered; rulemaking	Relates to K-12/CCs/SBE	
No Review Needed	SBE	1006.20	athletics in public K-12 schools	Relates to K-12/SBE	
No Review Needed	SBE	1006.21	Duties of district school superintendent and district school board regarding transportation	Relates to K-12/SBE	
No Review Needed	SBE	1006.22	Safety and health of students being transported	Relates to K-12/SBE	
No Review Needed	SBE	1006.24	Tort liability; liability insurance	Relates to K-12/SBE	
No Review Needed	SBE	1006.25	School buses	Relates to K-12/SBE	
No Review Needed	SBE	1006.27	Pooling of school buses and related purchases by district school boards; transportation service contracts	Relates to K-12/SBE	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1006.28	Duties of district school board, district school superintendent, and school principal regarding K-12 instructional materials	Relates to K-12/SBE	
No Review Needed	SBE	1006.34	Powers and duties of the commissioner and the department in selecting and adopting instructional materials	Relates to K-12/SBE	
No Review Needed	SBE; SU	1006.57	Certain books furnished by Clerk of Supreme Court	Relates to books furnished to public law schools by Supreme Court	
No Review Needed	SBE; SU	1007.35	Florida Partnership for Minority and Underrepresented Student Achievement	Establishes Partnership to provide resources to support college prep education. Requires dissemination to parents, as well as to CCs and to universities, materials emphasizing the importance of advanced courses and PSAT/PLAN tests	
No Review Needed	SBE	1008.22	Student assessment program for public schools	Provides that SBOE receive and adopt list and future revisions to list of K-12 student skills applicable to education goals in state plan. Requires SBOE to designate and adopt rules to specify passing score for each part of the grade 10 assessment test. Requires SBOE to adopt rules for test accommodations for exceptional education students and students who have limited English proficiency	
No Review Needed	SBE	1008.23	Confidentiality of assessment instruments	Provides that SBOE rules prescribe provisions for access, maintenance and destruction of K-12 assessment instruments	
No Review Needed	SBE	1008.24	Test security	Refers to SBOE rules regarding K-12 assessment test security.	
No Review Needed	SBE	1008.25	Public school student progression; remedial instruction; reporting requirements	Refers to public school student SBOE approved performance standards, SBOE requirements for good cause exemption from mandatory retention for students with disabilities, and SBOE approved alternative standardized reading assessment for good cause exemption. Provides that SBOE receive district school board report on student progression. Authorizes SBOE to enforce and to adopt rules for student progression provisions.	
No Review Needed	SBE	1008.301	FCAT equivalency, concordance study	Requires SBOE to conduct concordance study to determine crosswalk scores to FCAT. Authorizes SBOE to adopt those scores.	

No Review Necessary

STATUS	Search Term	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1008.33	Authority to enforce public school improvement	Assigns responsibility of school improvement and accountability to SBOE. Refers to constitutional duty of SBOE to supervise public schools. Requires SBOE to intervene in district school system in certain circumstances and to recommend action to district school board. Authorizes SBOE to determine that sufficient steps have not been taken in district or school, to recommend certain actions to certain district school boards, to specify timeframe to implement recommendations, to adopt rules, to require withholding of state funds, and to impose same penalty on certain other districts. States no SBOE action relieves school from accountability requirements.	
No Review Needed	SBE	1008.34	School grading system; district performance grade	Refers to SBOE rules regarding grade categories. Requires SBOE to adopt appropriate criteria for each school performance grade category and to implement school grading system.	
No Review Needed	SBE	1008.35	Best financial management practices for school districts; standards; reviews; designation of school districts	Refers to "Seal of Best Financial Management" awarded by SBOE to qualified school districts and follow-up reports from district school board and OPPAGA to SBOE. Sets time for "Seal" to be effective. Authorizes SBOE to revoke "Seal".	
No Review Needed	SBE	1008.385	Educational planning and information systems	Refers to Sunshine State Standards adopted by SBOE. Authorizes SBOE to adopt rules to administer.	
No Review Needed	SBE	1008.405	Adult student information	Requires SBOE to adopt rules regarding specific information for workforce education in school districts and community colleges that must be maintained and means of maintaining.	
No Review Needed	SBE	1008.41	Workforce Development Education; MIS	Requires SBOE to identify, by rule, components to be included in workforce education MIS for school districts and community colleges.	
No Review Needed	SBE	1008.43	Career and technical program reporting requirements	Requires SBOE to adopt rules regarding specific measures and definitions and procedures for school districts and community colleges to collect and report information, and to adopt standards for school board and community college districts, and to adopt procedures for review of school district and community college career and technical programs.	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1008.45	Community college accountability process	Requires SBOE and community college boards of trustees to implement an accountability plan. Requires SBOE to approve measures, submit annual report, and address annual evaluation of performance of the executive director.	
No Review Needed	SBE	1009.22	Workforce development postsecondary student fees	Requires Commissioner to provide to SBOE a schedule of fees for workforce education for school districts and community colleges. Requires SBOE to adopt a fee schedule for school districts and community colleges and the definitions and procedures that district school boards use in the calculation of cost. Refers to need analysis approved by SBOE for financial aid purposes. Requires SBOE to annually review and evaluate percentage of the cost of adult programs and certificate career education programs supported through student fees. Requires SBOE to specify, in rule, approved methods of student fee payment.	
No Review Needed	SBE	1009.23	Community college student fees	Requires SBOE to adopt certain resident fee schedules. Refers to written justification for assessing additional amounts to be submitted to SBOE. Refers to rules of SBOE regarding activity and service fees. Requires SBOE to develop criteria for making financial aid awards. Refers to need analysis approved by SBOE. Refers to SBOE rules regarding fees. Requires SBOE to specify, as necessary, by rule, approved methods of student fee payment. Requires SBOE to adopt rule specifying definitions and procedures used in calculation of percentage of cost paid by students.	
No Review Needed	SBE	1010.08	Promotion and public relations; funding	Permits use of certain auxiliary funds and gift funds for promotion and PR. Applies only to district school boards and community colleges boards of trustees.	
No Review Needed	SBE	1010.20	Cost accounting and reporting for school districts	Requires expenditure of funds for inservice training and categorical programs to be as provided by law and SBE rule.	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1010.22	Cost accounting and reporting for workforce education	Requires school district and community college to account for expenditure of all state, local, federal, and other funds in manner prescribed by SBE. Requires school district and CC to report workforce expenditures per SBE requirements. Requires DOE to cooperate with SDs and CCs to develop a data base of workforce info.	
No Review Needed	SBE	1010.305	Audit of student enrollment	Refers to student enrollment reporting for purposes of FEFP.	
No Review Needed	SBE	1010.41	Procedure of district school boards with reference to proposals for issuing bonds	Relates to school district issuing of bonds	
No Review Needed	SBE	1010.47	Receiving bids and sale of bonds	Relates to school district issuing of bonds	
No Review Needed	SBE	1010.49	Form and denomination of bonds	Relates to school district issuing of bonds	
No Review Needed	SBE	1010.51	Records to be kept and reports to be made	Relates to school district issuing of bonds	
No Review Needed	SBE	1010.53	Proceeds, how expended	Relates to school district issuing of bonds	
No Review Needed	SBE	1010.57	Bonds payable from motor vehicle license tax funds, instruction units computed	Relates to SBE/school districts/bonds	
No Review Needed	SBE	1010.83	Institutional Assessment Trust Fund	TF administered by DOE pursuant to SBE rule consisting of fees and fines imposed on certain nonpublic postsecondary institutions	
No Review Needed	SBE	1011.02	District school boards to adopt tentative budget	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.03	Public hearings; budget to be submitted to DOE	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.05	Implementation of the official budget	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.06	Expenditures	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.07	Internal funds	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.09	Expenditure of funds by district school board	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.11	Certain provisions to be directory	Relates to district school board budgets/SBE	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1011.12	Purposes of and procedures in incurring school indebtedness	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.14	Obligations for a period of 1 year provisions for retirement of existing indebtedness which is unfunded or in default	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.16	School depositories, payments into and withdrawals from depositories	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.18	Apportionment and use of district school fund	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.20	Source and use of district interest and sinking fund	Relates to district school board budgets/SBE	
No Review Needed	SBE	1011.21	Budgets for community colleges	Relates to CC budgets/SBE	
No Review Needed	SBE	1011.30	Community college facility enhancement challenge grant program	Relates to CC budgets/SBE	
No Review Needed	SBE	1011.32	Independent postsecondary endowment grants	Establishes a matching grant program for ICUF schools. Specifically excludes state universities. Requires SBE to adopt rules.	
No Review Needed	SBE, SU	1011.51	Procedure for lbr from the FSDB	Provides LBR procedures for FSDB.	
No Review Needed	SBE	1011.55	Operating budget for the FSDB	Relates to FSDB/SBE	
No Review Needed	SBE	1011.56	Minimum requirements for the FEFP	Relates to school district funding/SBE	
No Review Needed	SBE	1011.60	Source and use of district capital improvement fund	Relates to school district funding/SBE	
No Review Needed	SBE	1011.74	Gifted education exemplary program grants	Creates challenge grant program for gifted for implementation in any public school. Requires SBE to adopt rules	
No Review Needed	SBE	1011.75	Florida Academic Improvement Trust Fund matching grants	Provides for use of TF to provide matching grants to FSDB and any public school deo. Requires SBE to adopt rules.	
No Review Needed	SBE	1011.765	Workforce Development Capitalization Incentive Grant Program	Provides competitive grants to school districts and CCs to create or expand certain workforce programs. Requires SBE to receive, review, and rank applications and submit recs to Legislature.	
No Review Needed	SBE	1011.801			

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1011.81	Community College Program Fund requirements FOR PARTICIPATION IN Community College Program Fund	Relates to CC funding/SBE	
No Review Needed	SBE	1011.82		Relates to CC funding/SBE	
No Review Needed	SBE	1011.83	Financial support for community colleges	Requires CC's approved by DOE and who meet SBE rules and law to participate in CC Program Fund.	
No Review Needed	SBE	1011.84	Procedure for determining state financial support and annual apportionment of state funds to each community college district	Sets forth procedure for determining the amount of state financial support for a CC district authorized to operate a CC.	
No Review Needed	SBE		Dr. Philip Benjamin Matching Grant Program for Community Colleges	Creates matching grant program for CC's.	
No Review Needed	SBE	1012.05	Teacher recruitment and retention	Relates to DOE teacher recruitment/retention programs (K-12)	
No Review Needed	SBE	1012.07	Identification of critical teacher shortage areas	Gives SBE authority to identify critical teacher shortage areas.	
No Review Needed	SBE	1012.231	BEST Florida Teaching salary career ladder program; assignment of teachers	Creates salary career ladder for K-12 teachers. Gives SBE approval authority for district implementation plans.	
No Review Needed	SBE	1012.31	Personnel files	Provides guidelines for maintenance of school personnel files. Refers to employee evaluations prepared pursuant to SBE rules.	
No Review Needed	SBE	1012.32	Qualifications of personnel	Provides eligibility requirements for appointment to any position in the district school system. Refers to SBE licensing rules.	
No Review Needed	SBE	1012.33	Contracts with instructional staff, supervisors, and school principals	Provides for K-12 school personnel employment contracts. Refers to SBE rulemaking authority.	
No Review Needed	SBE	1012.34	Assessment procedures and criteria	Requires district school superintendent with authority to assess performance of district personnel. Refers to SBE rulemaking.	
No Review Needed	SBE	1012.44	Qualification for certain persons providing speech-language services	Gives SBE rulemaking for speech language services to school districts.	
No Review Needed	SBE		School bus drivers' requirements and duties	Provides duties of and requirements for school bus drivers. Gives SBE rulemaking authority over school bus drivers.	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SBE	1012.55	Positions for which certificates required	SBE to classify school services, designate certification subject areas, establish competencies and certification requirements for school-based personnel. Gives SBE rulemaking authority.	
No Review Needed	SBE	1012.585	Process for renewal of professional certificates	Directs district school boards to renew certificates according to law and SBE rule.	
No Review Needed	SBE			Provides for processing of educator certificates through DOE website. Refers to retention by school district of a portion of processing fees as allowed by SBE in rule.	
No Review Needed	SBE	1012.586	Additions or changes to certificates; duplicate certificates	Gives SBE authority to set by rule certification application and other fees.	
No Review Needed	SBE	1012.59	Certification fees		
No Review Needed	SBE	1012.72	Dale Hickam Excellent Teaching Program	Creates excellent teaching monetary incentive program; gives SBE rulemaking authority to administer program.	
No Review Needed	SBE	1012.75	Liability of teacher or principal; excessive force	Exempts from liability school personnel who act according to SBE rule regarding student control and discipline.	
No Review Needed	SBE	1012.79	Education Practices Commission; organization	Creates the EPC; confers powers and duties. Refers to SBE power to set practice standards.	
No Review Needed	SBE	1012.795	Education Practices Commission; authority to discipline	Gives specific authority to EPC to discipline certificateholders. Refers to SBE-created principles of professional conduct.	
No Review Needed	SBE	1012.796	Complaints against teachers and administrators; procedure; penalties	Relates to procedures for complaints against K-12 teachers, administrators	
No Review Needed	SBE	1012.798	Recovery network program for educators	Creates recovery network in DOE to assist educators with substance abuse or mental health problems. Refers to SBE rulemaking and fee authority.	
No Review Needed	SBE	1012.81	Personnel records	Gives SBE rulemaking for controlling limited-access records of CC employees.	
No Review Needed	SBE	1012.83	Contracts with administrative and instructional staff	Provides for personnel contracts with CC personnel by SBE rule.	
No Review Needed	SBE	1012.855	Employment of community college personnel; discrimination in granting salary prohibited	Provides guidelines for employment of CC personnel; refers to SBE personnel rules.	
No Review Needed	SBE	1012.86	Community college employment equity accountability program	Provides for CC EEO personnel planning and review by SBE.	

No Review Necessary

STATUS	Search Term Code	Statute	Short Title	Description	DOE/OPB/SUS Staff Comments
No Review Needed	SU	1012.875	Community college optional retirement program	Allows CC's to implement optional retirement programs. Refers to providers of SUSORP benefits and SUSORP contracts.	
No Review Needed	SBE	1012.987	Education leadership development	Gives SBE rulemaking to establish principal leadership designation.	
No Review Needed	SBE	1012.991	Commissioner designated official	Designates COE as state official under interstate agreement on qualifications of educational personnel.	
No Review Needed	SBE	1013.20	Sids for relocatables used as classroom space; inspections	Gives SBE authority to set standards for use of portables in K12 schools.	
No Review Needed	SBE	1013.36	Site planning and selection	Requires school board and CCBOT to determine location for educational centers or campuses prior to acquiring property.	
No Review Needed	SBE	1013.40	Planning and construction of community college facilities; property acquisition	Requires survey to establish need for CC facilities.	
No Review Needed	SBE	1013.41	SMART Schools; Classrooms First; legislative purpose	Relates only to K12 school facilities.	
No Review Needed	SBE	1013.42	School Infrastructure Thrift (SIT) Program Act	SIT to reduce cost of K12 school facilities through reduction in obsolete or restrictive laws, rules or regulations.	
No Review Needed	SBE	1013.81	Community college indebtedness; bonds and tax anticipation certificates; payment	Requires that indebtedness of CC's not be considered by SBE in determining bonds or tax anticipation certificates for school districts.	